

# 2013-14 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **SAN JACINTO EL**

Campus Number: **068901121**

2014 Accountability Rating: **Improvement Required**

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District Name: ECTOR COUNTY ISD  
 Campus Name: SAN JACINTO EL  
 Campus Number: 068901121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 719  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	61%	<b>49%</b>	*	49%	54%	-	-	-	*	63%	45%	60%
	2013	81%	62%	<b>43%</b>	*	43%	60%	-	*	-	*	*	41%	*
Mathematics	2014	71%	52%	<b>28%</b>	*	33%	*	-	-	-	*	*	27%	60%
	2013	70%	46%	<b>14%</b>	*	13%	*	-	*	-	*	*	15%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	56%	<b>34%</b>	*	35%	*	-	-	-	*	*	33%	*
	2013	72%	54%	<b>43%</b>	*	42%	50%	-	*	-	-	*	41%	50%
Mathematics	2014	71%	49%	<b>22%</b>	*	23%	*	-	-	-	*	*	21%	38%
	2013	69%	44%	<b>17%</b>	*	19%	*	-	*	-	-	*	18%	*
Writing	2014	73%	58%	<b>36%</b>	*	39%	*	-	-	-	*	*	32%	*
	2013	70%	54%	<b>34%</b>	*	36%	*	-	*	-	-	*	29%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	77%	<b>62%</b>	*	62%	64%	-	*	-	-	*	61%	53%
	2013	87%	77%	<b>53%</b>	*	51%	60%	-	*	-	*	*	45%	46%
Mathematics	2014	88%	75%	<b>58%</b>	*	57%	57%	-	*	-	-	*	56%	67%
	2013	88%	75%	<b>49%</b>	*	49%	*	-	*	-	*	*	45%	46%
Science	2014	74%	59%	<b>40%</b>	*	38%	50%	-	*	-	-	*	35%	*
	2013	73%	55%	<b>24%</b>	*	21%	*	-	*	-	*	*	21%	25%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	67%	<b>42%</b>	*	40%	50%	-	-	-	*	*	38%	30%
	2013	72%	60%	<b>47%</b>	*	46%	64%	-	*	*	*	*	45%	35%
Mathematics	2014	79%	69%	<b>50%</b>	*	50%	42%	-	-	-	*	*	44%	45%
	2013	74%	59%	<b>55%</b>	*	57%	55%	-	*	*	*	*	55%	35%

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	63%	<b>42%</b>	28%	42%	43%	-	*	-	*	31%	39%	45%
	2013	77%	64%	<b>38%</b>	35%	38%	40%	-	*	*	*	31%	35%	36%
Reading	2014	76%	64%	<b>46%</b>	*	46%	54%	-	*	-	*	38%	44%	44%
	2013	80%	68%	<b>47%</b>	42%	46%	58%	-	*	*	*	44%	43%	44%
Mathematics	2014	78%	61%	<b>39%</b>	*	40%	33%	-	*	-	*	33%	37%	53%
	2013	79%	64%	<b>35%</b>	*	36%	30%	-	*	*	*	38%	33%	37%
Writing	2014	72%	55%	<b>36%</b>	*	39%	*	-	-	-	*	*	32%	*
	2013	63%	49%	<b>34%</b>	*	36%	*	-	*	-	-	*	29%	*
Science	2014	78%	67%	<b>40%</b>	*	38%	50%	-	*	-	-	*	35%	*
	2013	82%	72%	<b>24%</b>	*	21%	*	-	*	-	*	*	21%	25%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	23%	<b>7%</b>	*	8%	*	-	*	-	*	*	7%	8%
Reading	2014	45%	29%	<b>16%</b>	*	15%	20%	-	*	-	*	*	14%	17%
Mathematics	2014	39%	21%	<b>10%</b>	*	10%	*	-	*	-	*	*	9%	12%
Writing	2014	35%	19%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	43%	27%	<b>6%</b>	*	7%	*	-	*	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	6%	<b>3%</b>	*	3%	*	-	*	-	*	*	3%	5%
Reading	2014	15%	7%	<b>4%</b>	*	4%	*	-	*	-	*	*	4%	*
Mathematics	2014	17%	7%	<b>4%</b>	*	4%	*	-	*	-	*	*	3%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Writing	2014	8%	3%	*	*	*	*	-	-	-	*	*	*	*
Science	2014	14%	6%	*	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	56%	<b>51%</b>	*	50%	59%	-	*	-	*	*	49%	53%
	2013	62%	55%	<b>44%</b>	*	47%	39%	-	*	*	*	*	n/a	*
Mathematics	2014	60%	55%	<b>67%</b>	*	68%	61%	-	*	-	*	*	64%	65%
	2013	59%	50%	<b>42%</b>	*	46%	22%	-	*	*	*	*	n/a	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	<b>16%</b>	*	14%	28%	-	*	-	*	*	13%	22%
	2013	15%	12%	<b>6%</b>	*	5%	9%	-	*	*	*	*	n/a	*
Mathematics	2014	18%	16%	<b>30%</b>	*	31%	27%	-	*	-	*	*	26%	31%
	2013	16%	11%	<b>7%</b>	*	8%	3%	-	*	*	*	*	n/a	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	35%	<b>22%</b>	*	20%	38%	-	*	-	*	*	22%	*
	2013	43%	33%	<b>13%</b>	17%	12%	23%	-	*	-	-	38%	14%	13%
Mathematics	2014	46%	35%	<b>28%</b>	*	27%	35%	-	*	-	*	*	26%	34%
	2013	46%	31%	<b>16%</b>	14%	18%	7%	-	-	-	*	33%	16%	19%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	77%	64%	<b>51%</b>	*	54%	36%	-	*	-	-	48%	40%
<b>Students Requiring Accelerated Instruction</b>													
	2014	23%	36%	<b>49%</b>	*	46%	64%	-	*	-	-	52%	60%
<b>STAAR Cumulative Met Standard</b>													
	2014	86%	77%	<b>62%</b>	*	62%	64%	-	*	-	-	61%	53%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
	2013	89%	87%	<b>88%</b>	*	89%	*	-	-	-	*	86%	92%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2014	19%	15%	*	-	*	*	-	-	-	*	*	*
<b>Retained in Grade 5</b>													
	2014	58%	52%	*	-	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	79%	63%	<b>52%</b>	*	51%	46%	-	*	-	-	52%	53%
<b>Students Requiring Accelerated Instruction</b>													
	2014	21%	37%	<b>48%</b>	*	49%	54%	-	*	-	-	48%	47%
<b>STAAR Cumulative Met Standard</b>													
	2014	88%	76%	<b>58%</b>	*	57%	57%	-	*	-	-	58%	67%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
	2013	89%	89%	<b>88%</b>	*	89%	*	-	-	-	*	85%	92%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2014	24%	16%	<b>16%</b>	*	*	*	-	-	-	*	*	*
<b>Retained in Grade 5</b>													
	2014	66%	53%	*	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 719  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	63%	<b>42%</b>	45%	-	45%	-	-	*	*	-	67%	44%	45%
	2013	77%	64%	<b>38%</b>	38%	-	38%	-	-	36%	39%	*	29%	37%	36%
Reading	2014	76%	64%	<b>46%</b>	47%	-	47%	-	-	*	*	-	*	44%	44%
	2013	80%	68%	<b>47%</b>	48%	-	48%	-	-	38%	40%	*	*	44%	44%
Mathematics	2014	78%	61%	<b>39%</b>	52%	-	52%	-	-	*	*	-	*	52%	53%
	2013	79%	64%	<b>35%</b>	38%	-	38%	-	-	38%	40%	*	*	38%	37%
Writing	2014	72%	55%	<b>36%</b>	*	-	*	-	-	*	*	-	-	*	*
	2013	63%	49%	<b>34%</b>	*	-	*	-	-	*	-	*	*	*	*
Science	2014	78%	67%	<b>40%</b>	*	-	*	-	-	*	*	-	*	*	*
	2013	82%	72%	<b>24%</b>	29%	-	29%	-	-	*	*	-	*	28%	25%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	23%	<b>7%</b>	9%	-	9%	-	-	*	*	-	*	9%	8%
Reading	2014	45%	29%	<b>16%</b>	15%	-	15%	-	-	*	*	-	*	15%	17%
Mathematics	2014	39%	21%	<b>10%</b>	13%	-	13%	-	-	*	*	-	*	13%	12%
Writing	2014	35%	19%	*	*	-	*	-	-	-	-	-	-	*	*
Science	2014	43%	27%	<b>6%</b>	*	-	*	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	6%	<b>3%</b>	5%	-	5%	-	-	*	*	-	*	5%	5%
Reading	2014	15%	7%	<b>4%</b>	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2014	17%	7%	<b>4%</b>	*	-	*	-	-	*	*	-	*	*	*
Writing	2014	8%	3%	*	*	-	*	-	-	*	*	-	-	*	*

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**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 719  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Science	2014	14%	6%	*	*	-	*	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	56%	<b>51%</b>	52%	-	52%	-	-	*	*	-	*	50%	53%
Mathematics	2014	60%	55%	<b>67%</b>	64%	-	64%	-	-	*	*	-	*	61%	65%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	15%	<b>16%</b>	21%	-	21%	-	-	*	*	-	*	20%	22%
Mathematics	2014	18%	16%	<b>30%</b>	31%	-	31%	-	-	*	*	-	*	30%	31%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	35%	<b>22%</b>	*	-	*	-	-	*	*	-	*	*	*
	2013	43%	33%	<b>13%</b>	13%	-	13%	-	-	8%	9%	*	*	10%	13%
Mathematics	2014	46%	35%	<b>28%</b>	33%	-	33%	-	-	*	*	-	*	34%	34%
	2013	46%	31%	<b>16%</b>	9%	-	9%	-	-	25%	25%	-	*	17%	19%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	*	-	100%	95%	100%	100%
Included in Accountability	93%	93%	<b>94%</b>	100%	95%	88%	*	*	-	100%	84%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	2%	12%	*	*	-	0%	0%	4%	5%
Other Exclusions	2%	1%	<b>2%</b>	0%	2%	0%	*	*	-	0%	11%	3%	10%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	5%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	5%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	<b>85%</b>	79%	86%	86%	0%	100%	*	100%	70%	88%	67%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	21%	7%	13%	100%	0%	*	0%	22%	5%	4%
Other Exclusions	3%	3%	<b>6%</b>	0%	7%	0%	0%	0%	*	0%	8%	7%	29%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2012-13	95.8%	94.4%	<b>94.8%</b>	94.7%	94.8%	94.2%	*	*	*	96.0%	96.2%	94.7%	95.3%
2011-12	95.9%	94.3%	<b>95.3%</b>	95.8%	95.3%	94.8%	*	*	*	96.7%	95.3%	95.2%	95.8%

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**2013-14 Campus Profile**

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	719	100.0%	30,796	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	4.8%	4.4%
Kindergarten	111	15.4%	8.4%	7.6%
Grade 1	111	15.4%	8.6%	8.0%
Grade 2	98	13.6%	8.2%	7.7%
Grade 3	105	14.6%	7.9%	7.6%
Grade 4	100	13.9%	7.7%	7.5%
Grade 5	94	13.1%	7.9%	7.5%
Grade 6	100	13.9%	7.6%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.7%	7.9%
Grade 10	0	0.0%	6.8%	7.1%
Grade 11	0	0.0%	5.5%	6.4%
Grade 12	0	0.0%	3.9%	5.9%
Ethnic Distribution:				
African American	18	2.5%	4.0%	12.7%
Hispanic	589	81.9%	72.1%	51.8%
White	103	14.3%	21.5%	29.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	1	0.1%	0.9%	3.7%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	7	1.0%	1.0%	1.9%
Economically Disadvantaged	498	69.3%	50.8%	60.2%
Non-Educationally Disadvantaged	221	30.7%	49.2%	39.8%
English Language Learners (ELL)	137	19.1%	14.8%	17.5%
Students w/ Disciplinary Placements (2012-2013)	3	0.3%	1.5%	1.6%
At-Risk	562	78.2%	62.5%	49.9%
Mobility (2012-2013)	171	23.1%	18.7%	17.1%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	2.0%	0.0%	0.0%	8.9%
Grade 1	1.9%	3.4%	4.4%	0.0%	7.1%	8.3%
Grade 2	0.0%	1.7%	2.9%	0.0%	1.8%	4.0%
Grade 3	1.9%	1.4%	2.2%	0.0%	1.1%	1.8%
Grade 4	1.1%	0.5%	1.3%	0.0%	0.0%	1.0%
Grade 5	5.8%	3.2%	1.5%	0.0%	0.5%	1.2%
Grade 6	0.0%	0.3%	0.8%	0.0%	1.5%	1.0%
Grade 7	-	2.7%	1.0%	-	3.4%	1.1%
Grade 8	-	2.4%	1.1%	-	5.3%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	20.7	19.4
Grade 1	22.3	21.4	19.5
Grade 2	21.3	21.1	19.3
Grade 3	21.3	21.0	19.3
Grade 4	21.5	20.7	19.3
Grade 5	19.8	23.2	21.2
Grade 6	27.3	23.5	20.6
Secondary:			
English/Language Arts	-	16.7	17.4
Foreign Languages	-	16.1	18.9
Mathematics	-	18.1	18.1
Science	-	18.5	19.1
Social Studies	-	18.1	19.6

District Name: ECTOR COUNTY ISD  
 Campus Name: SAN JACINTO EL  
 Campus Number: 068901121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 719  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	47.7	95.0%	65.8%	64.2%
Teachers	39.0	77.7%	52.3%	51.0%
Professional Support	6.6	13.2%	10.0%	9.3%
Campus Administration (School Leadership)	2.0	4.0%	3.0%	2.9%
Educational Aides:	2.5	5.0%	6.6%	9.4%
Total Minority Staff:	26.6	53.0%	50.3%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	3.6%	9.6%
Hispanic	17.0	43.5%	34.6%	25.2%
White	19.1	48.8%	59.2%	62.3%
American Indian	1.0	2.6%	1.0%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.6%	0.9%	1.1%
Males	3.0	7.7%	20.8%	23.3%
Females	36.0	92.3%	79.2%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	11.0%	8.3%
1-5 Years Experience	13.0	33.3%	29.6%	25.3%
6-10 Years Experience	12.0	30.7%	18.2%	22.8%
11-20 Years Experience	6.0	15.4%	26.4%	27.0%
Over 20 Years Experience	5.1	12.9%	14.8%	16.5%
Number of Students per Teacher	18.4	n/a	17.5	15.4

District Name: ECTOR COUNTY ISD  
 Campus Name: SAN JACINTO EL  
 Campus Number: 068901121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 719  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.8	10.4	11.2
Average Years Experience of Teachers with District:	6.6	8.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,515	\$43,281	\$43,480
1-5 Years Experience	\$44,238	\$44,588	\$45,379
6-10 Years Experience	\$46,908	\$47,180	\$47,855
11-20 Years Experience	\$50,616	\$51,053	\$51,493
Over 20 Years Experience	\$54,929	\$57,046	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,213	\$48,469	\$49,692
Professional Support	\$52,019	\$57,841	\$58,551
Campus Administration (School Leadership)	\$70,748	\$72,053	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: ECTOR COUNTY ISD  
 Campus Name: SAN JACINTO EL  
 Campus Number: 068901121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 719  
 Grade Span: KG - 06  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	130	18.1%	15.2%	17.1%
Career & Technical Education	0	0.0%	15.0%	22.2%
Gifted & Talented Education	31	4.3%	7.5%	7.6%
Special Education	42	5.8%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	17.9%	14.4%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	1.9%	3.0%
Gifted & Talented Education	0.0	0.0%	2.8%	1.9%
Regular Education	30.0	76.8%	62.0%	72.7%
Special Education	2.1	5.3%	11.3%	9.1%
Other	0.0	0.0%	4.6%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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**TEXAS EDUCATION AGENCY**  
**2013-2014 PEIMS Budget Financial Data by Campus**

School Campus: San Jacinto El District: ECTOR COUNTY ISD						
Campus Number: 068901121 Total Membership: 719						
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	3,284,971	100.00	4,569	3,396,705	100.00	4,724
Operating-Payroll	3,024,059	92.06	4,206	3,135,793	92.32	4,361
Other Operating	260,912	7.94	363	260,912	7.68	363
Non-Operating(Equip/Supplies)	0	0.00	0	0	0.00	0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	3,284,971	100.00	4,569	3,396,705	100.00	4,724
Instruction (11,95) *	2,559,011	77.90	3,559	2,559,011	75.34	3,559
Instructional Res/Media (12) *	78,399	2.39	109	78,399	2.31	109
Curriculum/Staff Develop (13) *	71,205	2.17	99	71,205	2.10	99
Instructional Leadership (21) *	51,049	1.55	71	51,049	1.50	71
School Leadership (23) *	283,308	8.62	394	283,308	8.34	394
Guidance/Counseling Svcs (31) *	121,353	3.69	169	121,353	3.57	169
Social Work Services (32) *	6,181	0.19	9	6,181	0.18	9
Health Services (33) *	31,079	0.95	43	31,079	0.91	43
Food (35) **	0	0.00	0	111,734	3.29	155
Cocumcular (36) * **	1,631	0.05	2	1,631	0.05	2
Plant Maint/Operation (51) * **	81,755	2.49	114	81,755	2.41	114
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,201,585	100.00	4,453	3,201,585	100.00	4,453
Regular	2,869,310	89.62	3,991	2,869,310	89.62	3,991
Gifted & Talented	47,650	1.49	66	47,650	1.49	66
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	96,806	3.02	135	96,806	3.02	135
Accelerated Education	142,586	4.45	198	142,586	4.45	198
Bilingual	45,233	1.41	63	45,233	1.41	63
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data ( <a href="http://www.tea.state.tx.us/index2.aspx?id=2147495078">http://www.tea.state.tx.us/index2.aspx?id=2147495078</a> ) be used for the analysis of costs reported by comparable school districts.						

**Note: Some amounts may not total due to rounding.**

## **San Jacinto 2014-2015 Performance Objectives**

**Goal 1:** We will ensure learning experiences that are engaging, challenging, and meaningful.

**Performance Objective 1:** By the end of 2014-2015 all students will increase academic performance.

**Performance Objective 3:** 95% of all students will meet mandatory compulsory attendance requirements and federal participation standards for state mandated testing.

**Performance Objective 4:** San Jacinto will use research- based best practice district curriculum will be implemented in math, science and social studies at appropriate grade levels.

**Performance Objective 5:** Every student K-6 will have a writing portfolio that will hold writing samples that will be ongoing throughout each portion of the writing process.

**Performance Objective 6:** Struggling San Jacinto students will receive prompt support that provide opportunities to recover credits, improve content skills & remove barriers to ensure graduation from high school.

**Performance Objective 7:** All San Jacinto faculty will utilize the standard data analysis tool and processes to disaggregate data.

**Goal 2:** We will provide infrastructure to maximize the success of all students.

**Performance Objective 1:** San Jacinto GT identification will increase by 2% by the end of the 2014-2015 school year.

**Performance Objective 2:** All 4-6 grade staff will be AVID trained to promote and maximize student success in academics and organization.

**Performance Objective 3:** San Jacinto will provide a safe, orderly learning environment that promotes academic achievement, increased attendance, and reduction in number of discipline referrals and drop outs.

**Goal 3:** We will identify, engage and equip our world class team to accomplish our mission.

**Performance Objective 2:** Staff will be provided with professional development to support engagement in the classroom and integrating technology. Mary Thrasher will be providing professional development on January 10th and February 7th.

**Performance Objective 3:** San Jacinto teachers will follow all Special Education Operating Guidelines and comply with federal, state, and local rules and regulations.

**Performance Objective 4:** San Jacinto teachers will follow all Bilingual Education Operating Guidelines and comply with federal, state, and local rules and regulations.

**Performance Objective 5:** San Jacinto Professional Development will be based on research based practices that will enhance instructional staffs teaching to meet the needs of every diverse and at risk learner as well as to increase teacher competencies.

**Performance Objective 6:** San Jacinto will ensure that every instructional classroom is outfitted with a standardized technology equipment and that teachers are trained on how to utilize instructional technology in their classroom.