

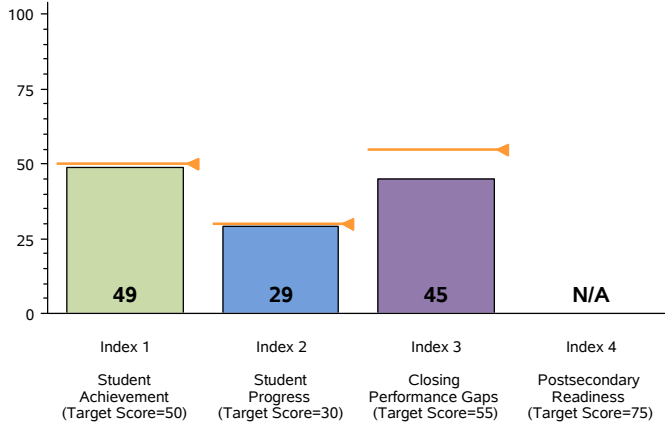
**Texas Education Agency
2012-13 School Report Card
BURLESON EL (068901103)**

District Name: **ECTOR COUNTY ISD**
Campus Type: **Elementary**

Campus Enrollment: **657**
Grade Span: **KG - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.6%	94.3%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.7%	3.9%	12.7%
Hispanic	78.2%	70.9%	51.3%
White	17.2%	22.7%	30.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.9%	0.8%	3.6%
Pacific Islander	0.5%	0.2%	0.1%
Two or More Races	0.3%	1.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	65.3%	51.9%	60.4%
English Language Learners	19.2%	13.7%	17.1%
Special Education	8.8%	7.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	14.3%	18.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	22.3	21.3	19.6
Grade 1	23.7	21.7	19.5
Grade 2	21.0	21.1	19.4
Grade 3	21.7	20.4	19.3
Grade 4	23.5	21.3	19.5
Grade 5	19.7	23.1	21.4
Grade 6	23.3	23.3	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.4%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,788	\$7,187	\$8,276
Instruction	\$4,257	\$4,146	\$4,766
Instructional Leadership	\$123	\$112	\$119
School Leadership	\$365	\$447	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	64%	49%	28%	50%	47%	*	*	*	*	44%
	2012	77%	65%	60%	48%	61%	60%	*	*	100%	*	58%
Reading	2013	80%	68%	54%	*	54%	60%	*	*	*	*	49%
	2012	79%	68%	62%	56%	63%	61%	*	*	*	*	60%
Mathematics	2013	79%	64%	45%	*	47%	35%	*	*	*	*	42%
	2012	77%	64%	58%	*	59%	56%	*	*	*	*	55%
Writing	2013	63%	49%	50%	*	53%	40%	-	*	-	*	47%
	2012	67%	54%	71%	*	74%	56%	*	-	*	-	71%
Science	2013	82%	72%	44%	*	41%	60%	*	-	-	-	31%
	2012	80%	70%	51%	*	44%	77%	-	*	*	-	48%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	51%	*	52%	57%	*	*	*	*	n/a
Mathematics	2013	59%	50%	40%	*	41%	34%	*	*	*	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	13%	*	12%	20%	*	*	*	*	n/a
Mathematics	2013	16%	11%	12%	*	14%	3%	*	*	*	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	33%	17%	0%	18%	25%	-	*	-	*	17%
Mathematics	2013	46%	31%	18%	20%	20%	11%	-	*	-	-	13%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	36%	45%	*	45%	40%	*	-	-	-	50%
Mathematics	2013	26%	46%	71%	*	70%	80%	*	-	-	-	70%
STAAR Cumulative Met Standard												
Reading	2013	87%	77%	67%	*	66%	80%	*	-	-	-	60%
Mathematics	2013	88%	75%	56%	*	61%	*	*	-	-	-	53%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.