

2015-16 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **EDWARD K DOWNING EL**

Campus Number: **068901131**

2016 Accountability Rating: **Met Standard**

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District Name: ECTOR COUNTY ISD
 Campus Name: EDWARD K DOWNING EL
 Campus Number: 068901131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 707
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	56%	48%	*	47%	55%	-	-	-	-	*	47%	57%
Mathematics	2016	75%	55%	60%	*	62%	*	-	-	-	-	*	57%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	58%	49%	-	49%	*	-	-	-	-	*	49%	56%
Mathematics	2016	73%	53%	43%	-	44%	*	-	-	-	-	*	42%	46%
Writing	2016	69%	57%	50%	-	51%	*	-	-	-	-	*	49%	52%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	68%	57%	-	55%	67%	-	-	-	-	45%	56%	35%
Mathematics	2016	86%	74%	64%	-	64%	67%	-	-	-	-	55%	60%	50%
Science	2016	74%	60%	53%	-	54%	*	-	-	-	-	*	58%	35%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	58%	52%	*	52%	49%	-	-	-	-	29%	52%	51%
Reading	2016	73%	58%	50%	*	49%	58%	-	-	-	-	27%	50%	52%
Mathematics	2016	76%	56%	55%	*	56%	46%	-	-	-	-	37%	52%	54%
Writing	2016	69%	54%	50%	-	51%	*	-	-	-	-	*	49%	52%
Science	2016	79%	64%	53%	-	54%	*	-	-	-	-	*	58%	35%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	25%	16%	*	16%	20%	-	-	-	-	*	13%	14%
Reading	2016	46%	29%	21%	*	21%	20%	-	-	-	-	*	19%	20%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	20%	16%	*	15%	28%	-	-	-	-	*	15%	11%
Writing	2016	41%	24%	24%	-	25%	*	-	-	-	-	*	23%	34%
Science	2016	47%	30%	14%	-	13%	*	-	-	-	-	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	7%	6%	*	6%	7%	-	-	-	-	*	5%	6%
Reading	2016	17%	8%	6%	*	6%	*	-	-	-	-	*	4%	4%
Mathematics	2016	19%	6%	6%	*	6%	*	-	-	-	-	*	5%	*
Writing	2016	15%	7%	9%	-	9%	*	-	-	-	-	*	11%	17%
Science	2016	16%	7%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	53%	52%	-	52%	*	-	-	-	-	58%	50%	45%
Reading	2016	60%	54%	50%	-	49%	*	-	-	-	-	62%	48%	42%
Mathematics	2016	63%	51%	54%	-	54%	*	-	-	-	-	*	53%	47%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	13%	16%	-	16%	*	-	-	-	-	23%	13%	11%
Reading	2016	16%	14%	19%	-	20%	*	-	-	-	-	33%	17%	14%
Mathematics	2016	17%	12%	12%	-	12%	*	-	-	-	-	*	9%	8%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	27%	24%	-	23%	*	-	-	-	-	29%	21%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	59%	45%	-	47%	*	-	-	-	*	47%	*
Students Requiring Accelerated Instruction													
	2016	27%	41%	55%	-	53%	67%	-	-	-	60%	53%	85%
STAAR Cumulative Met Standard													
	2016	80%	68%	57%	-	55%	67%	-	-	-	50%	56%	33%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 5													
	2016	45%	48%	*	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	61%	51%	-	48%	67%	-	-	-	*	47%	31%
Students Requiring Accelerated Instruction													
	2016	23%	39%	49%	-	52%	*	-	-	-	60%	53%	69%
STAAR Cumulative Met Standard													
	2016	85%	74%	63%	-	63%	67%	-	-	-	50%	58%	48%

District Name: ECTOR COUNTY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 707
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	58%	52%	53%	-	53%	-	-	*	*	*	*	51%	51%
Reading	2016	73%	58%	50%	52%	-	52%	-	-	*	*	*	*	52%	52%
Mathematics	2016	76%	56%	55%	56%	-	56%	-	-	*	*	*	*	54%	54%
Writing	2016	69%	54%	50%	56%	-	56%	-	-	*	*	*	*	52%	52%
Science	2016	79%	64%	53%	33%	-	33%	-	-	*	*	-	-	35%	35%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	25%	16%	14%	-	14%	-	-	*	*	*	*	14%	14%
Reading	2016	46%	29%	21%	21%	-	21%	-	-	*	*	*	*	20%	20%
Mathematics	2016	43%	20%	16%	11%	-	11%	-	-	*	*	*	*	11%	11%
Writing	2016	41%	24%	24%	37%	-	37%	-	-	*	-	*	*	36%	34%
Science	2016	47%	30%	14%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	7%	6%	6%	-	6%	-	-	*	*	*	*	6%	6%
Reading	2016	17%	8%	6%	5%	-	5%	-	-	*	*	*	*	4%	4%
Mathematics	2016	19%	6%	6%	*	-	*	-	-	*	*	*	*	*	*
Writing	2016	15%	7%	9%	19%	-	19%	-	-	*	*	*	*	17%	17%
Science	2016	16%	7%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	53%	52%	42%	-	42%	-	-	*	*	*	*	42%	42%

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Total Students: 707
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	54%	50%	38%	-	38%	-	-	*	*	*	*	40%	39%
Mathematics	2016	63%	51%	54%	*	-	*	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	13%	16%	10%	-	10%	-	-	*	*	*	*	10%	10%
Reading	2016	16%	14%	19%	14%	-	14%	-	-	*	*	*	*	14%	14%
Mathematics	2016	17%	12%	12%	*	-	*	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	27%	24%	*	-	*	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 707
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	99%	100%
Included in Accountability	94%	94%	90%	*	90%	93%	-	-	-	-	92%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	*	9%	7%	-	-	-	-	8%	9%	8%
Other Exclusions	1%	1%	1%	*	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	1%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 707
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	707	100.0%	31,434	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.3%	4.2%
Kindergarten	118	16.7%	7.7%	7.1%
Grade 1	129	18.2%	8.5%	7.8%
Grade 2	129	18.2%	8.3%	7.8%
Grade 3	129	18.2%	8.2%	7.7%
Grade 4	118	16.7%	7.7%	7.5%
Grade 5	84	11.9%	7.5%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	6.7%	7.3%
Grade 11	0	0.0%	5.5%	6.7%
Grade 12	0	0.0%	4.2%	6.1%
Ethnic Distribution:				
African American	2	0.3%	3.9%	12.6%
Hispanic	643	90.9%	74.9%	52.2%
White	61	8.6%	18.9%	28.5%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.9%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	0.9%	2.1%
Economically Disadvantaged	467	66.1%	51.7%	59.0%
Non-Educationally Disadvantaged	240	33.9%	48.3%	41.0%
English Language Learners (ELL)	275	38.9%	16.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	-	1.6%	1.4%
At-Risk	488	69.0%	58.2%	50.1%
Mobility (2014-2015)	0	-	19.1%	16.5%

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Total Students: 707
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.4	18.9
Grade 1	19.4	19.5	19.1
Grade 2	19.0	19.2	19.1
Grade 3	18.0	19.1	19.1
Grade 4	18.0	19.2	19.0
Grade 5	16.5	22.2	20.8
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	-	16.0	17.1
Foreign Languages	-	20.9	19.1
Mathematics	-	17.4	18.1
Science	-	17.4	19.1
Social Studies	-	17.7	19.5

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Total Students: 707
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	47.9	95.0%	65.4%	64.3%
Teachers	41.7	82.9%	52.6%	50.5%
Professional Support	4.1	8.2%	9.3%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.8%	2.9%
Educational Aides:	2.5	5.0%	6.2%	9.6%
Total Minority Staff:	25.2	49.9%	53.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	5.0%	10.1%
Hispanic	21.2	50.7%	37.2%	26.0%
White	18.6	44.5%	55.8%	60.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.6%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	0.9%	1.1%
Males	4.0	9.6%	21.7%	23.5%
Females	37.7	90.4%	78.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.8%	1.0%
Bachelors	23.5	56.2%	73.3%	74.7%
Masters	18.3	43.8%	22.4%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	24.0%	17.6%	8.1%
1-5 Years Experience	18.0	43.1%	29.0%	27.3%
6-10 Years Experience	4.5	10.8%	16.6%	21.7%
11-20 Years Experience	5.2	12.4%	21.7%	27.3%
Over 20 Years Experience	4.1	9.7%	15.1%	15.7%
Number of Students per Teacher	16.9	n/a	15.8	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.1	10.0	10.9
Average Years Experience of Teachers with District:	4.3	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,550	\$40,919	\$45,507
1-5 Years Experience	\$45,611	\$45,987	\$47,996
6-10 Years Experience	\$48,303	\$48,632	\$50,459
11-20 Years Experience	\$51,387	\$52,510	\$53,794
Over 20 Years Experience	\$58,002	\$58,091	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,567	\$48,778	\$51,891
Professional Support	\$53,381	\$60,288	\$61,145
Campus Administration (School Leadership)	\$74,438	\$75,343	\$75,654
Instructional Staff Percent:	n/a	62.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	274	38.8%	16.4%	18.3%
Career & Technical Education	0	0.0%	19.4%	24.3%
Gifted & Talented Education	30	4.2%	8.4%	7.7%
Special Education	48	6.8%	7.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	31.1%	16.5%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	2.9%	1.9%
Regular Education	27.1	64.9%	59.8%	72.6%
Special Education	1.7	4.0%	10.8%	8.8%
Other	0.0	0.0%	4.3%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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