Look, Listen, and Learn
Just this year, (2019) ECISD has added 1,635 additional students.
(Data from November 2018 to October 2019)
<table>
<thead>
<tr>
<th>Campus Type</th>
<th>Gr. Span</th>
<th>Enrollment</th>
<th># of Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood</td>
<td>PK-K</td>
<td>1,091</td>
<td>2</td>
</tr>
<tr>
<td>Elementary</td>
<td>PK-Gr. 2</td>
<td>1007</td>
<td>2</td>
</tr>
<tr>
<td>Elementary</td>
<td>PK-5</td>
<td>15468</td>
<td>26</td>
</tr>
<tr>
<td>Middle School</td>
<td>6-8</td>
<td>7,430</td>
<td>6</td>
</tr>
<tr>
<td>High School</td>
<td>9-12</td>
<td>8,656</td>
<td>5</td>
</tr>
<tr>
<td>Alternative</td>
<td>K-5</td>
<td>8</td>
<td>1</td>
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<tr>
<td>Alternative/ECYC</td>
<td>6-12</td>
<td>154</td>
<td>1</td>
</tr>
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</table>
Student Demographic Trends by Ethnicity

- Difference in Hispanic/Latinx Student Enrollment: 4,485
- Difference in Black Student Enrollment: 101
- Difference in White Student Enrollment: -913
- Difference in Asian Student Enrollment: 80
Student Demographic Trends - Economically Disadvantaged

- Difference in Economically Disadvantaged Student Enrollment: 190
- Difference in Non-Economically Disadvantaged Enrollment: 3,591
Student Special Populations Trends
2019 Pre-K 4 Enrollment
1422 students

91% - 1295 half day
9% - 127 full day
<table>
<thead>
<tr>
<th>Year</th>
<th>State</th>
<th>District</th>
<th>H</th>
<th>W</th>
<th>AA</th>
<th>EcoDis</th>
<th>Special Ed</th>
<th>EL</th>
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</thead>
<tbody>
<tr>
<td>2019</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>93.43</td>
<td>92.77</td>
<td>92.85</td>
<td>94.09</td>
<td>92.98</td>
<td>92.96</td>
<td>93.26</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>95.7</td>
<td>94.6</td>
<td>94.6</td>
<td>94.7</td>
<td>94.1</td>
<td>94.2</td>
<td>93.5</td>
<td>95.4</td>
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<tr>
<td>2016</td>
<td>95.8</td>
<td>94.7</td>
<td>94.7</td>
<td>94.9</td>
<td>94.2</td>
<td>94.5</td>
<td>93.6</td>
<td>95.5</td>
</tr>
<tr>
<td>2015</td>
<td>95.7</td>
<td>94.3</td>
<td>94.2</td>
<td>94.7</td>
<td>94.0</td>
<td>93.9</td>
<td>93.2</td>
<td>95.3</td>
</tr>
</tbody>
</table>
Teachers by Years of Experience
The number of teachers that obtain a teaching certificate or permit from a non-traditional or out of state university program increased by 320 teachers, a 13.2% gain over the last 10 years.
I am one of 875 teachers that obtained a teaching certificate or permit from a non-traditional or out of state university program in 2019. I am an ECISD teacher and there is an 18.6% chance that I will not return to my classroom next year. I am one of the 56% of teachers that said that I want to stay in my profession. I am one of the 46% of teachers that rated the amount and quality of feedback as favorable.
<table>
<thead>
<tr>
<th>Year</th>
<th>Rating</th>
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<tbody>
<tr>
<td>2015-16</td>
<td>F</td>
</tr>
<tr>
<td>2016-17</td>
<td>B</td>
</tr>
<tr>
<td>2017-18</td>
<td>A</td>
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Financial Integrity Rating System of Texas: FIRST Rating

2018-2019

A
November 7, 2012 Ector County voters approved a $129,750,000 school bond with 63% voting in favor.

- Build 3 new elementary schools
- Renovations at OHS and PHS
November 2017, 61.81% of Ector County voters voted against a $291,172,291 school bond.
$605,881,309

Total funds required to complete the proposed maintenance and facilities updates based on the 2017 estimate.
November 6, 2018, Ector County voters passed a Tax Ratification Election with a nearly 62% approval providing an additional $18,000,000 in local and state funding for the 2018-2019 school year.

- Employee raises
- Bus replacements
- Roof repairs
- Controlled access, main entrances/fenced access where needed
Student Performance
I am one of 2,138 secondary AVID students in 2019.

I am one of 193 AVID students who was enrolled in Pre-AP, AP, and Dual Credit Course in 2019.

I am one of 312 senior AVID students that have a 99% chance of graduating in 2019.

I am one of 312 senior AVID students that participated in AVID for 3 or more years.
I am a fine arts student who attends school at a higher rate than my non-fine arts peers.

I am a fine arts student whose average SAT score is almost 200 points higher than my non-fine arts peers.

I am an athlete who attends school at a higher rate than my non-athletic peers.

I am an athlete whose average SAT score is higher than my non-athletic peers.
I am one of 22 seniors who was identified as an International Baccalaureate diploma candidate.

I am one of 9 seniors who received an International Baccalaureate diploma.

I am one of 51 students who took an International Baccalaureate test.
6.5% of my ECISD 2013 graduating class earned one of the following within six years of high school graduation:

- level 1 or level 2 certificate
- 2 year college degree
- 4 year college degree
There is a 44% chance that I will not be college, career or military ready when I graduate.
I am one of the 55% of the 2018 ECISD graduates that has enrolled in college.
I am one of the 57% of kindergarteners who attended pre-k and was not kindergarten ready in 2019.

I am one of the 65% of kindergarteners who was not kindergarten ready in 2019.
I am one of the 68% of secondary students who did not meet grade level requirements in Algebra 1 in 2019.

I am one of the 66% of 3rd graders who was reading below grade level in 2019.
I am one of the 16.3% of students who did not graduate with my cohort in 2018.

I am an English learner and there is a 20.8% chance that I will not graduate with my cohort.

I am a special education student and there is a 29.5% chance that I will not graduate.
I am a CTE student and have an 89.7% chance of graduating in 2019.

I am one of 659 students who earned an industry based certification.
I attend 1 of 16 “F” schools being monitored by the state.

Based upon where I live, I will only attend an F or IR school.

I am a 1st year principal. In ECISD, I am more likely to be hired to fill a vacancy at a low performing school.
The people are kind, caring, and hardworking.

Perception of Ector County as a Community

- There is a lack of vision for the city.
- The crime rate is a concern.
- Deep rooted traditions can be both a benefit and a hindrance. 
  **Benefit** - Pride
  **Hindrance** - Status Quo and Midland/Odessa rivalry.
- Our community is known for its Boom/Bust cycle and the current growth has put a tremendous strain on infrastructure (housing, transportation, people bandwidth, etc.).
The city has low expectations of itself and there is a lack of taking ownership. Education is not a priority for a large population of Ector County residents. Underrepresented communities are disengaged in the community. Higher Education opportunities and the focus on Fine Arts have increased and are of high quality (UTPB, OC, Texas Tech, Wagner Noel, etc.).

Perception of Ector County as a Community
The community as a whole wants to be involved in the school district. Most see the value of school involvement on the district and the community.

Most of the school district’s employees are hard working and caring.

There has been a void of leadership but there are now passionate leaders that are choosing our district.

Sometimes vacancies are filled by under-qualified people.

School safety and crime (especially drugs) in our schools is a concern.

Perception of Ector County ISD
There are some bright spots; such as AVID and Fine Arts but the community is concerned about the lack of focus on CTE, technology, and SPED. Some believe the school district has been driven by athletics rather than academics.

Lack of parental involvement has had a negative impact on our school system.

The infrastructure of the school buildings are falling apart and the schools lack an inviting exterior.

The school district has lacked vision and direction. A revolution needs to occur.

There is too much focus on standardized testing and not enough focus on preparing students for their future.
Students, staff and community agree:

Too much focus on testing
Too little focus on learning
Our community says...

“Ask Big and Expect Big”
Our teachers say...

“Don’t accept status quo, we are ready to grow and change”
Our students say...

“We deserve an outstanding education that prepares us for our future”