1. Please provide an update on the TRE process. Were the insurance payments maxed out?

   The promised salary increases were given immediately (the retroactive portion for Fall 2018 went into employees' paychecks on December 31, 2018). The remainder of the increases were paid out over the remaining paychecks for the 2018-2019 year.

   The District leased 30 buses and purchased nine others.

   Elementary school fencing is complete.

   Controlled-access for the main entrance of each school will be finished by Jan. 31, 2020.

   Roofing work is ongoing. All 11 projects from the 2016 hail storm are complete. Of the 16 from the 2017 hail storm, six are in-progress now, five are currently out for bids, and five will go out for bid later this year.

2. How many portables are currently used at elementary, middle and high schools?

   143 Portables: There are 88 at the secondary schools (108 total classrooms) and 55 at the elementary campuses (60 total classrooms). There are a few additional portables used for offices and storage.

   This information will be included in the Facility Matrix.

3. During the 2017 Bond Committee, Career & Technical Education (CTE) was identified as a great need ($69M) but was dropped from the Bond. Will we be provided with CTE data before the next meeting?

   Career & Technical Education (CTE) needs will be covered in Meeting #2.
Would it be possible to reallocate funds into the maintenance budget and repair older buildings with reserves instead of a bond and use of tax dollars?

With the increased revenue due to the TRE passing in November 2018, funds have been allocated for deferred and ongoing maintenance. Our Operations Department is continually working on facility needs across ECISD. In the last six months we have:

- Replaced rooftop HVAC units at LBJ Elementary, Ross Elementary, and Pease Elementary
- Renovated a building to create a Transition Learning Center for our Special Education Department
- Added 10 welding machines for a CTE Lab
- Renovated a building to create a Transition Learning Center for our Special Education Department
- Began a complete renovation of the Permian High School swimming pool and plan to budget for the renovation of the Odessa High School pool at Ector Middle School in 2020-2021
- Installed new hot and cold water pumps at New Tech Odessa and other secondary campuses
- Replaced carpet and polished concrete flooring at multiple campuses District-wide
- Installed ramps at Carver Early Education Center, Reagan Elementary, Odessa High School, Permian High School, Wilson & Young Middle School and the Ag Farm; and poured new sidewalks for the portables at Nimitz Middle School, Wilson & Young Middle School, Odessa High School, and Crockett Middle School

This is just a partial list of the most recent repairs and improvements. The number of projects needed for our aging facilities is more than can be worked into our annual budget. Fund balance is close to the State recommended three months of operating expenses. Utilizing fund balance for these projects would take us below the recommended range and could impact bond rating.
Q  Are there any schools that may have to be demolished due to safety issues?
A  No

Q  Will the committee have the opportunity to walk halls (i.e. schools)?
A  We are holding the Facilities Review Committee meetings at different schools to give members a first-hand look at a variety of campuses. If a committee member would like to tour the facilities on meeting nights, we can arrange for that.

Q  Will we be including student feedback in this process and if so, how? We need to ask students what they want (including middle school students that will be transitioning to high school).
A  We have students on the Facilities Review Committee for that specific purpose. We want to hear their thoughts and opinions on their schools.

Q  Regarding expanding the Pre-K program and full-day Pre-K, why are we increasing Pre-K enrollment? Do we have the facilities to house the program/students and do the facilities meet the requirements for Pre-K?
A  Full-day Pre-Kindergarten is a priority for our District because trend data indicates that 65% of our kindergartners are not ready to start school. We are identifying the schools with adequate space to add new Pre-K classrooms next year. Yes, these facilities will be ready for Pre-K students.