

Reading Level Correlation

Available below is the Correlation of ISIP Overall Ability Scores with Instructional Reading Levels.

Grade Level	ISIP Early Reading Ability Scores	ISIP Advanced Reading Ability Scores	DRA2 Developmental Reading Assessment	Lexile Levels	Guided Reading Fountas & Pinnell Levels	Reading A-Z	Basal Reading Levels
Kinder	184-186		A-1	< 200	A	aa-A	Readiness
	187-190		2		B	B	
	191-202		3-4		C	C	
First Grade			6	200-275	D	D	Pre-Primer
	203-207		8		E	E	
			10		F	F	Primer
	208-215		12		G	G	
			14		H	H	1st Grade
	216-226		16		I	I	
Second Grade			18	276-350	J	J-K	2nd Grade
	227-230	1543 or less	20	351-475	K	L	
	231-234	1544-1614	24		L	M	
235-239	1615-1652	28	476-550		M	N-P	
Third Grade	240-244	1653-1737	30	551-600	N	Q-R	3rd Grade
	245-250	1738-1785	34		O	S	
			38		P	T	
Fourth Grade	251-265	1786-1896		601-700	Q	U-V	4th Grade
	266-277	1897-2050	40	700-750	R	W	
					S	X	
Fifth Grade	278-288	2051-2100	50	751-850	T	Y	5th Grade
					U-V	Z	
Sixth Grade	289+	2101-2123	60	851-975	W-X		6th Grade
Seventh Grade			70	976-1050	Y-Z		7th & 8th Grade
		2124-2160					
Eighth Grade			80				
Ninth Grade		2160-2180		1051-1100			9th Grade
		2181-2240		1101-1175			
Tenth Grade		2240+		1176-1300			10th Grade

Disclaimer:

This table does not reflect an empirical study of alignment among the leveling systems. Each publisher uses its own technical definitions of grade level and implements its own criteria about the level of comprehension needed to demonstrate grade level performance. Educators should not interpret or treat this table as definitive and should take individual differences into account when selecting text and planning instruction.