

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
GEORGE H W BUSH NEW TECH ODESSA (068901011) - ECTOR COUNTY ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	78	78	200
Mathematics	113	113	200
Writing	0	0	0
Science	128	128	200
Social Studies	135	135	200
Total		454	800
Index 3 Score (Target = 30)			57

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Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
Reading Weighted Performance Rate	78		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	*		
# Approaches Grade Level Standard	*		
# Masters Grade Level Standard	*		
% Approaches Grade Level Standard	*		
% Masters Grade Level Standard	*		
Mathematics Weighted Performance Rate	113		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Writing Weighted Performance Rate	0		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	32		
# Approaches Grade Level Standard	32		
# Masters Grade Level Standard	9		
% Approaches Grade Level Standard	100		
% Masters Grade Level Standard	28		
Science Weighted Performance Rate	128	128	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	20		
# Approaches Grade Level Standard	20		
# Masters Grade Level Standard	7		
% Approaches Grade Level Standard	100		
% Masters Grade Level Standard	35		
Social Studies Weighted Performance Rate	135	135	200

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	87%	-	-	-	-	-
Number of Tests							
Total Tests	*	264	122	-	12	-	*
Reading							
Number of Tests							
Total Tests	*	128	66	-	5	-	*
Mathematics							
Number of Tests							
Total Tests	-	38	**	-	*	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	*	82%	*	-	*	-	*	*
% Masters Grade Level Standard	*	6%	*	-	*	-	*	*
Number of Tests								
# Approaches Grade Level Standard	*	99	*	-	*	-	*	*
# Masters Grade Level Standard	*	7	*	-	*	-	*	*
Total Tests	*	121	*	-	*	-	*	*
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	*	94%	*	-	*	-	*	*
% Masters Grade Level Standard	*	23%	*	-	*	-	*	*
Number of Tests								
# Approaches Grade Level Standard	*	33	*	-	*	-	*	*
# Masters Grade Level Standard	*	8	*	-	*	-	*	*
Total Tests	*	35	*	-	*	-	*	*

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2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Science								
Percent of Tests								
% Approaches Grade Level Standard	*	97%	100%	-	-	-	*	100%
% Masters Grade Level Standard	*	36%	31%	-	-	-	*	28%
Number of Tests								
# Approaches Grade Level Standard	*	59	16	-	-	-	*	32
# Masters Grade Level Standard	*	22	5	-	-	-	*	9
Total Tests	*	61	16	-	-	-	*	32
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	100%	97%	-	*	-	-	100%
% Masters Grade Level Standard	-	30%	59%	-	*	-	-	35%
Number of Tests								
# Approaches Grade Level Standard	-	44	**	-	*	-	-	20
# Masters Grade Level Standard	-	13	**	-	*	-	-	7
Total Tests	-	44	**	-	*	-	-	20

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