

2018–2019 ECISD Student Assessment Form

PRINT Only!

Date: _____

Student Last Name: _____ Student First Name: _____ Student MI: _____

Local ID: _____ Campus: _____ Grade Level: _____ Subject: _____

Committee(s): ARD 504 LPAC RTI other _____

Signature of Committee Members: _____

Committee members must review TEA policy documents before making student assessment decisions.

<https://tea.texas.gov/accommodations/>

STAAR

paper online STAAR Spanish (grades 3-5 only)

Accessibility Features (STAAR/STAAR Spanish/TELPAS)

no accessibility features/ designated supports

any student who regularly benefits from the use during instruction

- | | |
|---|--|
| <input type="checkbox"/> TA signs test administration directions for deaf/HOH students
<input type="checkbox"/> TA translates test administration directions into ELL’s native language
<input type="checkbox"/> TA reads aloud or signs the writing prompt
<input type="checkbox"/> TA provides reading assistance on grade 3 math
<input type="checkbox"/> TA reminds students to stay on task
<input type="checkbox"/> student may read test aloud to facilitate comprehension
<input type="checkbox"/> individual or small group administration (circle which applies)
<input type="checkbox"/> amplification or projection devices (circle which applies)
<input type="checkbox"/> TA types writing prompt response into the online test for a grade 4 student who is taking writing online and cannot type proficiently | <input type="checkbox"/> bilingual dictionary on mth/sci/ss (word-to-word only; no definitions)
<input type="checkbox"/> scratch paper/other medium that can be erased or destroyed
<input type="checkbox"/> colored overlays or online color settings
<input type="checkbox"/> blank place markers or online guideline tool
<input type="checkbox"/> magnifying devices or online zoom feature
<input type="checkbox"/> highlighters, colored pencils, crayons, or other tools
<input type="checkbox"/> tools to minimize distractions
<input type="checkbox"/> photocopying or enlarging non-secure test material |
|---|--|

Designated Supports (appropriate committee determines student meets TEA eligibility criteria specific to each support)

ARD/504/LPAC/RTI

ARD/504/LPAC

ARD/504

- | | | |
|--|--|---|
| <input type="checkbox"/> basic transcribing (STAAR/STAAR Spanish/TELPAS)
<input type="checkbox"/> braille/refreshable braille (STAAR)
<input type="checkbox"/> extra time – same day (STAAR/STAAR Spanish)
<input type="checkbox"/> individualized structured reminders (STAAR/STAAR Spanish/TELPAS)
<input type="checkbox"/> large print (STAAR/STAAR Spanish/TELPAS)
<input type="checkbox"/> manipulating test materials (STAAR/STAAR Spanish/TELPAS)
<input type="checkbox"/> math manipulatives (STAAR/STAAR Spanish grades 3-8 math & EOC Algebra)
<input type="checkbox"/> supplemental aids (STAAR/STAAR Spanish)
oral/signing administration...
<input type="checkbox"/> test administrator reads all allowed throughout the test (STAAR/STAAR Spanish)
<input type="checkbox"/> test administrator reads allowable parts at student request (STAAR/STAAR Spanish)
<input type="checkbox"/> text-to-speech – student selects/changes support level (STAAR/STAAR Spanish online only) | <input type="checkbox"/> content and language supports
<small>(STAAR/STAAR Spanish online only)</small> | <input type="checkbox"/> calculation aids
<small>(STAAR/STAAR Spanish grades 3-7 math & grade 5 science)</small>

<input type="checkbox"/> spelling assistance
<small>(STAAR/STAAR Spanish grades 4,7 writing composition; EOC English composition; TELPAS grades 2-12 writing)</small> |
|--|--|---|

Dictionaries must be available to all students taking STAAR reading grades 3-8, writing grades 4&7, and EOC English I and II. Refer to the STAAR Dictionary Policy. (standard dictionaries/thesauruses in English or the language most appropriate; bilingual, ESL, sign-language, picture dictionaries)
Calculators must be available to all students taking STAAR grade 8 mathematics and science, EOC Biology, and EOC Algebra I. Refer to the STAAR Calculator Policy.

Designated Supports Requiring TEA Approval (committee determines student meets criteria; Principal submits documentation to DTC)

ARD/504/LPAC/RTI

- | | |
|--|--|
| <input type="checkbox"/> complex transcribing (STAAR/STAAR Spanish grades 4,7 writing composition; EOC English composition; TELPAS grades 2-12 writing)
<input type="checkbox"/> math scribe (STAAR/STAAR Spanish grades 3-8 math; grades 5,8 science; EOC Algebra and Biology) | <input type="checkbox"/> extra day (STAAR/STAAR Spanish/TELPAS)
<input type="checkbox"/> other (STAAR/STAAR Spanish/TELPAS) |
|--|--|

STAAR ALTERNATE 2

Accommodations may be used only if they **meet the criteria below** and are **listed in the student’s IEP**.

- maintain the integrity of the assessment,
- avoid leading to or providing the student a direct answer,
- be used routinely in instruction,
- reflect the student’s learning styles, and
- allow a student to respond using a mode that is appropriate for the student.

- Student meets ALT2 participation requirements. TEA form completed by ARD.
Check only if applicable. Student also meets NAAR requirements. TEA form completed.
 Check only if applicable. Student also meets Medical Exception requirements. TEA form completed.
- Student is coded ALT2 in iTCSS (WSE0687)
- EOC students are enrolled in the appropriate ALT2 PEIMS course(s).

Accommodations no accommodations

- | | | |
|--|---|--|
| <input type="checkbox"/> raise or darken the outline in images or text
<input type="checkbox"/> attach textured materials to images or text
<input type="checkbox"/> pair images or text with photographs, picture representations, or real objects of the same content
<input type="checkbox"/> use routine picture representations for key words in verbal directions | <input type="checkbox"/> use calculator, manipulatives, or math tools to arrive at response
<input type="checkbox"/> add braille labels to images or provide text in braille
<input type="checkbox"/> describe images for students with visual impairments
<input type="checkbox"/> cover or isolate images or text until addressed
<input type="checkbox"/> provide images or text on separate paper presented one at a time
<input type="checkbox"/> demonstrate concepts or relationships in images or text | <input type="checkbox"/> reread sections of the text
<input type="checkbox"/> enlarge images or text
<input type="checkbox"/> provide structured reminders
<input type="checkbox"/> color or highlight images or text
<input type="checkbox"/> place color overlays on images/text |
|--|---|--|

To photocopy secure materials, test administrators are required to follow the photocopying guidelines in the ALT2 Test Administrator Manual in order to maintain the security and integrity of the assessment.