



Ector County ISD Board of Trustees

ECISD – Where All Students Succeed

Student Outcome Goals

Goal 1: The number of IR campuses will decrease from eight to zero by the end of the 2019-2020 school year.

Goal Progress Measure (GPM) 1.1 Noel Elementary and Zavala Elementary will not be designated as an IR campus by the end of the 2017-18 school year. Students in Tier 3 instruction who move to Tier 2 instruction will increase from 253 to 348 by the end of the 2017-18 school year. Students in Tier 2 instruction who move to Tier 1 instruction will increase from 382 to 479 by the end of the 2017-18 school year.

GPM 1.2 Ector Middle School will not be designated as IR campus by the end of the 2017-18 school year. District benchmarks will increase from an overall average of 46% to an overall average of 57% by the end of the 2017-18 school year.

GPM 1.3 Blackshear Elementary, Pease Elementary, and Goliad Elementary will not be designated as an IR campus by the end of the 2018-19 school year. Students in Tier 3 instruction who move to Tier 2 instruction will increase from 432 to 450 by the end of the 2018-19 school year. Students in Tier 2 instruction who move to Tier 1 instruction will increase from 594 to 860 by the end of the 2018-19 school year.

GPM 1.4 E.K. Downing Elementary will not be designated as an IR campus by the end of the 2019-20 school year. Students in Tier 3 instruction who move to Tier 2 instruction will increase from 154 to 250 by the end of the 2019-20 school year. Students in Tier 2 instruction who move to Tier 1 instruction will increase from 198 to 250 by the end of the 2019-20 school year.

GPM 1.5 Bonham Middle School will not be designated as IR campus by the end of the 2019-20 school year. District benchmarks will increase from an overall average of 47% to an overall average of 58% by the end of the 2019-20 school year.

Annual Targets

End of School Year 2017-18: 5

End of School Year 2018-19: 3

End of School Year 2019-20: 0

Goal 2: The percentage of 3rd through 7th grade students who meet standard in writing, reading and mathematics on the standard state assessment will increase from the overall average 57% to the overall average of 74% by the end of the 2019-2020 school year.

Goal Progress Measures

GPM 2.1 Grades 3-5 iStation scores in reading and math will increase from 50% to 58.5% by the end of the 2017-18 school year.

End of 2017: 43% Tier 1
BOY 17-18: 50% Tier 1
MOY 17-18: 54% Tier 1
Projected Goal for EOY 17-18: 58.5%

GPM 2.2 Grades 4 & 7 end of unit assessment scores in writing will increase from 54% to 60% by the end of the 2017-18 school year.

Unit 1 – 54%
Unit 3 – 57%
Projected for the next unit is 60% based on growth.

GPM 2.3 Grades 6-7 end of unit assessment scores in reading and math will increase from 54% to 58% by the end of the 2017-18 school year.

End of School Year 2017-18: 58%
End of School Year 2018-19: 64%
End of School Year 2019-20: 69%

Goal 3: The percentage of high school graduates will increase from the 86% to 92% by the end of the 2019-2020 school year.

Annual Targets
End of School Year 2017-18: 88%
End of School Year 2018-19: 90%
End of School Year 2019-20: 92%

Goal Progress Measures

GPM 3.1 The percent of first year freshmen leaving the 9th grade with an Algebra 1 credit will increase from 70% to 85% by the end of the SY 2020. This will be monitored by the 2nd six weeks grade, 1st semester grade, and 5th six weeks grade.

Annual Targets
End of School Year 2017-18: 75%

End of School Year 2018-19: 80%

End of School Year 2019-20: 85%

GPM 3.2 The percent of first year freshmen earning 6 or more credits will increase from 76% to 85% by the end of SY 2020. This will be monitored by the 2nd six weeks grade, 1st semester grade, and 5th six weeks grade.

Annual Targets

End of School Year 2017-18: 79%

End of School Year 2018-19: 82%

End of School Year 2019-20: 85%

Goal 4: The percentage of students in grades K-2 who are reading at or above grade level will increase from 61% to 85% by the end of the 2019-2020 school year.

GPM 4.1: The percentage of kindergarten, 1st, and 2nd grade students reading at or above grade level as measured by iStation/Espanol will increase from 51% to 84% by the end of the 2019-2020 school year.

Annual Targets

End of School Year 2017-18: 68%

End of School Year 2018-19: 76%

End of School Year 2019-20: 84%

GPM 4.2 The percentage of Prekindergarten students producing 20 letter sounds on a district checkpoint will increase from an expected performance of 65% to 80% by the end of the 2019-2020 school year. (Actual baseline percentage will be determined at the end of school year 2017-2018).

Annual Targets:

End of School Year 2017-18: 65%

End of School Year 2018-19: 75%

End of School Year 2019-20: 80%