



Learning Walk Observation Form 7

Observer	Teacher Observed	Date/Time
Observation Focus		
What is the teacher doing to recognize and acknowledge adherence or lack of adherence to rules and procedures?		
<i>What is the teacher doing to recognize and acknowledge adherence or lack of adherence to rules and procedures?</i>	Teacher Actions <i>What is the teacher saying/doing?</i>	Student Actions <i>What are the students saying/doing?</i>
Demonstrating “withitness” (e.g., the teacher is aware of variations in student behavior that might indicate potential disruptions and attends to them immediately)		
Applying consequences (e.g., the teacher applies consequences to lack of adherence to rules and procedures consistently and fairly)		
Acknowledging adherence to rules and procedures (e.g., the teacher acknowledges adherence to rules and procedures consistently and fairly)		