



## Learning Walk Observation Form 9

Observer	Teacher Observed	Date/Time
<b>Observation Focus</b>		
What is the teacher doing to communicate high expectations for all students?		
<i>What is the teacher doing to communicate high expectations for all students?</i>	<b>Teacher Actions</b> <i>What is the teacher saying/doing?</i>	<b>Student Actions</b> <i>What are the students saying/doing?</i>
<i>Demonstrating value and respect for low-expectancy students (e.g., the teacher demonstrates the same positive, affective tone with low-expectancy students as with high-expectancy students)</i>		
<i>Asking questions of low-expectancy students (e.g., the teacher asks questions of low-expectancy students with the same frequency and level of difficulty as with high-expectancy students)</i>		
<i>Probing incorrect answers with low-expectancy students (e.g., the teacher inquires into incorrect answers with low-expectancy students with the same depth and rigor as with high-expectancy students)</i>		