

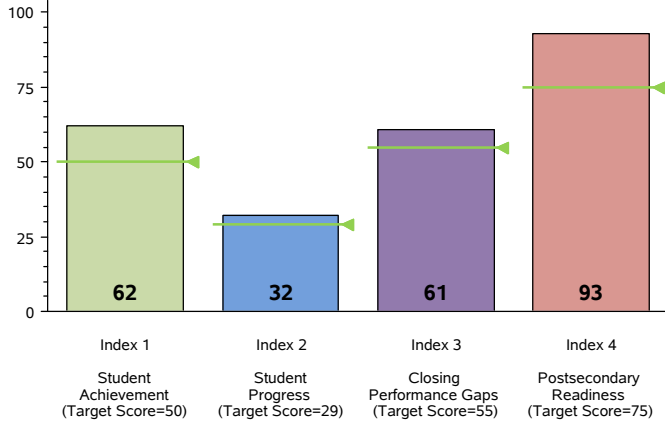
**Texas Education Agency  
2012-13 School Report Card  
CROCKETT J H (068901044)**

District Name: **ECTOR COUNTY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **811**  
Grade Span: **07 - 09**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	94.0%	94.3%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.0%	3.9%	12.7%
Hispanic	78.1%	70.9%	51.3%
White	17.6%	22.7%	30.0%
American Indian	0.5%	0.4%	0.4%
Asian	0.4%	0.8%	3.6%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	1.4%	1.0%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	61.8%	51.9%	60.4%
English Language Learners	9.9%	13.7%	17.1%
Special Education	11.3%	7.3%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	20.6%	18.3%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	13.9	15.0	17.4
Foreign Languages	18.8	16.6	19.0
Mathematics	16.1	16.7	18.0
Science	15.6	16.6	19.0
Social Studies	16.0	16.8	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,933	\$7,187	\$8,276
Instruction	\$4,502	\$4,146	\$4,766
Instructional Leadership	\$106	\$112	\$119
School Leadership	\$568	\$447	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	64%	<b>62%</b>	66%	60%	69%	50%	91%	-	79%	58%
	2012	77%	65%	<b>54%</b>	51%	52%	66%	*	77%	-	74%	51%
Reading	2013	80%	68%	<b>65%</b>	67%	64%	73%	*	*	-	82%	61%
	2012	79%	68%	<b>57%</b>	50%	54%	72%	*	*	-	82%	54%
Mathematics	2013	79%	64%	<b>73%</b>	69%	71%	76%	*	*	-	91%	68%
	2012	77%	64%	<b>65%</b>	73%	64%	69%	*	*	-	100%	62%
Writing	2013	63%	49%	<b>47%</b>	*	46%	49%	*	*	-	56%	44%
	2012	67%	54%	<b>38%</b>	*	36%	45%	*	*	-	*	35%
Science	2013	82%	72%	<b>70%</b>	82%	67%	79%	*	*	-	88%	67%
	2012	80%	70%	<b>58%</b>	*	54%	81%	*	-	-	63%	51%
Social Studies	2013	76%	62%	<b>47%</b>	67%	43%	62%	*	*	-	75%	45%
	2012	79%	67%	<b>50%</b>	*	47%	66%	*	*	-	*	45%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	55%	<b>53%</b>	77%	53%	50%	*	*	-	50%	n/a
Mathematics	2013	59%	50%	<b>57%</b>	60%	55%	65%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>11%</b>	23%	11%	11%	*	*	-	0%	n/a
Mathematics	2013	16%	11%	<b>6%</b>	10%	5%	11%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	33%	<b>41%</b>	40%	40%	42%	-	-	-	*	37%
Mathematics	2013	46%	31%	<b>39%</b>	*	39%	44%	-	-	-	*	33%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	<b>29%</b>	67%	30%	20%	*	*	-	*	32%
Mathematics	2013	24%	40%	<b>36%</b>	*	37%	35%	*	*	-	*	39%
STAAR Cumulative Met Standard												
Reading	2013	90%	83%	<b>80%</b>	*	79%	86%	*	*	-	*	77%
Mathematics	2013	86%	72%	<b>76%</b>	*	75%	77%	*	*	-	*	72%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.6%	0.7%	0.0%	0.9%	0.0%	*	*	-	*	1.0%
2010-11	2.4%	3.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%

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