Is Your Child Gifted?
Developed by the Council for Exceptional Children

Is your child into everything? Does he/she seem ahead of peers? You just might have a gifted child on your hands. Complete this evaluation to discover if he/she shows the classic signs. Then find expert advice, resources, and activities to bring out your child’s talents.

**Does your child...**
- Learn things quickly and remember them easily?
- Seem mature for his/her age and ahead of his/her age group?
- Show an unusual interest in words (already reads independently and uses a large vocabulary)?
- Experiment to solve problems?
- Prefer older playmates?
- Seem very sensitive, both in his/her own emotions and to people and events around him/her?
- Show strong determination and goal-oriented curiosity?
- Show compassion for people or animals?
- Question authority?

- Seem to get bored easily?
- Enjoy puzzles, mazes, and numbers?
- Have a high energy level?

- Show exceptional talent in music, art, dance, or drama?
- Have an advanced sense of humor?
- Love to collect and especially to organize rocks, bugs, and other things?

- Have an extraordinary memory?
- React intensely to noise, pain, or frustration?
- Need less sleep in infancy?

- Try to do things "perfectly"?
- Have a vivid imagination (has imaginary companions, for example)?

**0 - 7:** Your child might not be gifted, but still might be very bright.
**8-15:** Your child may be gifted. Be prepared with a steady stream of books and playthings, and let your child's interests be the guide. Teach your child how to find the toys and books needed so he/she can begin to learn independently.
**16-20:** This score is a strong indication that your child might very well be gifted. Your child must need an enormous amount of information and stimulation! Guide him/her but remember that your child can change his/her interests right away. Giftedness is about problem-solving more than it’s about achievement.

If your child scored between 16 and 20, please complete and return the application. Multiple criteria are used in determining your child’s eligibility for the program including classroom performance, sample work in and out of the classroom, test scores, writing samples and creative problem solving. We will contact you via US mail with the final decision of the committee by the end of April.
I am interested in having my child screened for the ECISD gifted and talented program Scholars In Progress also known as SIP.

My child exhibits the characteristics of the gifted child in the following ways:

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________

My child scored _________ on the opposite side of this form.

My child reads at the ____________ grade level and enjoys books or research topics such as ____________________________________________

**Attach a one-page essay written by your child entitled “A Person Who Has Made a Difference in My Life” or “My Personal Hero.”**

I would like for my child to be screened for participation in the Ector County Independent School District’s gifted and talented program. I understand that this screening will include access to student records, portfolio pieces submitted by the teacher and the parent, tests as deemed necessary by the ECISD GT Identification Committee and interviews of my child.

Student Name ___________________________ Student Birth Date ___________________________

School ___________________ Grade _______ Teacher ___________________________

Student Mailing Address ___________________________ Parent Telephone Numbers ___________________________

I give ECISD personnel permission to screen, test, interview and serve my child for the SIP program.

Parent Signature ___________________________

RETURN THIS FORM TO YOUR CHILD’S TEACHER NO LATER THAN 30 DAYS FROM ENROLLING IN THE DISTRICT.

Ector County Independent School District does not discriminate on the basis of gender, age, race, nationality, religion, disability, socioeconomic standing or non-proficiency in English language skills in providing educational services for students’ benefits.