



Ector County ISD 2021-2022 Parent Engagement Attestation

_____ As a Title I campus, I understand that communications must be sent out in English, Spanish, and any other languages as requested by parents. [Section 1116(2) (D), ESSA]

_____ I understand that as a Title I campus, I will send the Federal and State Non-Highly Teacher letter home with parents if there is an open position with a Non-HQ Teacher in place or if a substitute is with a class for more than 21 days and is Non-HQ. I will provide a sample of the letter request and the letter sent home to parents in the Title I crate as needed.

[Section 1112, ESSA]

_____ As a Title I campus, teachers will hold a parent-teacher conference with each parent to inform student achievement in the classroom, and the compact is discussed. The required documentation is as follows: sample of agenda, minutes, parent notifications, and a sign-in sheet submitted in Title I crate. [Section 1116(2) (A), ESSA]

_____ I understand that as a Title I campus, I will develop jointly and agree upon with parents a written school parent and family engagement policy that will be reviewed twice a year. An evaluation will be completed to review the school parent and family engagement policy. The required archived documentation will be as follows: agenda, minutes, sign-in sheets, parent notification, and parent engagement policy in English, Spanish, and any other language requested by parents. [Section 1116 (a) (2); 1118 (b) (1); 1116 (c) (3)], ESSA]

_____ As a Title I Campus, I will develop jointly and agree upon parents a school-parent compact that will be reviewed twice a year. An evaluation will be completed at the end of the year to review the school-parent compact. The required archived documentation will be as follows: agenda, minutes, sign-in sheets, parent notification, and the parent compact in English, Spanish, and any other language requested by parents. [Section 1116 (d)(2)(D), ESSA]

_____ As a Title I campus, I will complete an Annual Evaluation/Revision of Policy, Compact, and Effectiveness of the Parent and Family Engagement Program meeting with parents to review and improve the content and effectiveness of the parent and family engagement. The required archived documentation will be as follows: agenda, minutes, and sign-in sheet. [Section 1116 (a) (2) (D-E); 1118 (c) (3), ESSA]

_____ As a Title I Campus, I understand that school-parent compacts must be distributed to parents of a Title I, Part A multiple times a year. The required archived documentation will be as follows: sample of the parent compact postings submitted in Title I Crate. [Section 1116 (d), ESSA]

_____ As a Title I Campus, I understand that school parent and family engagement policy must be distributed to parents multiple times a year. The required archived documentation will be as follows: sample of the parent policy postings submitted in Title 1 Crate. [Section 1116(d), ESSA]

_____ As a Title I Campus, I understand that frequent reports on students' progress must be communicated with parents. I will ensure that a sample of student progress reports will be submitted in Title I Crate. [Section 1116 (d) (2) (B), ESSA]

_____ As a Title I Campus, I understand that a meeting will be held to discuss participation in Title 1, Part A School-wide programs, the right of parents to be involved in the school's programs, and describe specific opportunities for their participation and to explain the school's curriculum. The required archived documentation will be as follows: agenda, minutes, sign-in sheet, and parent notification.
[Section 1114 (b) (2), ESSA]

_____ As a Title I campus, we will develop, in consultation with parents, a plan with strategies to strengthen the core academic subjects to promote effective parental engagement in school. The required documentation will be as follows: agenda, minutes, sign-in sheet, parent notification, and a sample of the school improvement plan.
[Section 1116 (b) (3) (A); 1116(c) (7) (A)], ESSA]

_____ I understand a Principal Attestation form must be submitted to the Federal and State Office.

_____ I understand a Parent Utility Attestation form must be submitted to the Federal and State Office.

_____ I understand as a Title I campus, any meeting held at campus with required documentation to be submitted must be uploaded in Title I Crate.

_____ I understand that all samples of Parent Engagement documentation will be uploaded within Title I Crate.

Type or Print Name: _____

Campus Name: _____

Signature: _____

Date: _____