Ector County ISD 2019-2020
Parent Engagement Attestation
Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Paraprofessionals

_____ I understand that all samples of documentation will be uploaded by each campus administrator into his/her Parent Involvement Section of Grant Funding and Monitoring in One Note.

_____ I understand as a Title I campus, communications must be sent out in multiple languages for parents to understand. [Section 1116(2) (D), ESSA]

_____ I understand as a Title I campus, I will scan samples of communications sent to our parents in different languages.

_____ I understand as a Title I campus, I will send the Federal and State Non Highly Teacher letter home with parents if there is an open position with a Non HQ Teacher in position or if a substitute is with a class for more than 21 days and is Non HQ. [Section 1112, ESSA]

_____ I understand as a Title I campus, teachers will hold a parent teacher conference with each student to inform of student achievement in the classroom during which the compact is discussed. [Section 1116(2) (A), ESSA]

_____ I understand as a Title I campus, will develop jointly with parents and agree on with parents a written parent and family engagement policy. The required documentation will be as follows: agenda, minutes, sign in sheets, and developed parent involvement policy. [Section 1116 (a) (2); 1118 (b) (1); 1116 (c) (3)], ESSA

_____ I understand as a Title I campus, to complete an annual evaluation to review and to improve the content and effectiveness of the parent and family engagement policy. The required documentation will be as follows: agenda, minutes, sign in sheet, and updated parent involvement policy. [Section 1116 (a) (2) (D-E); 1118 (c) (3), ESSA]

_____ I understand as a Title I Campus that school parent compacts must be distributed to parents of a Title I, Part A. The required documentation will be as follows: sample of the parent compact submitted federal and State SharePoint site. [Section 1116 (d), ESSA]

_____ I understand as a Title I Campus that school parent’s compacts will be updated and met with parents to review three times a year. The required documentation will be as follows: agenda, minutes, sign in sheets, and samples of parent compacts. [Section 1116 (d)(2)(D), ESSA]

_____ I understand as a Title I Campus that the parent and family engagement policy survey must be updated and sent to parents. The required documentation will be as follows: agenda, minutes, sign in sheets, and updated parent compact.

_____ I understand as a Title I Campus that frequent reports on students’ progress must be communicated with parents. I will ensure that a sample of student progress report will be submitted on the federal and state SharePoint site. [Section 1116 (d) (2) (B), ESSA]
I understand as a Title I Campus that a meeting will be held to discuss participation in Title 1, Part A School-wide programs, the right of parents to be involved in the school’s programs and describe specific opportunities for their participation and to explain the school’s curriculum. The required documentation will be as follows: agenda, minutes, sign in sheet. [Section 1114 (b) (2), ESSA]

I understand as a Title I campus, we will develop, in consultation with parents a plan with strategies to strengthen the core academic subjects to promote effective parental engagement in school. The required documentation will be as follows: agenda, minutes, sign in sheet, and sample of the school improvement plan. [Section 1116 (b) (3) (A); 1116(c) (7) (A)], ESSA

I understand a Principal Attestation form must be submitted to the Federal and State SharePoint Site.

I understand a Parent Utility Attestation form must be submitted to the Federal and State SharePoint site.

I understand as a Title I campus, any meeting held at campus with required documentation to be submitted to the Fed/State SharePoint site must use federal and state templates for agenda, minutes, and sign in sheet.

Type or Print Name: ____________________________________________

Signature: ____________________________________________________ Date: ___________________