



### Who should be screened?

- Children whose parents/guardians have concerns about their development
- Are approximately 2 ½ years old and older but still younger than kindergarten age (5 years old before Sept. 1st).
- Are residents of ECISD



### What will happen at screening:

- Screening takes about 30 minutes.
- You will complete a short information form.
- The screener will interact with your child using developmental screening tools.
- You may be asked questions about things your child does at home or in childcare.



### What will happen after the screening?

- The screener and parent will talk about the outcome of the screening and any next steps to take.
- Next steps could include further evaluation or recommendation to other community services.



### What services may be offered after the evaluation?

- Based on the results and the needs of the child, ECISD offers a variety of services.
- Services may include:
  - Speech therapy
  - Developmental preschool class
  - Vision services
  - Auditory services



### CHILD FIND

Have a concern about your child's development?

We can help!

Call ECISD Special Education to schedule a screening.

Phone: (432) 456- 8719

*Early Intervention is key!*

*Helping children with developmental issues early in life, can help prevent or minimize educational problems later in school.*



### **CHILD FIND**

Child Find conducts screenings and evaluations of children who are suspected of having developmental delays or disabilities

**ECTOR COUNTY ISD  
Department of Special Education**

804 N. Sam Houston  
Odessa, Texas 79760  
Phone: (432) 456-8719

## DEVELOPMENTAL MILESTONES

Every child is unique and acquires developmental milestones at his or her own rate. If your child is not able to do many of the skills typical of same-age peers, then you may want to set up a developmental screening with an early childhood specialist.

### 3

#### Some typical things a child does by age 3:

##### Movement

- Runs easily
- Pedals a tricycle
- Walks up stairs with one foot on each step
- Turns rotating handles
- Screws and unscrews jar lids
- Can easily place small objects in an opening
- Feeds himself

##### Language

- Understands most sentences
- Uses 3-5 word sentences and has a vocabulary of over 200 words
- Uses plurals (dogs, cars, hats)
- Uses pronouns (I, you, me, we, they)
- Frequently asks short questions

##### Social and Emotional Development

- Imitates (copies) adults and playmates
- Shows affection for familiar playmates
- Expresses a wide range of emotions
- Plays pretend with others
- Believes everything centers around him or her (if I hide my eyes, no one will see me)

##### Other Thinking skills

- Pays attention for about 3 minutes
- Knows where things usually belong
- Knows some numbers (but not always in the right order)
- Matches an object to a picture of an object

### 4

#### Some typical things a child does by 4 years of age: (in addition to 3 year old skills):

##### Movement

- Catches a bounced ball most of the time
- Hops on 1 foot
- Draws a person with 2-4 body parts

##### Language

- Speaks in sentences of 5-6 words
- Often talks about actions in conversation (go, do, make)
- Speaks clearly enough for most strangers to understand
- Tells about a simple experience she has had recently
- Enjoys rhyming and nonsense words
- Follows 3 instructions given at once ("Go to your room, get a book, then sit with your sister")

##### Social and Emotional Development

- Sometimes cooperates with other children
- Often prefers playing with other children to playing alone
- Likes to do things for himself or herself
- Acts as though a doll or stuffed animal thinks and feels on its own
- Increasingly inventive in fantasy play

##### Other Thinking skills

- Learns and sings simple songs
- Correctly names some colors
- May count 5 objects



### 5

#### Some typical things a child does by 5 years of age: (in addition to 4 year old skills):

##### Movement

- Jumps over low objects, hops on one foot
- Able to dress and undress by himself
- Cuts on a line with scissors, if given practice
- Copies a triangle; may print some letters if shown how

##### Language

- Enjoys telling his or her own stories
- Understands before and after, above and below
- Able to memorize address and phone number
- Speaks in sentences of 6-8 words

##### Social and Emotional Development

- Enjoys riddles and jokes
- Invents games with simple rules
- Still confuses fantasy with reality sometimes
- Organizes other children and toys for pretend play
- Can take turns and share but doesn't always want to

##### Other Thinking skills

- Understands that stories have a beginning, middle, and end
- Is project-minded: builds structures, creates detailed drawings
- Counts 10 or more objects
- Correctly names at least 4 colors.