Board of Trustees Overview
7.21.2020

OPENING SCHOOL

2020 – 2021
Our Mission

Believing OUR students are THE future

The mission of Ector County ISD is to inspire and challenge every student to be prepared for success and to be adaptable in an ever-changing society.
## Guiding Principles

<table>
<thead>
<tr>
<th>Principle</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WE ARE DRIVEN BY EQUITY. EVERY CHILD IN ECISD DESERVES A HIGH QUALITY RIGOROUS ACADEMIC EXPERIENCE.</td>
<td>We are a district of leaders and will be on the forefront of this movement to improve education for children.</td>
</tr>
<tr>
<td>MEETING STUDENTS WHERE THEY ARE ACADEMICALLY AND SOCIALLY/EVENTIONALLY.</td>
<td>Students deserve a learning experience that is personalized.</td>
</tr>
<tr>
<td>ASSESSMENT USING MULTIPLE MEASURES DRIVES LEARNING.</td>
<td>Use of resources to support learning, both fiscal and human, must be effective and efficient.</td>
</tr>
<tr>
<td>OUR MOST FRAGILE STUDENTS SHOULD BE TAUGHT BY OUR BEST EDUCATORS.</td>
<td>Acceleration over remediation and the scaffolding that supports acceleration.</td>
</tr>
<tr>
<td>THE PARENTS/GUARDIANS OF OUR STUDENTS AS WELL AS OUR COMMUNITY ARE INTEGRAL TO SUCCESS.</td>
<td></td>
</tr>
</tbody>
</table>


Scenarios

- All Schools Open
- All Schools Closed
- Hybrid
# Meet the Team

## Opening School Planning Teams 2020-2021

<table>
<thead>
<tr>
<th>TITLE</th>
<th>NAME OF LEAD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Delivery</td>
<td>Dr. Lilia Náñez</td>
</tr>
<tr>
<td>Instructional Space</td>
<td>Dr. Kellie Wilks</td>
</tr>
<tr>
<td>Scheduling – Elementary</td>
<td>Andrea Martin</td>
</tr>
<tr>
<td>Scheduling – Middle School</td>
<td>Andrea Martin</td>
</tr>
<tr>
<td>Scheduling – High School</td>
<td>Robert Cedillo</td>
</tr>
<tr>
<td>Athletics</td>
<td>Bruce McCrary</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Dr. Aaron Hawley</td>
</tr>
<tr>
<td>Transitions</td>
<td>Alicia Press</td>
</tr>
<tr>
<td>Cleaning / Disinfecting / Prevention</td>
<td>Kyle Brown / Cortney Smith</td>
</tr>
<tr>
<td>Transportation</td>
<td>Roger Cleere</td>
</tr>
<tr>
<td>Screening / Exposure Protocols</td>
<td>Donna Ziriax/Alicia Syverson</td>
</tr>
<tr>
<td>Employment / Use of Talent</td>
<td>Staci Ashley</td>
</tr>
<tr>
<td>Professional Learning</td>
<td>Ashley Osborne</td>
</tr>
<tr>
<td>Employee’s Children</td>
<td>Dr. Stacy Johnson</td>
</tr>
<tr>
<td>Communications</td>
<td>Mike Adkins</td>
</tr>
<tr>
<td>Parent &amp; Community Engagement</td>
<td>Celeste Potter / Julia Willett-Weekly</td>
</tr>
<tr>
<td>Student &amp; Family Support</td>
<td>Scott Randolph / Nancy Vanley</td>
</tr>
<tr>
<td>PEIMS-Attendance-Funding</td>
<td>Heather Potts / Albessa Chavez</td>
</tr>
</tbody>
</table>
Parameters & Assumptions

1. Teams prepared for all three scenarios. We will continue to receive guidance throughout the summer that will cause our teams to adjust their plans.

2. Teams made recommendations to Cabinet.

3. Hybrid models align with the guidelines from TEA and allow us to count the day and receive ADA.

4. Maintain current staff and address the needs of employees in each scenario.

5. Each structure allows us to easily transition back to the "All Schools Open" model.

6. Maximize the number of students served at school and social interaction is valuable.

7. Utilize what we have learned since Spring Break to transform the way we serve students and personalize learning.

8. Establish district-wide structures while allowing campuses flexibility in meeting the unique needs of their learners and families.
WHAT WE CAN ANTICIPATE...
Presentations are communication tools that can be demonstrations, lectures, speeches, reports, and more. Most of the time, they're presented before an audience.

**Math**

- **Typical Growth**
- **COVID Slide**: Academic projections (based on summer patterns) throughout an extended closure
Presentations are communication tools that can be demonstrations, lectures, speeches, reports, and more. Most of the time, they're presented before an audience.

- Typical Growth
- COVID Slide: Academic projections (based on summer patterns) throughout an extended closure
Students in lower income households are less likely to have access to high speed internet and an adequate learning device at home.

Operation Connectivity Taskforce (2020)
One in 5 ECISD students rarely or never has reliable internet access at home.

Only 3 out of 5 ECISD students have a reliable connection at home (frequently or all the time), as estimated by their teachers in late May, 2020.

One in 10 ECISD students never has reliable internet access at home (as estimated by their teachers).
About 1 in 6 households in West and South Odessa report having no internet connection.

West and South Odessa, TX

- Fixed Connection (cable, DSL, fiber, and fixed wireless): 53%
- Non-Fixed Connection (dial-up, satellite, and mobile-only): 19%
- Other, or Unknown Connection: 11%
- No Connection: 17%

Source: ODC/Connected Nation
About a third of respondents with mobile service use it as their primary connection.
STUDENT & STAFF SURVEYS
JULY 7 LAUNCHED A PARENT SURVEY IN ENGLISH AND SPANISH TO GAUGE PARENTS’ THOUGHTS ON RETURNING TO SCHOOL.

THE COMBINED RESULTS OF THOSE VERSIONS OF THE SURVEY INDICATE NEARLY TWO-THIRDS OF PARENTS PLAN TO SEND THEIR CHILDREN BACK TO SCHOOL IN-PERSON.
STAFF SURVEY

JULY 9 LAUNCHED A SIMILAR SURVEY FOR ECISD EMPLOYEES.

4. Return to work. If ECISD follows all safety guidance proposed by the CDC, can we count on you to report to work as directed for the 2020-21 school year?

1,849 responses

- Yes: 96.9%
- No
#1 REASON FOR SAYING ‘NO’ TO RETURN TO WORK…

I or someone in my household is in a high-risk category
WOULD YOU BE WILLING TO WORK A NON-TRADITIONAL SHIFT?
I.E. 8:00-4:00, 10:00-6:00 OR 12:00-8:00

63% - YES

1,849 Employee Responses
THE PLAN
TEA Parameters

All schools will open for the 2020-21 school year using the calendars they have already approved.

Students/families must have a choice between in-person instruction or remote learning.

Allows for a 4-week transition period. During this phase-in, students without access to internet shall attend if they chose in-person.

(possibility of 8-weeks with Board approved waiver submitted and approved by TEA)

Districts may use the transition period to reduce the number of students on campus at a time if needed depending on the local context, number of active cases, and positivity rates of test results.
Cleaning – Prevention – Disinfecting Screening and Exposure Protocols

- Use current CDC, TEA and local health guidance in responding to confirmed positive cases and when student or staff exhibit COVID-19 symptoms
- GermBlast sanitizer treatments to include all facilities and buses
- Masks recommended for PreK-3 while in class; required for all transitions
- Masks required grades 4-12 and for all employees
- Mask requirements aligned to Governor’s order and allowable exemptions
- All staff members and families to self-screen for COVID-19 symptoms prior to reporting to work or school
- Positive cases may lead to the closure of classrooms, school wings, individual schools, and/or the school district
Personal Protective Equipment (PPE)

- **Masks**: 1,300,000
- **Hand Sanitizer**: 4,500 Gallons
- **Face Shields**: 3,350
- **Thermometer**: 250
- **Gloves**:
  - **Plexiglass**: 130 Sheets

Ector County ISD 2020
SCHEDULING & PHASE-IN
Three Options

- Attend school on campus 5 days/week
- Attend school via Remote Learning
- Alternating days between on campus and Remote Learning for grades 3-5

- Student movement limited on campus during the day
- No lockers or storage areas – backpacks will be critical tools for carrying materials between home and school; students will be reminded to avoid sharing
- Students will need to bring their device daily and take it home at the end of the day
- School lunches or lunches brought from home are allowed. No lunches brought to school by parents (Students learning remotely will have a meal pick up time)
## Sample Schedule

<table>
<thead>
<tr>
<th></th>
<th>Monday &quot;A&quot; Day - F2F</th>
<th>Tuesday &quot;B&quot; Day Synch./Asynch.</th>
<th>Wednesday &quot;A&quot; Day - F2F</th>
<th>Thursday &quot;B&quot; Day Synch./Asynch.</th>
<th>Friday &quot;A&quot; Day - F2F</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Math</strong></td>
<td>Math virtual</td>
<td>Math</td>
<td>Math virtual</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td><strong>Reading/ELAR</strong></td>
<td>Reading/ELAR virtual</td>
<td>Reading/ELAR</td>
<td>Reading/ELAR virtual</td>
<td>Reading/ELAR</td>
<td>Reading/ELAR</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Science virtual</td>
<td>Science</td>
<td>Science virtual</td>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>Social Studies virtual</td>
<td>Social Studies</td>
<td>Social Studies virtual</td>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
<tr>
<td><strong>Special Areas</strong></td>
<td>Special Areas virtual</td>
<td>Special Areas</td>
<td>Special Areas virtual</td>
<td>Special Areas</td>
<td>Special Areas</td>
</tr>
<tr>
<td><strong>Acceleration/ Intervention</strong></td>
<td>Acceleration/ Intervention</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The School Day

MIDDLE SCHOOL

• Three Options
  ✓ Attend school on campus 5 days/week
  ✓ Attend school via Remote Learning
  ✓ Alternating days between on campus and Remote Learning for grades 6-8

• Schedules based on student course selections last spring

• No lockers or storage areas – backpacks will be critical tools for carrying materials between home and school

• Students will need to bring their device daily and take it home at the end of the day

• School lunches or lunches brought from home are allowed. No lunches brought to school by parents. (Students learning remotely will have a meal pick up time)
# The School Day

## MIDDLE SCHOOL

### Sample Schedule

<table>
<thead>
<tr>
<th></th>
<th>Monday &quot;A&quot; Day - F2F</th>
<th>Tuesday &quot;B&quot; Day – Asynch/Synch</th>
<th>Wednesday &quot;A&quot; Day - F2F</th>
<th>Thursday &quot;B&quot; Day – Asynch/Synch</th>
<th>Friday &quot;A&quot; Day - F2F</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period</td>
<td>ELAR</td>
<td>Remote Learning</td>
<td>ELAR</td>
<td>Remote Learning</td>
<td>ELAR</td>
</tr>
<tr>
<td>2nd Period</td>
<td>Math</td>
<td>Remote Learning</td>
<td>Math</td>
<td>Remote Learning</td>
<td>Math</td>
</tr>
<tr>
<td>3rd Period</td>
<td>Science</td>
<td>Remote Learning</td>
<td>Science</td>
<td>Remote Learning</td>
<td>Science</td>
</tr>
<tr>
<td>4th Period</td>
<td>Social Studies</td>
<td>Remote Learning</td>
<td>Social Studies</td>
<td>Remote Learning</td>
<td>Social Studies</td>
</tr>
<tr>
<td>5th Period</td>
<td>PE</td>
<td>Remote Learning</td>
<td>PE</td>
<td>Remote Learning</td>
<td>PE</td>
</tr>
<tr>
<td>6th Period</td>
<td>Fine Arts</td>
<td>Remote Learning</td>
<td>Fine Arts</td>
<td>Remote Learning</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>7th Period</td>
<td>Elective</td>
<td>Remote Learning</td>
<td>Elective</td>
<td>Remote Learning</td>
<td>Elective</td>
</tr>
</tbody>
</table>
The School Day

HIGH SCHOOL

• Two Options

✓ Alternate days between on campus and Remote Learning (Only students with no access to Internet will attend on campus 5 days/week)

✓ Attend school via Remote Learning

• Schedules based on student course selections last spring

• No lockers or storage areas – backpacks will be critical tools for carrying materials between home and school

• Students will need to bring their device daily and take it home at the end of the day.

• School lunches or lunches brought from home are allowed. No students will leave campus for lunch. (Students learning remotely will have a meal pick up time)
# The School Day

## HIGH SCHOOL

### Sample Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Monday &quot;A&quot; Day - F2F</th>
<th>Tuesday &quot;B&quot; Day - Asynch/Synch</th>
<th>Wednesday &quot;A&quot; Day - F2F</th>
<th>Thursday &quot;B&quot; Day - Asynch/Synch</th>
<th>Friday &quot;A&quot; Day - F2F</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Period</td>
<td>English 1</td>
<td>Remote</td>
<td>English 1</td>
<td>Remote</td>
<td>English 1</td>
</tr>
<tr>
<td>(50 Min.)</td>
<td></td>
<td>Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd Period</td>
<td>Algebra 1</td>
<td>Remote</td>
<td>Algebra 1</td>
<td>Remote</td>
<td>Algebra 1</td>
</tr>
<tr>
<td>(50 Min.)</td>
<td></td>
<td>Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(50 Min.)</td>
<td></td>
<td>Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(50 Min.)</td>
<td></td>
<td>Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th Period</td>
<td>World Geography</td>
<td>Remote</td>
<td>World Geography</td>
<td>Remote</td>
<td>World Geography</td>
</tr>
<tr>
<td>(50 Min.)</td>
<td></td>
<td>Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th Period</td>
<td>Health</td>
<td>Remote</td>
<td>Health</td>
<td>Remote</td>
<td>Health</td>
</tr>
<tr>
<td>(50 Min.)</td>
<td></td>
<td>Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7th Period</td>
<td>Elective</td>
<td>Remote</td>
<td>Elective</td>
<td>Remote</td>
<td>Elective</td>
</tr>
<tr>
<td>(50 Min.)</td>
<td></td>
<td>Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PHASE I
for in-person attendance at school

WEDNESDAY
AUGUST 12

THE FIRST DAY OF SCHOOL FOR ALL STUDENTS IS WEDNESDAY, AUGUST 12

Students with no internet access at home, Pre-K through 12th grade

Students receiving special services

3-year-olds at early education centers

Children of ECISD employees

(*All other students use Remote Learning*)
THE FIRST DAY OF SCHOOL FOR ALL STUDENTS IS WEDNESDAY, AUGUST 12

PHASE II

for in-person attendance at school

TUESDAY
AUGUST 18

Phase I Students +

Pre-K through 2nd grade

Pre-K through 1st grade at Pease & Zavala

3rd grade at Noel Elem & Travis Elem

6th grade

9th grade

3rd, 6th, & 9th - Follow A/B Schedule

(All other students use Remote Learning*)
PHASE III
for in-person attendance at school

MONDAY
AUGUST 24

Phase I & II Students +

All other 3rd grade

4th grade at Cameron, Noel & Travis Elem

2nd grade at Pease Elem & Zavala Elem

7th grade

10th grade

3rd, 4th, 7th, & 10th - Follow A/B Schedule

(*All other students use Remote Learning*)
THE FIRST DAY OF SCHOOL FOR ALL STUDENTS IS WEDNESDAY, AUGUST 12

PHASE IV

for in-person attendance at school

FRIDAY
AUGUST 28

Phase I, II, & III Students +

All other 4th & 5th grade

6th grade at Cameron Elem

8th grade

11th & 12th grade

All listed above follow A/B Schedule

(*All other students use Remote Learning*)
All classes will focus on creating the same high-quality, rigorous learning experiences for students regardless of in-person or remote learning.

1-to-1 environment meaning all students, Pre-K through 12th grade will have a device available for them, if needed.

Students learning in-person will utilize face-to-face instruction as well as use technology in a blended environment.
Online Synchronous Instruction

Requires students to be present at a scheduled time via a virtual meeting using the interactive application Google Classroom for grades 3rd through 12th.

Learning FACE TO FACE in REAL TIME

- Scheduled meetings with teachers
- 3rd – 12th grades will have scheduled meetings for all courses enrolled
- Students will login and engage with teacher and peers
- Students must login to be counted as “present”
- Very similar to “on campus” learning
- May sit at home or in a learning lab at school
Online Asynchronous Instruction

Requires daily student engagement but does not require students to log-in at a scheduled time for a virtual meeting. Students will access instructional videos through Seesaw for grades Pre-K through 2nd and Google Classroom for grades 3rd through 12th.

Learning is ANYTIME, ANYWHERE and SELF-PACED

- Students are required to “engage daily”
- Students may login during a “scheduled virtual meeting” or view a recording of instruction
- Students in PreK-2 will use Seesaw to interact with teachers and receive/submit assignments
- Students in 3-12th will use Google Classroom to interact with teachers and receive/submit assignments
- Assignments must be submitted daily and students must demonstrate progress
- Students can take breaks during session and return as needed
- Engagement will be required for all courses enrolled
- May sit at home or in a learning lab
Instructional Plan

Teachers will **check-in daily** with students.

Grading guidelines will be the same for in-person learning and **Remote Learning**.

Students must meet the **90% attendance rule** for all models.
**Athletics/Fine Arts**

- Before-school and after-school practices will take place in accordance with all safety guidelines provided by the University Interscholastic League and the Texas Education Agency.

- Students who choose Remote Learning on a full-time basis may attend before or after school practices.

<table>
<thead>
<tr>
<th>Conferences 5A-6A</th>
<th>1st Day to Begin Contest Show Visual/Marching Curriculum</th>
<th>Region Contest Deadline 6A</th>
<th>Area Contest Deadline 6A</th>
<th>State Championships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marching Band</td>
<td>September 7, 2020</td>
<td>December 3, 2020</td>
<td>December 10, 2020</td>
<td>December 2020, TBD</td>
</tr>
</tbody>
</table>

**Music**


<table>
<thead>
<tr>
<th>Conferences 5A-6A</th>
<th>1st Day for Practice</th>
<th>1st Day for Games/Matches/Meets</th>
<th>District Certification Deadline</th>
<th>State Championship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team Tennis</td>
<td>**</td>
<td>September 7, 2020</td>
<td>October 24, 2020</td>
<td>November 11-12, 2020</td>
</tr>
<tr>
<td>Cross Country</td>
<td>**</td>
<td>September 7, 2020</td>
<td>November 14, 2020</td>
<td>December 5, 2020</td>
</tr>
<tr>
<td>Volleyball</td>
<td>September 7, 2020</td>
<td>September 14, 2020</td>
<td>November 17, 2020</td>
<td>December 11-12, 2020</td>
</tr>
<tr>
<td>Football</td>
<td>September 7, 2020</td>
<td>September 24, 2020</td>
<td>December 5, 2020</td>
<td>January 2021, TBD</td>
</tr>
</tbody>
</table>
Transportation

- Only one student is allowed per seat; students from the same household may sit together
- Routes run in segments
- Hand sanitizer upon boarding
- When possible, windows open
- Thoroughly cleaned after each bus trip
- Drivers and monitors wear face masks and face shields while students are on the bus
- Students will be required to wear face coverings while riding on the bus
Employment – Use of Talent
Professional Learning

• Employees will complete SafeSchool courses, including COVID-19 modules

• 2020-2021 ECISD Employee Acknowledgement to Self-Screen for COVID-19 form has been distributed

• Return to Work protocol developed and posted to ECISD website

• Staff questions regarding Benefits/Leave should be directed to HR Director of Benefits and Risk Management, Donna Ziriax at donna.ziriax@ectorcountyisd.org

• Staff questions regarding accommodations should be directed to Elaine Smith, HR Director at elaine.smith@ectorcountyisd.org

• Professional learning in August focused on District priorities and resources essential to start the school year
Community Engagement

- Existing volunteer programs that support reading, leadership coaching, and mentoring have been identified and will continue in a virtual format
- Volunteer applications and training will be available online
- The need for volunteers will be determined at each campus and department and will be reviewed through the Development Office
- Visitors to buildings will be limited. All visitors will be screened according to current guidelines
Next Steps

• July 29 – Announce any changes to Phase-in schedule based on local context
• July 29 – August 2 – In-person or Remote Learning survey for parents to choose
• August 3 & 4 – New Teacher Orientation
• August 5 – All Teachers Return to Work
• August 5 – 11 – Device Distribution
• August 12 – First Day of School for all students
Questions and Feedback