



Ross Elementary
 Principal: Raquel Rodriguez
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**Ross Elementary Parent Policy
 2023 - 2024**

Parent & Family Engagement (PFE) Program	
What is it?	Ross Elementary is committed to our vision: Our Vision is to develop joyful scholars with Academic Courage and Intrinsic Motivation through Student-Led, Personalized Learning allowing them to become successful citizens. One way we continue to do this is by participating in the Title 1, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	PTA Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. Please reach out to: oralia.garcia@ectorcountysd.org if you would like to join PTA.
How to be involved	Become a member of the campus improvement team (C.I.T) or PTA. Attend the meetings above and the family activities below. Talk to your child's teacher about how to help/volunteer in the classroom through SchoolStatus. If you do not know your child's teacher's SchoolStatus number or their email, contact the principal at raquel.rodriquez@ectorcountysd.org
Family Trainings/ Activities	<p>AUGUST</p> <ul style="list-style-type: none"> ● 8/7: Meet the Teacher/Watermelon Feed/PTA 5:00-6:00 pm ● 8/17: "Poppin" for Expectations 5:00-6:00 pm <p>SEPTEMBER (Hispanic Heritage Month)</p> <ul style="list-style-type: none"> ● 9/14: Rams Open House 5:30 – 6:30 pm ● 9/25: CIT Meeting 3:45 - 4:45, Parent Rep invited ● 9/27: Ram of the Month Lunch/Dress for success ● 9/29: Parent Conferences <p>OCTOBER (National Bullying Prevention Month)</p> <ul style="list-style-type: none"> ● 10/12: 5th Music Program/ PTA 5:30-6:15 ● 10/23: Red Ribbon Week ● 10/25: Ram of the Month Lunch/Dress for success ● 10/26: Fall Festival/Literacy Night/PTA ● 10/30: CIT Meeting 3:45 - 4:45, Parent Rep invited <p>NOVEMBER</p> <ul style="list-style-type: none"> ● 11/16: "Ramsgiving"/ Academic Night/PTA 5:30-6:30 pm

	<ul style="list-style-type: none"> ● 11/20 - 11/24: THANKSGIVING HOLIDAY WEEK ● 11/27: CIT Meeting 3:45 - 4:45, Parent Rep invited ● 11/29: Ram of the Month Lunch/Dress for success <p>DECEMBER</p> <ul style="list-style-type: none"> ● 12/13: Ram of the Month Lunch/Dress for success ● 12/14: 4th Music Program/Book Fair/PTA 5:00-6:30 pm <p>JANUARY</p> <ul style="list-style-type: none"> ● 1/29: CIT Meeting 3:45 - 4:45, Parent Rep invited ● 1/31: Ram of the Month Lunch/Dress for success <p>FEBRUARY (Black History Month)</p> <ul style="list-style-type: none"> ● 2/9 – 2/13: “PS I Love You” week ● 2/8: 3rd - 5th Valentine Dance 5:00-6:00 ● 2/26: CIT Meeting 3:45 - 4:45, Parent Rep invited ● 2/28: Ram of the Month Lunch/Dress for success ● 2/29: 3rd Music Program/ PTA 5:30-6:15 <p>MARCH</p> <ul style="list-style-type: none"> ● 3/21: Goal Setting & Goodies with Grown-Ups 5:30-6:30 pm ● 3/25: CIT Meeting 3:45 - 4:45, Parent Rep invited ● 3/27: Ram of the Month Lunch/Dress for success <p>APRIL (Autism Awareness Month)</p> <ul style="list-style-type: none"> ● 4/18: 2nd Music Program/ PTA 5:30-6:15 ● 4/29: CIT Meeting 3:45 - 4:45, Parent Rep invited <p>MAY</p> <ul style="list-style-type: none"> ● 5/17: CIT Work Day 8:00 - 3:20 (get subs) Parent Rep invited ● 5/20: Ram of the Month Lunch/Dress for success ● 5/21: Field Day ● 5/22: Kinder Graduation/ Class EOY Parties ● 5/23: 5th Graduation/Clap Out 			
Curriculum	Ross Elementary utilized high-quality curriculum that supports student success.			
Forms of Academic Assessments	Ross Elementary has formative assessments that every teacher gives. Ross Elementary utilizes district assessments that models after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction.			
Expected Achievement levels on academic assessments	The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taarperformance-standards . Ross tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.			
Ways to Request regular meetings	Guardians can bring any suggestions, ideas, or concerns to the monthly CIT meetings or PTA meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.			
School-Parent Compact	The School’s Responsibilities	The Guardian’s Responsibilities	The Student’s Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> ● Offer ongoing communication to parents through text, email, phone 	<ul style="list-style-type: none"> ● Support the school in its efforts to maintain proper 	<ul style="list-style-type: none"> ● Come to school each day with necessary 	<ul style="list-style-type: none"> ● Parent-Teacher Conferences. ● Monthly parent engagement opportunities.

	<p>calls, or in person meetings in language and format that family members can understand</p> <ul style="list-style-type: none"> • Encourage students and parents by providing frequent reports and information about student progress • Use a variety of engaging activities in the classroom to make learning enjoyable • Parents will have reasonable access to teachers and may set appointments to observe classroom activities 	<p>discipline and support my child's learning</p> <ul style="list-style-type: none"> • Establish a time for homework and review it regularly • Maintain an ongoing two-way communication with the school <ul style="list-style-type: none"> • Encourage my child's efforts and be available for questions • Encourage my child to read and value real-world connections in Mathematics <ul style="list-style-type: none"> • The compact and how it relates to your child's achievement will be reviewed at Teacher/Parent Conferences • See that my child is punctual and attends school regularly • Attend parent/teacher conferences, volunteer and participate in classroom parent activities 	<p>supplies and a growth mindset for learning</p> <ul style="list-style-type: none"> • Complete and return all assignments • Be prepared to think deeply and collaborate with others • Conform to rules of the school and student code of conduct • Attend school regularly 	<ul style="list-style-type: none"> • Progress reports every three weeks.
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*Si usted requiere traducción de este documento, por favor llame al (432)456-1199 o envíe un correo electrónico a raquel.rodriquez@ectorcountysd.org