

2020-2021 Lamar Early Education Parent Engagement Policy

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1116 of the Elementary and Secondary Education Act (ESEA) (parental involvement policy).

Lamar Early Education Center is committed to the goal of providing quality education for every child in our school. We believe the first step is to establish partnerships with parents and with the community. Everyone gains if school and home come together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as the first teachers for their children. Parent support is critical to the success of each child as they progress through school.

Our goal is to establish a school-home partnership that will help all students in the district to succeed. There are many ways in which parents can become involved with their children's education. Lamar EEC values both the at-home contributions and those which take place at school and in the community. Reading to children at home and having conversations with them are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in a school-home-community partnership that will help all of our children to succeed.

Lamar Early Education Center agrees to implement the following statutory requirements:

1. Consistent with section 1118 of the ESEA, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
2. The policy will be made available in an understandable and uniform format. The policy will be made available to the community and will be updated periodically to meet the changing needs of the parents and school.
3. In carrying out the Title I, Part A parent involvement requirements, Lamar EEC will provide all parents the opportunity to participate in all activities, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
4. If any part of the plan for Title I, Part A, developed under section 114(b) of ESEA is not satisfactory to the parents of participating children, Lamar EEC will submit any parent comments with the plan when it is submitted to the district.
5. Parents will be involved in decisions regarding how Title I Part A parent involvement funds are spent.
6. Lamar EEC will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
7. Lamar will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
8. Lamar EEC will be governed and support the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - (A) that parents play an integral role in assisting their child's learning;
 - (B) that parents are encouraged to be actively involved in their child's education at school;
 - (C) that parents are full partners in their child's education and are included, as

appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Parent Involvement Opportunities

Lamar EEC will encourage parent involvement in the learning process of their children as we work to develop a successful learning environment for all students.

- Parents will be involved in the development of the parent involvement plan under section 1118 of the ESEA by inviting parents to a yearly meeting to review and amend the parent involvement plan.
- Parents will be involved in the process of school review and improvement under section 1116 of the ESEA by sending an annual survey of the content and effectiveness our programs. Parents will be asked for their input and the Lamar EEC Continuous Campus Improvement Team will review all components of the Parent Involvement Policy each year. The parent surveys will be evaluated and any changes that need to occur will be done at the beginning of the next school year.
- An annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. Lamar will hold these meetings in the morning and afternoon to accommodate all parents.
- During Family Visits before school starts or during the first three weeks of school, parents will be provided information about Title I, Part A programs that will include a description and explanation of the PreK curriculum, the academic assessment used to measure progress and the proficiency levels students are expected to meet.
- Parents will be encouraged to make suggestions and to participate, as appropriate, in decisions about the education of their children. Parents will be asked to participate in two mandatory meetings or more often if needed to discuss their child's education and progress.
- Parents will be provided with information regarding their child's performance on the beginning of year, middle of year, and end of year assessments in addition to nine week report cards throughout the year. This information will be provided during parent/teacher conferences or will be sent home with the student. Parents will be encouraged to set up meetings to discuss the results.
- Parents will be sent a district generated letter in the event that the teacher assigned to teach their child for four or more consecutive weeks is not highly qualified within the meaning of the term highly qualified as stated in section 200.56 of the Title 1 Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Parents will be provided assistance in understanding the PreK state standards and how to assist their child and monitor their progress. The parents will be encouraged to work with their child's teacher in helping their child master those standards in preparation for kindergarten. Parents will be given the Lamar Parent, School Compact and will be given suggestions on how to help their child in PreK.
- Lamar EEC will foster parental involvement to assist parents in helping their children by communicating with parents each day through the communication binder, by offering trainings (two mandatory) throughout the year to assist parents with understanding the expectations.
- Parents will have opportunities to participate in Volunteers in Public Schools, the LPAC committee, the CIT committee, parent workshops (two mandatory), book fairs, recognition programs, and two mandatory parent conferences in both English and Spanish