Ector County ISD recognizes that our students must possess many skills to be successful leaders of tomorrow. Our citizens must be innovative problem solvers, self-reliant, and literate. Additionally, we recognize the need for us all to have a mutual understanding and respect for one another and our differences in ensuring that our students maximize their potential. In accordance with PL 107-110 Section 1118 (d), this compact outlines how parents/ families, school staff and students share responsibility for improved student academic achievement. Furthermore, the actions outlined in this compact address how the school, parents/ families, & students will build & develop a partnership to achieve academic success toward our state’s high academic standards.

**ACTIONS TO BE TAKEN BY THE STUDENT:**
I will do my best to:
- Attend class daily, on time and be prepared to learn
- Pay attention during class
- Complete work on time
- Listen to and follow directions
- Turn in all assignments
- Come to class with needed materials
- Apply skills already learned
- Participate in class discussions
- Use assignment sheet
- Use time productively
- Ask questions to make sure I understand
- Practice math facts 15 minutes a day
- Work cooperatively with others
- Read 15-20 minutes a day
- Monitor my grades
- Follow classroom & school rules & expectations
- Study for tests
- Put forth my best effort

**ACTIONS TO BE TAKEN BY THE TEACHER:**
I will do my best to:
- Provide a high quality curriculum that ensures student success to meet the state’s academic achievement standards (PL107-110 Section 1118 (d) (1))
- Provide a safe and caring learning environment (PL 107-110 Section 1118 (d) (1))
- Communicate with students and parents regarding the student’s progress on a regular basis (PL 107-110 Section 1118 (d) (2))
- Provide suggestions with ways parents can help their child at home (PL 107-110 Section 1118 (d) (2))
- Conference with each parent annually in elementary schools to discuss this compact as it relates to student’s achievement: (PL 107-110 Section 1118 (d) (2) (B)
- Provide support when a student is struggling through using:
  - different instructional strategies to meet child’s learning needs
___individualized lessons when needed
___computer time for skills development
___supplementary instructional materials
___tutoring &/or small group learning opportunities
___Provide progress reports at the following intervals to parents:

___Be accessible to parents to discuss child’s progress during teacher conference hours as established, through email correspondence or phone conference at established times.

**ACTIONS TO BE TAKEN BY THE PARENT:** (PL 107-110 Section 1118 (d) (1))
I will do my best to:

___Monitor my child’s attendance
___Ensure my child has completed homework
___Provide study area and study time
___Provide homework assistance
___Monitor TV and phone use
___Provide positive reinforcement
___Attend parent/teacher conferences
___Encourage good attendance
___Have positive daily communication with child
___Volunteer at child’s school through VIP’s, PTA, etc.
___Provide set bedtime for adequate sleep
___Have my child at school on time
___Communicate concerns with teacher as needed
___Monitor my child’s academic performance
___Practice math facts with child daily
___Read with my child daily
___Eat lunch with my child at school
___Check assignment sheet daily
___Participate in classroom activities as agreed by teacher and parent

THANK YOU FOR YOUR COMMITMENT TO OUR PARTNERSHIP
Ector County ISD does not discriminate on the basis of gender, age, race, nationality, religion, disability, socioeconomic standing or non-proficiency in English language skills in providing educational services for students’ benefits.