Bonham Middle School
Back To School
2020 - 2021
Morning Arrival Procedures

1. When dropping off students, follow the BMS traffic plan located on the next slide.
2. West bound traffic on 21st will enter on Owl Ln and stay to the right. Continue to the first available drop-off/pick-up point. Students will exit the vehicle and proceed to grade level corral along the sidewalk. Parents will exit Owl Lane staying to the right. Right only turn onto 21st.
3. East bound traffic on 21st will enter Owl Lane and stay to the left. Continue to the first available drop-off/pick-up point. Student will exit the vehicle, watch for traffic, and proceed to their grade level corral along the sidewalk. Parents will exit Owl Lane staying to their left and making a right only turn onto 21st.
4. Students will proceed to their grade level corral and remain there until picked up by their first period teacher.
5. Students are required to wear a face mask, voice level at 0, and maintain social distancing at all times.
6. Students will sanitize with hand sanitizer and move with teacher to their classrooms.
Grade level corrals

Entrance Points

6th Grade

7th Grade

8th Grade
Bus Drop-off

● Students will follow transportation rules while on bus at all times.

● Bus will drop students off on the WEST side of the building

● Students will exit the bus as directed by bus procedures

● Once off of the bus students will move directly to their grade level corral along the sidewalk, while maintaining social distancing.

● Students will keep mask on at all times.

● Students will maintain voice level 0.
Morning Pick-up for Classroom Teachers

- Teachers will move to their student’s corral to pick up students starting at 8:00 a.m.
- Grade level A groups will move to entrance points first.
- Every student and teacher will sanitize before entering the building.
- Teacher will ensure that all students are in the correct uniform, ID required, 6 feet social distancing, and wearing of approved face mask. (if not one will be supplied)
- Teachers will then lead students to first period class to start the day.
- Please click for Student Drop-off Video.
Handwashing Stations

Handwashing Stations will consist of the following items:

- Bottle of Hand Sanitizer
- Masks
- Disinfectant Spray
Dismissal

- Beginning at 4:05 pm, BMS will begin a staggered release, 6th grade students will be released first, followed by 7th grade at 4:10 pm, and finally 8th grade at 4:15 pm.

- Teachers will be required to escort their students from their classrooms all the way to the grade level corral.

- Students will remain in their designated grade level corral until released by corral monitor for either parent pick-up, walking home, or bus riders.

- Students will be required to wear face mask, be at a voice level 0, while maintain social distancing until released to their parents.
Dismissal (cont.)

- **Parent Pick up** APs will monitor for parent arrival in pick-up/drop-off location, and radio for students to be released from their corral. Once student is called they will move directly to the appropriate pick up station and leave for the day.

- **Bus students** When dismissed by corral monitor these students will use the sidewalk and report to the 7th grade corral for Bus Riders.

- **Walkers** When dismissed by corral monitor, walkers must leave BMS campus immediately! Students needing to wait for older siblings, will wait in their corral until older sibling is released and they will leave together.

- **No student will be allowed to congregate on campus after school hours.**
Dismissal Traffic

- West bound traffic on 21st will enter on Owl Ln and stay to the right, they will continue up to the first available drop-off/pick-up point. Student will safely enter their parents vehicle while monitoring traffic on Owl Lane. Parents will exit Owl Lane staying to their right and making a right only turn onto 21st.

- East bound traffic on 21st will enter Owl Lane and stay to their left, they will continue up to the first available drop-off/pick-up point. Student will safely enter their parents vehicle while monitoring traffic on Owl Lane. Parents will exit Owl Lane staying to their left and making a right only turn onto 21st.
# School Supply List

**Bonham Middle School**  
School Supply List 2020-2021

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear or Mesh Backpack</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>3&quot; Binder</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Pencil Pouch</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>#2 Pencils</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Markers (12 Count)</td>
<td>1 pkg</td>
<td></td>
</tr>
<tr>
<td>Blue or Black Pens</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Colored Pencils (12 Count)</td>
<td>1 pkg</td>
<td></td>
</tr>
<tr>
<td>Spiraled Notebooks</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Dry Erase Marker</td>
<td>1 pkg</td>
<td></td>
</tr>
<tr>
<td>Hand Sanitizer (Personal Size)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Wide Ruled Notebook Paper</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Highlighters</td>
<td>1 pkg</td>
<td></td>
</tr>
<tr>
<td>Erasers</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Water Bottle</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Face Mask</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

***Optional Supplies***

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-It Notes</td>
<td>1 pkg</td>
<td></td>
</tr>
<tr>
<td>Small Tape Dispenser</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

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Please keep additional supplies at home for homework & for an emergency shutdown.  
(Pens, pencils, glue, scissors, colored pencils, notebook paper & composition notebook & binder)

***School Supplies may need to be replaced, as students run out.***
POSSIBLE CLASSROOM CONFIGURATIONS
~6ft classroom setup (up to 15 seats)
~3ft Classroom setup (20+ seats)
Bell Schedule
## BELL SCHEDULE & TRANSITIONS

**STUDENTS WILL:**
- Transition on a staggered bell schedule.
- Utilize the right side of hallways at all times.
- Transition to their next class without socializing in the hall.
- Keep their hands and belongings to themselves at all times in the hallway.
- Transition with masks on.
- Use grade level stairs only.
- Remain in proper standard attire at all times.

### 2020-2021 Bell Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>8:30-9:25</td>
<td>8:35-9:30</td>
<td>8:40-9:35</td>
</tr>
<tr>
<td>4th</td>
<td>11:07-11:52</td>
<td>11:12-12:04 (Lunch/SEL)</td>
<td>11:17-12:02</td>
</tr>
<tr>
<td>5th</td>
<td>11:56-12:48 (Lunch/SEL)</td>
<td>12:08-12:53</td>
<td>12:06-12:51</td>
</tr>
<tr>
<td>6th</td>
<td>12:52-1:38</td>
<td>12:57-1:42</td>
<td>12:55-1:46 (Lunch/SEL)</td>
</tr>
<tr>
<td>9th</td>
<td>3:20-4:05</td>
<td>3:24-4:10</td>
<td>3:29-4:15</td>
</tr>
</tbody>
</table>
Student Schedules
Student Schedules

Phase I - Students
- Check Parent Portal for released schedules late Tuesday, August 11th
- Students will also get a schedule if they are a part of the 1st Phase.

Other Phases
- Check Parent Portal for schedules.

Google Classroom Codes:
- Teachers will be adding their students to their google classroom
- The students will receive an invite in their ecisd.school email
- They will log into Math, Reading, Science and Social Studies at the designated times according to their schedules in parent portal
- All other courses will be asynchronous and students should log in daily.
Synchronous Day

(A learning event in which a group of participants is engaged in learning at the same time.)

- Students will go through their regular schedule as they would a regular school day.
- Classroom size will be reduced and students will maintain social distancing at all times while wearing a mask.
A/B Schedule

• Students at Bonham will participate in AB scheduling. Each student will be assigned a color, **BLUE** (Last name A-L) or **BLACK**. (Last name M-Z)
• Keep siblings on the same schedule. ITTCS will have letters assigned to students for grouping. The alphabet will be split in half. A for first half, B for second half. For siblings with different last names, allows families to put all of their children on the same schedule. (This will have to be done manually.)
• Example schedule:
  • Monday- A students are face to face, B students are at home learning
  • Tuesday - B students are face to face, A students are at home learning
  • Wednesday - A students are face to face, B students are at home learning
  • Thursday – B students are face to face, A students are at home learning
  • Friday – A students are face to face, B students are at home learning
  • Monday – B students are face to face, A students are at home learning
  • Tuesday - A students are face to face, B students are at home learning
• The schedule does not start over each week. AB days will alternate continuously. ABABABABABABABABABABABABABABABABABABABABABABABABABABABABABABABA........
Asynchronous Day
(The instructor, the learner, and other participants are not engaged in the learning process at the same time.)

Students attending school 5 days a week, on their Asynchronous day will be escorted to their assigned learning lab.

Students will sit in their assign seat and nowhere else unless instructed to.

Students will maintain social distancing while in learning labs and wear their mask at all times.

The following locations are designated learning labs:
Cafeteria
Auditorium
## What’s the difference?
Hybrid & Remote Learning

<table>
<thead>
<tr>
<th>HYBRID</th>
<th>REMOTE</th>
</tr>
</thead>
</table>
| • Students will be on an A/B schedule (Blue/Black at Bonham).  
  • One day they will do their learning on campus and the next day their learning will be at home with the use of technology. | • Students will learn at home 100% of the time.  
  • They will participate in virtual learning at home daily. |
THIS WEEK AT BONHAM

<table>
<thead>
<tr>
<th>WEDNESDAY, AUG 12</th>
<th>THURSDAY, AUG 13</th>
<th>FRIDAY, AUG 14</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BLUE DAY</strong></td>
<td><strong>BLACK DAY</strong></td>
<td><strong>BLUE DAY</strong></td>
</tr>
<tr>
<td>A-L in Classroom</td>
<td>M-Z in Learning Lab or at Home</td>
<td>A-L in Classroom</td>
</tr>
<tr>
<td>M-Z in Learning Lab or at Home</td>
<td>A-L in Classroom</td>
<td>M-Z in Learning Lab or at Home</td>
</tr>
</tbody>
</table>

REMOTE  Log in each day from home
Attendance Requirements

Attendance will be determined daily for both on-campus or remote school day. 90% attendance is required for all courses.

• ON CAMPUS
  Student will be considered PRESENT if he/she is in class for each period of the day.

• REMOTE
  Students will be marked PRESENT if he/she meets one of the following criteria **on that day.** Attendance will be taken by each scheduled teacher daily.
  • Login into Imagine Learning and complete assignment
  • Submit assignment using Google Classroom
  • Attend scheduled synchronous learning with teacher
  • Teacher contact via phone or email.
  • Or assignments designated by the teacher
Dress Code
School Uniforms

SHIRTS
Middle School campus approved polos or campus spirit shirts. Shirts must be long enough to be tucked in at all times. **DO NOT WEAR** see-through blouses or shirts. Students may wear a solid navy blue, gray, black, or white long or short sleeve shirt. **SHOULD** wear school uniform when possible. PE/Athletic attire may only be worn during Physical Education class.

PANTS
Khaki, navy blue, or black casual pants with belt loops. Pants must be worn on the waist and fit so that pants do not fall below the waist. Pants must be hemmed appropriately. Pants may not be torn at the seams and may not drag on the ground. Pant bottoms may not be rolled up to form cuffs. Pants must be worn on the outside of all footwear. **DO NOT WEAR** oversized, baggy, saggy, wide-leg, low-riders, below the waist, tight, hip huggers, cargo, stretch pants (leggings/leggings yoga cloth-like material) or suggestive pants. No joggers.

SHORTS
Khaki, navy blue, or black casual shorts with belt loops. Short and skirt length shall be no more than 2 inches above the knee (shorts and skirts purchased with slit will be measured for 2-inch requirement from the top of the slit to knee). **DO NOT WEAR** oversized, saggy, baggy, low-riders, below the waist, tight, hip huggers, suggestive or cargo shorts. "Skin-length" shorts for boys are unacceptable. PE/Athletic attire may only be worn during Physical Education class.

SHOES
Students must wear shoes at all times - tap, metal, plastic, or cleats on shoes will not be permitted; prohibited footwear includes slippers or footwear not intended for outdoor wear or shoes equipped with roller blades/wheels. Flip flops are acceptable.

GROOMING
Students will be required to wear their hair well-groomed and clean at all times. Unnatural or extreme modes of hair design and color will not be permitted. Mohawks are permitted as long as they are under 2 inches in height.

HATS
No caps, bandannas, hats, or any other head covering shall be worn on campus. Bandannas are **not** allowed on campus.

JEWELRY
Jewelry may be no larger than a quarter size. Crystal, diamond, and stud earrings may be no larger than 1/4 inch. No more than two necklaces, bracelets, rings, or two pairs of earrings are permitted. Spikeys, safety pins, pull tabs, paper clips, chains or dog collar are **not** permitted. Jewelry reflecting gang, drug, or Para-Military related items including but not limited to rings, bracelets, and chokers are **not** allowed.

BACKPACKS
For campuses not issuing lockers, all student backpacks must be clear plastic or mesh. For campuses using issued lockers, student backpacks must be stored in lockers during the school day but can be traditional canvas/nylon/leather materials. All backpacks must be free from enhancements or writing that advertise, glorify, or support offensive; lewd, vulgar, obscene or profane language, images or graphics, gangs, illegal substances, tobacco, sex, alcohol, illegal drugs, or violence.

BELTS
Belts are optional. If student chooses to wear a belt, it must be a plain brown or black belt for boys and girls. No initial or oversized buckles. Belts may not be oversized so that the end of the belt hangs down. Belts may not have studs or metal trapping.

OUTERWEAR
No oversized outerwear. MS approved polo or campus spirit shirts must be worn underneath outer wear at all times.

OVERALL APPEARANCE
Clothes are to be well kept, presentable, clean, and neat at all times.
P.E.

- Secondary physical activity required minutes (6-8):
  - 30 min daily of moderate physical activity for at least four semesters OR
  - 225 min every two weeks on a district approved alternative block schedule
  - Off-Campus PE (2020-2021 approved agencies only)

** Recommended to hold all activities outdoors as feasible**
** Equipment: limited use, disinfect frequently**
** Asynchronous PE lessons count toward required minutes at all levels**
Fine Arts – MS / HS

• We are committed to the safety and wellness of all our students above all other considerations. Directors are charged to consider these aspects first when making decisions and closely monitor the health and wellness of their students.

• Our Fine Arts programs will strictly follow the guidelines established by TEA and UIL.

• Students on campus will attend daily Fine Arts periods using existing facilities. Those who choose full-time Remote Learning may attend if their schedule and space permits.

• Students choosing Remote Learning on a full-time basis may attend before or after school practice.

• All Fine Arts programs are permitted to practice before or after school.

• Concert, Events, and Travel are permitted following the guidelines from TEA and UIL. However, the district maintains no expectations for public performance, competition, or travel for the 2020-2021 school year. Fine Arts teachers, with oversight from their campus administration and the Director of Fine Arts, are in the best position to evaluate and make decisions for their programs.
Athletics- Middle School

- Before and after-school athletics will take place in accordance with guidelines provided by the University Interscholastic League and the Texas Education Agency
- Students who choose full-time Remote Learning may attend before or after school practices
- Students on campus will attend daily athletic periods and those who choose full-time Remote Learning may attend if their schedule allows

- Start dates for after school practice and competition will be announced later and more information is available from the coaches.
Transitions

• No students will be assigned a hallway locker

• All students will be permitted to bring a clear or mesh backpack to class

• Where possible, students will be encouraged to remain 6’ apart during room transitions

• The number of students in the hallways has been dramatically reduced

• When possible, student will transition outside of the building

• When needed, the school will stagger bells to further minimize the number of students in the hallways at one time
Meals

• Breakfast and lunch will be provided to every student free of charge

• The campus will be operating on a "closed campus" schedule

• For the safety of all parties, visitors are not permitted in the building for mealtime

• Lunch deliveries from parents and/or restaurants will be suspended at this time

• Students are welcome to bring meals from home if they choose to
Cleaning - Disinfecting – Prevention

• Hand sanitizer will be available at the main entry to the campus, in classrooms, and in common areas throughout the campus.

• Staff and students will be expected to regularly wash or sanitize their hands.

• Teachers and students will have access to disinfecting items to sanitize working surfaces, shared objects, and high-touch areas after use and during breaks in instruction. We will not be using the bleach solution due to short shelf life, another disinfectant will be provided.

• Increased disinfecting will occur throughout the school day. Staff and students must wash hands with soap and water prior to exiting restrooms. Proper handwashing techniques will be taught to all students and consistently reinforced.

• Require all of our bus drivers and students to wear masks while on school buses.

• Students in fourth through twelfth grades will wear face coverings while at school.
Screening & Exposure Protocols

Students should be screened daily by parents for COVID-19 symptoms not normal to them before going to school. Symptoms include:
• Cough
• Shortness of breath or difficulty breathing
• Repeated shaking with chills
• Muscle pain
• Headache
• Sore throat
• Loss of taste or smell
• Diarrhea
• Feeling feverish or a measured temperature of 100.0 degrees Fahrenheit or more

Parents of students who:
• experience symptoms of COVID-19 OR
• have been diagnosed with COVID-19 OR
• have been exposed to COVID-19

Should:
• not send the student to school or other school activities AND
• notify the student's school of his or her illness AND
• ask the student's school to set him or her up for virtual learning OR
• pick up the student from school as requested

See the COVID-19 Steps to Care for Your Student on the ECISD website - Back to School 2020. It provides more information about the care of your student.
Student & Family Support

The ECISD website will be a one stop shop for assistance for family, student and staff social, emotional needs. The site will contain one pagers and short videos from the Guidance & Counseling Department, Nursing Services and the Community Outreach Center and others. Information will be in one area and will be communicated out via all available outreach forms including social media and district communication tools.

The ECISD Family Support Line (456-HELP) will be available as needed to help with social and emotional needs

The Texas truancy laws continue to be in effect requiring compulsory school attendance. Truancy Prevention Measures will be implemented by all campuses. Truancy laws will apply to students who fail to attend school, but remote attendance satisfies attendance requirements. Campuses will provide documented (Eduphoria) systematic interventions and contacts for those students with excessive absences. Students will be required by state law to attend school at least 90% of the days offered in order to receive credit.

Counseling will be provided face-to-face, by phone and virtually.

Social-Emotional support and activities will be provided to Pk-12 grade.
Parent & Community Engagement

One ECISD Guiding Principle: The parents/guardians of our students as well as our community are integral to success.

- Volunteer programs that support reading, leadership coaching and mentoring have been identified and will continue in a virtual format.
- Utilize VOLY, our online volunteer records management system, which is found at https://ectorcountysd.voly.org/. Volunteer applications and training will be online.
- The need for volunteers will be determined by each campus and department and will be reviewed by the Development Office.
- Visitors to buildings will be limited. All visitors will be screened according to current guidelines.
Instructional Delivery

The ECISD Instructional Design team has created a lesson-planning document/framework that allows teachers to develop high quality lesson plans via three instructional methods: **Method A Remote Learning**

**Synchronous Instruction** – requires students to be “present” at a scheduled time via a remote or virtual meeting (Google Meets). Teachers and students will collaborate through the digital interactive application **Google Classroom** for 3rd-12th grade. During the scheduled remote meeting teachers/students will:

- Enter and welcome students to Synchronous Instruction
- Connect and frame the learning objective
- Instruct and model for students
- Students will collaborate, create projects, work on compositions or complete tasks to develop their skills through personalized learning with teacher and peers (using breakout sessions on Google Meets)
- Data collection/formative assessment and check for understanding

Synchronous instruction is very similar to “on campus” teaching. Synchronous instruction is defined as **two-way**, real-time, live instruction between teachers and students through the computer or other electronic devices or over the telephone. Students must log in during the teacher’s official attendance time to be marked as present for the day. 3rd through 12th grade students are eligible to engage in synchronous remote learning. The required daily minutes for synchronous learning is as follows:

- 3rd through 5th grade – 180 instructional minutes
- 6th through 12th grade – 240 instructional minutes
Instructional Delivery

Method B Remote Learning

Asynchronous Instruction – does require daily student engagement. It does not require students to login during a scheduled time via a remote or virtual meeting. Teachers will provide students with various opportunities for instruction through videos from our core TEKS aligned content resources, and/or videos recorded by our teachers of instruction with guided support. Teachers will provide assignments made through Seesaw for Pre-K-2nd grade and Google Classroom for 3rd through 12th grade. These sessions are self-paced online courses with intermittent teacher instruction, pre-assigned work with formative assessments submitted digitally. The asynchronous courses will provide students the following instructional format:

- Enter and welcome students to Asynchronous Instruction through a video
- Connect and frame the learning objective through a pre-assigned “Do Now” activity
- Instruct and model for students through video and/or scheduled remote meeting
- Students will collaborate, create projects, write compositions or complete tasks to develop their skills through personalized learning with teacher via email or phone calls or remote meetings.
- Data collection/formative assessment and check for understanding

Teachers will check in daily with students to verify “engagement” via scheduled Google Meeting times or “office hours”, email, and through assignments submitted daily. Students who are not “engaged” that day are marked absent. Students “engaged” are those that submit completed assignments or complete lessons via Imagine Learning or other approved tasks will be marked as present.

Asynchronous instruction will provide students with instructional expectations (as if they were in class with a teacher). The instructional materials used for asynchronous instruction will be compatible for implementation in Seesaw and Google Classroom. Assignments and formative assessments must measure student progress for each day. ECISD will provide teachers the support to provide high quality remote instruction. Required minutes for asynchronous learning is as follows:

- Full day Pre-K – 180 instructional minutes
- K through 5th grade – 180 instructional minutes
- 6th through 12th grade – 240 instructional minutes
Instructional Delivery

Method C Face to Face in School

**Face to Face in School:** Teachers and students will be at school. The Instructional Design Lesson Plans for all methods, including Method C will allow teachers and students to engage in blended learning, leveraging our digital resources. All students, whether at school or learning remotely will utilize their devices during class (in school or remote).

- **Enter and welcome students to class**
- **Connect and frame the learning objective**
- **Instruct and model for students**
- **Students will collaborate, create projects, write compositions or complete tasks to develop their skills through personalized learning with teacher in class**
- **Data collection/formative assessment and check for understanding**

**STUDENT MUST MEET THE 90% ATTENDANCE RULE FOR ALL METHODS**

**THE DISTRICT APPROVED GRADING POLICY WILL BE FOLLOWED FOR ALL METHODS**