MURRY FLY PARENTAL ENGAGEMENT POLICY 2019-2020

The goal of Murry Fly Elementary is to promote a school-home-community partnership that will help all students to succeed. The administrators, teachers, and staff believe that parents are partners in the education of their children and that parental involvement and empowerment are essential at Pre-K through 5th grade levels.

➢ Consistent with PL 114-95 Section 1116 (b) & (c), the school will work to ensure that the required school level parental involvement policies meet the requirements of Section 1116 of the ESSA and each include, as a component, a school-parent compact consistent with Section 1116 (d) of the ESSA, such as, parent organizations and volunteers.

➢ Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of the parents and the school, such as, distributing school compacts and conducting PTA meetings.

➢ In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand, such as, provide assistance with interpreting their child’s individual assessment results.

➢ If the school-wide program plan for Title I, Part A, developed under Section 1114(b) of the ESSA, is not satisfactory to the parents of participating children, the school will submit any parent comments with plan when the school submits the plan to the local educational agency (school district).

➢ The school will involve the parents of the children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

➢ The school will build its own environment and the parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through services offered in the community such as after-school programs, tutorials, health care and cultural and recreational events.

➢ The school will provide other reasonable support for parental involvement activities under Section 1116 of the ESSA as the parents may request, such as, informing parents and student about student services, testing schedules, discipline codes, policies and student expectations for achievement.

➢ The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring;
A) Parents play an integral role in assisting their child’s learning.
B) Parents are encouraged to be actively involved in their child’s education at school.
C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making.