Murry Fly Elementary
Campus Compact 2020-2021

Ector County ISD recognizes that our students must possess many skills to be successful leaders of tomorrow. Our citizens must be innovative problem solvers, self-reliant, and literate. Additionally, we recognize the need for us all to have a mutual understanding and respect for one another and our differences in ensuring that our students maximize their potential. In accordance with PL 107-110 Section 1118 (d), this compact outlines how parents/families, school staff and students share responsibility for improved student academic achievement. Furthermore, the actions outlined in this compact address how the school, parents/families, & students will build & develop a partnership to achieve academic success toward our state’s high academic standards.

ACTIONS TO BE TAKEN BY THE STUDENT:
I will do my best to:
____ Attend class daily, on time and be prepared to learn
____ Pay attention during class
____ Complete work on time
____ Listen to and follow directions
____ Turn in all assignments
____ Come to class with needed materials
____ Apply skills already learned
____ Participate in class discussions
____ Use assignment sheet
____ Use time productively
____ Ask questions to make sure I understand
____ Practice math facts 15 minutes a day
____ Work cooperatively with others
____ Read 15-20 minutes a day
____ Monitor my grades
____ Follow classroom & school rules & expectations
____ Study for tests
____ Put forth my best effort

Other: ____________________________________________

ACTIONS TO BE TAKEN BY THE TEACHER:
I will do my best to:
____ Provide a high-quality curriculum that ensures student success to meet the state’s academic achievement standards (PL107-110 Section 1118 (d) (1))
____ Provide a safe and caring learning environment (PL 107-110 Section 1118 (d) (1))
____ Communicate with students and parents regarding the student’s progress on a regular basis (PL 107-110 Section 1118 (d) (2))
____ Provide suggestions with ways parents can help their child at home (PL 107-110 Section 1118 (d) (2))
____ Conference with each parent annually in elementary schools to discuss this compact as it relates to student’s achievement: (PL 107-110 Section 1118 (d) (2) (B))
____ Provide support when a student is struggling through using:
      ____ different instructional strategies to meet child’s learning needs
      ____ individualized lessons when needed
      ____ computer time for skills development
      ____ supplementary instructional materials
      ____ tutoring &/or small group learning opportunities
____ Provide progress reports at the following intervals to parents:
____ Be accessible to parents to discuss child’s progress during teacher conference hours as established, through email correspondence or phone conference at established times.

Other: ____________________________________________
ACTIONS TO BE TAKEN BY THE PARENT: (PL 107-110 Section 1118 (d) (1))
I will do my best to:

- Monitor my child’s attendance
- Ensure my child has completed homework
- Provide study area and study time
- Provide homework assistance
- Monitor TV and phone use
- Provide positive reinforcement
- Attend parent/teacher conferences
- Encourage good attendance
- Have positive daily communication with child
- Volunteer at child’s school through VIP’s, PTA, etc.
- Provide set bedtime for adequate sleep
- Have my child at school on time
- Communicate concerns with teacher as needed
- Monitor my child’s academic performance
- Practice math facts with child daily
- Read with my child daily
- Eat lunch with my child at school
- Check assignment sheet daily
- Participate in classroom activities as agreed by teacher and parent

Other: __________________________________________

THANK YOU FOR YOUR COMMITMENT TO OUR PARTNERSHIP
Ector County ISD does not discriminate on the basis of gender, age, race, nationality, religion, disability, socioeconomic standing or non-proficiency in English language skills in providing educational services for students’ benefits.