



Fly Elementary
Principal: Sam Martinez
Assistant Principal: Jerry Mahana
Assistant Principal:
 11688 W. Westview Dr.
 Odessa, Texas 79764
 Phone: (432) 456-1269
sammy.martinez@ectorcountyisd.org



Murry Fly Elementary
Campus Compact 2022-2023

Ector County ISD recognizes that our students must possess many skills to be successful leaders of tomorrow. Our citizens must be innovative problem solvers, self-reliant, and literate. Additionally, we recognize the need for us all to have a mutual understanding and respect for one another and our differences in ensuring that our students maximize their potential. In accordance with PL 114-95 Section 1116 (d), this compact outlines how parents/ families, school staff and students share responsibility for improved student academic achievement. Furthermore, the actions outlined in this compact address how the school, parents/ families, & students will build & develop a partnership to achieve academic success toward our state’s high academic standards.

ACTIONS TO BE TAKEN BY THE STUDENT:

I will do my best to:

- Attend class daily, on time and be prepared to learn
- Pay attention during class
- Complete work on time
- Listen to and follow directions
- Turn in all assignments
- Come to class with needed materials
- Apply skills already learned
- Participate in class discussions
- Use assignment sheet
- Use time productively
- Ask questions to make sure I understand
- Practice math facts 15 minutes a day
- Work cooperatively with others
- Read 15-20 minutes a day
- Monitor my grades
- Follow classroom & school rules & expectations
- Study for tests
- Put forth my best effort

Other: _____

ACTIONS TO BE TAKEN BY THE TEACHER:

I will do my best to:

- Provide a high-quality curriculum that ensures student success to meet the state’s academic achievement standards (PL114-95 Section 1116 (d) (1))
- Provide a safe and caring learning environment (PL 114-95 Section 1116 (d) (1))
- Communicate with students and parents regarding the student’s progress on a regular basis (PL 114-95 Section 1116 (d) (2))
- Provide suggestions with ways parents can help their child at home (PL 114-95 Section 1116 (d) (2))
- Conference with each parent annually in elementary schools to discuss this compact as it relates to student’s achievement: (PL 114-95 Section 1116 (d) (2) (B))
- Provide support when a student is struggling through using:
 - different instructional strategies to meet child’s learning needs
 - individualized lessons when needed
 - computer time for skills development
 - supplementary instructional materials
 - tutoring and/or small group learning opportunities
- Provide progress reports at the following intervals to parents:
 - every six weeks with distribution of red progress folders to parents
- Be accessible to parents to discuss child’s progress during teacher conference hours as established, through email correspondence or phone conference at established times.

Other: _____

ACTIONS TO BE TAKEN BY THE PARENT: (PL 114-95 Section 1116 (d) (1))

I will do my best to:

- Monitor my child’s attendance
- Ensure my child has completed homework
- Provide study area and study time
- Provide homework assistance
- Monitor TV and phone use
- Provide positive reinforcement
- Attend parent/teacher conferences
- Encourage good attendance
- Have positive daily communication with child
- Volunteer at child’s school through VIP’s, PTA, etc.
- Provide set bedtime for adequate sleep
- Have my child at school on time
- Communicate concerns with teacher as needed
- Monitor my child’s academic performance
- Practice math facts with child daily
- Read with my child daily
- Eat lunch with my child at school
- Check assignment sheet daily
- Participate in classroom activities as agreed by teacher and parent

Other: _____

THANK YOU FOR YOUR COMMITMENT TO OUR PARTNERSHIP

Ector County ISD does not discriminate on the basis of gender, age, race, nationality, religion, disability, socioeconomic standing or non-proficiency in English language skills in providing educational services for students’ benefits.