

2013-14 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **GALE POND ALAMO EL**

Campus Number: **068901101**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: ECTOR COUNTY ISD
 Campus Name: GALE POND ALAMO EL
 Campus Number: 068901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 554
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	61%	56%	*	54%	69%	-	-	-	-	*	57%	58%
	2013	81%	62%	59%	*	64%	55%	-	-	-	-	*	58%	*
Mathematics	2014	71%	52%	48%	*	48%	56%	-	-	-	-	*	45%	42%
	2013	70%	46%	31%	*	36%	*	-	-	-	-	*	33%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	56%	52%	*	57%	*	-	-	-	-	*	46%	59%
	2013	72%	54%	32%	*	28%	33%	*	*	-	-	-	38%	33%
Mathematics	2014	71%	49%	60%	*	62%	78%	-	-	-	-	*	61%	76%
	2013	69%	44%	14%	*	19%	*	*	*	-	-	-	18%	33%
Writing	2014	73%	58%	56%	*	62%	*	-	-	-	-	*	58%	88%
	2013	70%	54%	18%	*	18%	*	*	*	-	-	-	20%	33%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	77%	77%	83%	74%	80%	-	*	-	-	*	74%	68%
	2013	87%	77%	64%	*	65%	75%	-	-	-	-	*	60%	55%
Mathematics	2014	88%	75%	83%	83%	79%	93%	-	*	-	-	*	82%	63%
	2013	88%	75%	69%	*	71%	75%	-	-	-	-	*	69%	60%
Science	2014	74%	59%	74%	100%	63%	93%	-	*	-	-	*	68%	37%
	2013	73%	55%	54%	*	53%	75%	-	-	-	-	*	51%	25%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	67%	56%	*	58%	*	-	-	-	-	*	57%	55%
	2013	72%	60%	55%	*	53%	63%	-	-	-	-	*	44%	*
Mathematics	2014	79%	69%	64%	*	65%	71%	-	-	-	-	*	62%	55%
	2013	74%	59%	61%	*	60%	63%	-	-	-	-	*	51%	*

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TEXAS EDUCATION AGENCY
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 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	63%	63%	49%	62%	70%	-	*	-	-	54%	61%	60%
	2013	77%	64%	46%	21%	50%	41%	*	*	-	-	37%	44%	39%
Reading	2014	76%	64%	60%	50%	60%	64%	-	*	-	-	56%	59%	60%
	2013	80%	68%	52%	*	54%	51%	*	*	-	-	45%	50%	43%
Mathematics	2014	78%	61%	63%	33%	63%	74%	-	*	-	-	56%	61%	60%
	2013	79%	64%	45%	*	51%	35%	*	*	-	-	*	44%	43%
Writing	2014	72%	55%	56%	*	62%	*	-	-	-	-	*	58%	88%
	2013	63%	49%	18%	*	18%	*	*	*	-	-	-	20%	33%
Science	2014	78%	67%	74%	100%	63%	93%	-	*	-	-	*	68%	37%
	2013	82%	72%	54%	*	53%	75%	-	-	-	-	*	51%	25%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	23%	17%	*	16%	19%	-	*	-	-	*	16%	15%
Reading	2014	45%	29%	20%	*	19%	26%	-	*	-	-	31%	19%	15%
Mathematics	2014	39%	21%	22%	*	23%	21%	-	*	-	-	*	19%	23%
Writing	2014	35%	19%	13%	*	*	*	-	-	-	-	*	*	*
Science	2014	43%	27%	36%	*	26%	47%	-	*	-	-	*	37%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	6%	7%	*	7%	10%	-	*	-	-	*	7%	9%
Reading	2014	15%	7%	9%	*	8%	13%	-	*	-	-	*	9%	9%
Mathematics	2014	17%	7%	5%	*	6%	*	-	*	-	-	*	4%	7%

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STAAR Percent at Advanced Standard														
All Grades														
Writing	2014	8%	3%	11%	*	12%	*	-	-	-	-	*	*	*
Science	2014	14%	6%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	56%	62%	*	60%	69%	-	*	-	-	*	58%	63%
	2013	62%	55%	53%	*	55%	48%	*	*	-	-	*	n/a	79%
Mathematics	2014	60%	55%	79%	*	79%	80%	-	*	-	-	*	80%	85%
	2013	59%	50%	58%	*	59%	60%	*	*	-	-	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	15%	28%	*	25%	38%	-	*	-	-	*	26%	23%
	2013	15%	12%	11%	*	13%	6%	*	*	-	-	*	n/a	31%
Mathematics	2014	18%	16%	46%	*	44%	60%	-	*	-	-	*	43%	39%
	2013	16%	11%	22%	*	25%	17%	*	*	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	35%	51%	*	48%	67%	-	-	-	-	*	42%	*
	2013	43%	33%	26%	*	28%	27%	*	-	-	-	43%	25%	29%
Mathematics	2014	46%	35%	59%	45%	54%	84%	-	*	-	-	*	57%	47%
	2013	46%	31%	32%	0%	39%	17%	*	*	-	-	43%	33%	35%

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Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	77%	64%	59%	*	58%	60%	-	*	-	-	51%	47%
Students Requiring Accelerated Instruction													
	2014	23%	36%	41%	*	42%	40%	-	*	-	-	49%	53%
STAAR Cumulative Met Standard													
	2014	86%	77%	77%	*	74%	80%	-	*	-	-	73%	68%
STAAR Failers Promoted by Grade Placement Committee													
	2013	89%	87%	93%	*	92%	-	-	-	-	-	89%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
	2014	19%	15%	*	*	*	-	-	-	-	-	*	*
Retained in Grade 5													
	2014	58%	52%	*	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	79%	63%	66%	*	63%	67%	-	*	-	-	62%	58%
Students Requiring Accelerated Instruction													
	2014	21%	37%	34%	*	37%	33%	-	*	-	-	38%	42%
STAAR Cumulative Met Standard													
	2014	88%	76%	83%	*	79%	93%	-	*	-	-	81%	63%
STAAR Failers Promoted by Grade Placement Committee													
	2013	89%	89%	93%	*	92%	-	-	-	-	-	89%	100%
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
	2014	24%	16%	*	*	*	-	-	-	-	-	*	*
Retained in Grade 5													
	2014	66%	53%	*	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 554
 Grade Span: PK - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	63%	63%	61%	-	61%	-	-	*	-	*	*	61%	60%
	2013	77%	64%	46%	43%	-	43%	-	-	*	*	-	*	41%	39%
Reading	2014	76%	64%	60%	61%	-	61%	-	-	*	-	*	*	62%	60%
	2013	80%	68%	52%	48%	-	48%	-	-	*	*	-	*	45%	43%
Mathematics	2014	78%	61%	63%	61%	-	61%	-	-	*	-	*	*	62%	60%
	2013	79%	64%	45%	48%	-	48%	-	-	*	*	-	*	45%	43%
Writing	2014	72%	55%	56%	88%	-	88%	-	-	-	-	-	-	88%	88%
	2013	63%	49%	18%	33%	-	33%	-	-	-	-	-	-	33%	33%
Science	2014	78%	67%	74%	39%	-	39%	-	-	*	-	*	-	37%	37%
	2013	82%	72%	54%	29%	-	29%	-	-	-	-	-	*	29%	25%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	23%	17%	16%	-	16%	-	-	*	-	*	*	16%	15%
Reading	2014	45%	29%	20%	16%	-	16%	-	-	*	-	*	*	16%	15%
Mathematics	2014	39%	21%	22%	24%	-	24%	-	-	*	-	*	*	24%	23%
Writing	2014	35%	19%	13%	*	-	*	-	-	-	-	-	-	*	*
Science	2014	43%	27%	36%	*	-	*	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	6%	7%	10%	-	10%	-	-	*	-	*	*	10%	9%
Reading	2014	15%	7%	9%	9%	-	9%	-	-	*	-	*	*	9%	9%
Mathematics	2014	17%	7%	5%	8%	-	8%	-	-	*	-	*	*	8%	7%
Writing	2014	8%	3%	11%	*	-	*	-	-	-	-	-	-	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	6%	*	*	-	*	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	56%	62%	65%	-	65%	-	-	*	-	*	*	65%	63%
Mathematics	2014	60%	55%	79%	86%	-	86%	-	-	*	-	*	*	86%	85%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	15%	28%	23%	-	23%	-	-	*	-	*	*	24%	23%
Mathematics	2014	18%	16%	46%	38%	-	38%	-	-	*	-	*	*	39%	39%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	35%	51%	*	-	*	-	-	*	-	*	*	*	*
	2013	43%	33%	26%	33%	-	33%	-	-	29%	29%	-	*	32%	29%
Mathematics	2014	46%	35%	59%	48%	-	48%	-	-	*	-	*	*	50%	47%
	2013	46%	31%	32%	50%	-	50%	-	-	0%	0%	-	*	37%	35%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	100%	93%	100%	100%	-	*	-	-	100%	99%	100%
Included in Accountability	93%	93%	98%	93%	98%	100%	-	*	-	-	95%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	2%	0%	-	*	-	-	0%	2%	0%
Other Exclusions	2%	1%	1%	0%	1%	0%	-	*	-	-	5%	0%	2%
Not Tested	1%	2%	0%	8%	0%	0%	-	*	-	-	0%	1%	0%
Absent	1%	1%	0%	8%	0%	0%	-	*	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	*	-	100%	100%	99%	99%
Included in Accountability	92%	92%	89%	100%	88%	96%	*	*	-	0%	87%	89%	75%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	2%	3%	*	*	-	100%	13%	3%	0%
Other Exclusions	3%	3%	7%	0%	9%	0%	*	*	-	0%	0%	7%	25%
Not Tested	1%	1%	1%	0%	1%	1%	*	*	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%

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Attendance Rate													
2012-13	95.8%	94.4%	95.7%	95.9%	95.8%	95.4%	*	*	-	*	95.2%	95.5%	96.3%
2011-12	95.9%	94.3%	95.7%	95.7%	95.9%	95.3%	*	*	-	*	94.5%	95.3%	96.9%

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	554	100.0%	30,796	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	39	7.0%	4.8%	4.4%
Kindergarten	89	16.1%	8.4%	7.6%
Grade 1	69	12.5%	8.6%	8.0%
Grade 2	87	15.7%	8.2%	7.7%
Grade 3	80	14.4%	7.9%	7.6%
Grade 4	60	10.8%	7.7%	7.5%
Grade 5	67	12.1%	7.9%	7.5%
Grade 6	63	11.4%	7.6%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.7%	7.9%
Grade 10	0	0.0%	6.8%	7.1%
Grade 11	0	0.0%	5.5%	6.4%
Grade 12	0	0.0%	3.9%	5.9%
Ethnic Distribution:				
African American	25	4.5%	4.0%	12.7%
Hispanic	401	72.4%	72.1%	51.8%
White	118	21.3%	21.5%	29.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	2	0.4%	0.9%	3.7%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	1.4%	1.0%	1.9%
Economically Disadvantaged	330	59.6%	50.8%	60.2%
Non-Educationally Disadvantaged	224	40.4%	49.2%	39.8%
English Language Learners (ELL)	125	22.6%	14.8%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.2%	1.5%	1.6%
At-Risk	344	62.1%	62.5%	49.9%
Mobility (2012-2013)	41	9.6%	18.7%	17.1%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.0%	3.4%	4.4%	0.0%	7.1%	8.3%
Grade 2	0.0%	1.7%	2.9%	0.0%	1.8%	4.0%
Grade 3	0.0%	1.4%	2.2%	0.0%	1.1%	1.8%
Grade 4	0.0%	0.5%	1.3%	-	0.0%	1.0%
Grade 5	5.6%	3.2%	1.5%	0.0%	0.5%	1.2%
Grade 6	1.7%	0.3%	0.8%	0.0%	1.5%	1.0%
Grade 7	-	2.7%	1.0%	-	3.4%	1.1%
Grade 8	-	2.4%	1.1%	-	5.3%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	20.7	19.4
Grade 1	19.6	21.4	19.5
Grade 2	21.7	21.1	19.3
Grade 3	22.0	21.0	19.3
Grade 4	18.7	20.7	19.3
Grade 5	24.0	23.2	21.2
Grade 6	23.0	23.5	20.6
Secondary:			
English/Language Arts	-	16.7	17.4
Foreign Languages	-	16.1	18.9
Mathematics	-	18.1	18.1
Science	-	18.5	19.1
Social Studies	-	18.1	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.2	100.0%	100.0%	100.0%
Professional Staff:	38.3	88.6%	65.8%	64.2%
Teachers	29.9	69.2%	52.3%	51.0%
Professional Support	5.4	12.4%	10.0%	9.3%
Campus Administration (School Leadership)	3.0	6.9%	3.0%	2.9%
Educational Aides:	4.9	11.4%	6.6%	9.4%
Total Minority Staff:	19.9	46.0%	50.3%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	9.6%
Hispanic	12.5	41.7%	34.6%	25.2%
White	16.4	55.0%	59.2%	62.3%
American Indian	1.0	3.3%	1.0%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	8.9	29.8%	20.8%	23.3%
Females	21.0	70.2%	79.2%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.8	16.1%	11.0%	8.3%
1-5 Years Experience	11.0	36.8%	29.6%	25.3%
6-10 Years Experience	1.0	3.4%	18.2%	22.8%
11-20 Years Experience	8.9	29.9%	26.4%	27.0%
Over 20 Years Experience	4.1	13.8%	14.8%	16.5%
Number of Students per Teacher	18.5	n/a	17.5	15.4

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Total Students: 554
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	10.4	11.2
Average Years Experience of Teachers with District:	7.6	8.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,929	\$43,281	\$43,480
1-5 Years Experience	\$43,973	\$44,588	\$45,379
6-10 Years Experience	\$46,767	\$47,180	\$47,855
11-20 Years Experience	\$50,583	\$51,053	\$51,493
Over 20 Years Experience	\$55,190	\$57,046	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,585	\$48,469	\$49,692
Professional Support	\$52,693	\$57,841	\$58,551
Campus Administration (School Leadership)	\$72,333	\$72,053	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: ECTOR COUNTY ISD
 Campus Name: GALE POND ALAMO EL
 Campus Number: 068901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 554
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	122	22.0%	15.2%	17.1%
Career & Technical Education	0	0.0%	15.0%	22.2%
Gifted & Talented Education	31	5.6%	7.5%	7.6%
Special Education	26	4.7%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	23.4%	14.4%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	1.0	3.3%	1.9%	3.0%
Gifted & Talented Education	0.0	0.0%	2.8%	1.9%
Regular Education	20.8	69.7%	62.0%	72.7%
Special Education	1.1	3.6%	11.3%	9.1%
Other	0.0	0.0%	4.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Gale Pond Alamo El District: ECTOR COUNTY ISD
Campus Number: 068901101 Total Membership: 554

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,233,651	100.00	5,837	3,341,867	100.00	6,032
Operating-Payroll	2,986,223	92.35	5,390	3,094,439	92.60	5,586
Other Operating	247,428	7.65	447	247,428	7.40	447
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,233,651	100.00	5,837	3,341,867	100.00	6,032
Instruction (11,95) *	2,413,052	74.62	4,356	2,413,052	72.21	4,356
Instructional Res/Media (12) *	63,760	1.97	115	63,760	1.91	115
Curriculum/Staff Develop (13) *	67,870	2.10	123	67,870	2.03	123
Instructional Leadership (21) *	50,000	1.55	90	50,000	1.50	90
School Leadership (23) *	299,830	9.27	541	299,830	8.97	541
Guidance/Counseling Svcs (31) *	151,794	4.69	274	151,794	4.54	274
Social Work Services (32) *	8,510	0.26	15	8,510	0.25	15
Health Services (33) *	60,391	1.87	109	60,391	1.81	109
Food (35) **	0	0.00	0	108,216	3.24	195
Cocurricular (36) * **	1,632	0.05	3	1,632	0.05	3
Plant Maint/Operation (51) * **	116,812	3.61	211	116,812	3.50	211
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,115,207	100.00	5,623	3,115,207	100.00	5,623
Regular	2,370,934	76.11	4,280	2,370,934	76.11	4,280
Gifted & Talented	67,834	2.18	122	67,834	2.18	122
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	136,362	4.38	246	136,362	4.38	246
Accelerated Education	191,862	6.16	346	191,862	6.16	346
Bilingual	48,977	1.57	88	48,977	1.57	88
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	231,097	7.42	417	231,097	7.42	417
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	68,141	2.19	123	68,141	2.19	123

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

Ector County Independent School District
Gale Pond Alamo Elementary

2014-2015

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Student Progress



Board Approval Date: September 30, 2014

Mission Statement

The mission of Gale Pond Alamo is to enable all students to be successful. Our goal is to create a school where all community members, students, teachers, support staff, and parents feel that they belong, can be successful, and learn 21st century leadership skills.

Vision

Gale Pond Alamo stakeholders believe that all children can learn. Regardless of the strengths, weaknesses, and abilities each child brings with them, they will, indeed, learn.

Value Statement

Gale Pond Alamo will provide challenges, high expectations, and quality work for students and will encourage creativity and innovation in the teaching and learning process.

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Goal 5: We will provide infrastructure to maximize the success of all studentsx	5

Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.

Performance Objective 1: Research- based best practice district curriculum will be implemented in math, science and social studies at appropriate grade levels.

Performance Objective 2: The balanced literacy framework will be implemented with support in all classrooms (Pre-K-6th)

Performance Objective 3: Increase writing opportunities campus wide through journal writing and writer's workshop.

Performance Objective 4: Physical education students will meet expected standards on state physical education assessment.

Performance Objective 5: Alamo will achieve Level 2 AVID Implementation in:

- Essential 1: Instruction
- Essential 2: Culture
- Essential 3: Leadership
- Essential 4: Systems

Performance Objective 6: Struggling ECISD students will receive prompt support that provide opportunities to recover credits, improve content skills & remove barriers to ensure graduation from high school.

Performance Objective 7: At least 95% of all student sub groups will attend school each day school is in session to include student attendance & participation in state mandated assessments at every grade level.

Goal 2: We will identify, engage and equip our world class team to accomplish our mission.

Performance Objective 1: Alamo will join with the migrant SSA with Region 18 to ensure that migrant services are provided to all students identified as migrant in accordance with all federal guidelines.

Performance Objective 2: All core content area teachers will utilize the standard data analysis tool and processes.

Performance Objective 3: Alamo will follow ECISD Operation Procedures to identify GT students in K-6th.

Performance Objective 4: Alamo will ensure that discipline management practices are in place to provide learning environments that are productive and safe.

Performance Objective 5: Alamo will maintain campus teams that are trained in the procedures for TBSI, have received professional development on student and staff support for suicide prevention, violence prevention, bullying, harassment, and dating violence.

Goal 3: We will communicate effectively to serve our mission.

Performance Objective 1: Alamo will provide training and support to ensure 100% alignment within the district's linguistic sequence

Performance Objective 2: Alamo will incorporate the BE/ESL Continuous Improvement Plan into their campus plans and implement the strategies and activities outlined

Performance Objective 3: Alamo will follow all Special Education Operating Guidelines and comply with federal, state, and local rules/regulations.

Performance Objective 4: Alamo's Special Education teachers will be trained in case management best practices.

Performance Objective 5: Alamo teachers will attend any professional development trainings offered by the district that focus on differentiation strategies, thinking skills, conceptual learning, and depth and complexity.

Performance Objective 6: Focused Professional Development will be based on research based practices that will enhance instructional staff's teaching to meet the needs of every diverse and at risk learner as well as to increase teacher competencies.

Performance Objective 7: All students will be taught by highly qualified teachers and instructional paraprofessionals

Performance Objective 8: Alamo will ensure that accurate information is provided to the District in order for every instructional classroom is outfitted with a standardized technology equipment and that teachers are trained on how to utilize instructional technology in their classroom

Performance Objective 9: Alamo will support a system that encourages and supports diversity for staff and students.

Goal 4: We will model and market our new culture throughout our community to ensure support and participation.

Performance Objective 1: Alamo will continue to improve inter-dependent partnerships with parents and our community.

Performance Objective 2: Alamo will continue to maintain and strengthen magnet program identity.

Goal 5: We will provide infrastructure to maximize the success of all studentsx

Performance Objective 1: AMMEND PER TIMELINE: Boundaries - ECISD will balance all campus enrollment within 10% of each other by Fall 2015

Performance Objective 2: Complete Demographic study with most current data by March 2015.

Performance Objective 3: ECISD transportation routes will be reduced by 20% AND travel times over 1.5 hours will be reduced by 50% by the fall of

2015

Performance Objective 4: 100% of new construction will address instructional framework and campus/district initiatives. Refer to Strategic Priority 1 for programs and initiatives.

Performance Objective 5: PER TIMELINE: ECISD will reduce the elementary transfer/affidavit total student numbers to 4% of the overall elementary enrollment -AND- reduce the secondary transfer/affidavit total student number to 2% of the overall secondary enrollment (to achieve diversity parameters set forth in the Post Unitary Plan) by December 2014.

Performance Objective 6: ADD PER TIMELINE: Teacher Housing, ECISD will provide housing options for 90% of incoming teachers beginning fall of 2015.

Performance Objective 7: Finalize AEC mission and vision for fall of 2014. Reduce expulsions an by xx% and Increase graduation rates by XX% by fall of 2015

Performance Objective 8: Develop technology plan to address 21st century learning (Supports Federal & State Priority Goals SP 3.3, SP 3.6)

Performance Objective 9: The District will continue to support & pursue best practice solutions in all aspects that ensure schools provide safe, drug free learning environments for our students and faculty. (Supports Federal & State Priority Goals SP 2.6, SP 2.7, SP 2.8, SP 2.9)