

2013-14 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **BLANTON EL**

Campus Number: **068901125**

2014 Accountability Rating: **Improvement Required**

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District Name: ECTOR COUNTY ISD
 Campus Name: BLANTON EL
 Campus Number: 068901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	61%	76%	*	71%	77%	-	*	-	*	*	73%	*
	2013	81%	62%	77%	*	76%	86%	-	*	-	-	*	69%	-
Mathematics	2014	71%	52%	60%	*	51%	72%	-	*	-	*	*	54%	*
	2013	70%	46%	61%	*	67%	52%	-	*	-	-	*	57%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	56%	61%	*	55%	78%	-	*	-	-	*	61%	*
	2013	72%	54%	45%	*	32%	64%	-	-	-	-	*	37%	*
Mathematics	2014	71%	49%	53%	*	50%	61%	-	*	-	-	*	50%	*
	2013	69%	44%	57%	*	47%	72%	-	-	-	-	54%	49%	*
Writing	2014	73%	58%	73%	*	70%	78%	-	*	-	-	*	70%	*
	2013	70%	54%	52%	*	45%	60%	-	-	-	-	*	44%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	77%	78%	*	75%	81%	-	-	-	-	70%	69%	-
	2013	87%	77%	84%	*	84%	86%	-	*	-	-	*	82%	*
Mathematics	2014	88%	75%	75%	*	70%	85%	-	-	-	-	60%	71%	-
	2013	88%	75%	88%	*	92%	81%	-	*	-	-	88%	84%	*
Science	2014	74%	59%	59%	*	51%	72%	-	-	-	-	*	63%	-
	2013	73%	55%	69%	*	69%	71%	-	*	-	-	*	64%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	67%	66%	*	63%	70%	*	*	-	-	*	55%	*
	2013	72%	60%	69%	*	67%	79%	-	*	-	-	*	58%	*
Mathematics	2014	79%	69%	72%	*	69%	80%	*	*	-	-	*	68%	*
	2013	74%	59%	76%	*	73%	82%	-	*	-	-	*	65%	*

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STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	63%	67%	70%	62%	76%	*	91%	-	*	50%	63%	65%
	2013	77%	64%	68%	67%	65%	73%	-	67%	-	-	37%	61%	82%
Reading	2014	76%	64%	70%	80%	66%	77%	*	*	-	*	48%	64%	*
	2013	80%	68%	69%	69%	65%	78%	-	*	-	-	33%	62%	*
Mathematics	2014	78%	61%	65%	56%	60%	74%	*	100%	-	*	52%	61%	86%
	2013	79%	64%	71%	62%	70%	73%	-	*	-	-	53%	64%	100%
Writing	2014	72%	55%	73%	*	70%	78%	-	*	-	-	*	70%	*
	2013	63%	49%	52%	*	45%	60%	-	-	-	-	*	44%	*
Science	2014	78%	67%	59%	*	51%	72%	-	-	-	-	*	63%	-
	2013	82%	72%	69%	*	69%	71%	-	*	-	-	*	64%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	23%	16%	*	12%	25%	*	*	-	*	*	12%	*
Reading	2014	45%	29%	25%	*	21%	35%	*	*	-	*	*	21%	*
Mathematics	2014	39%	21%	18%	*	15%	26%	*	*	-	*	19%	15%	*
Writing	2014	35%	19%	22%	*	23%	22%	-	-	-	-	*	20%	-
Science	2014	43%	27%	25%	*	15%	44%	-	-	-	-	*	20%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	6%	5%	*	4%	7%	*	*	-	*	*	4%	*
Reading	2014	15%	7%	7%	*	6%	8%	*	*	-	*	*	3%	*
Mathematics	2014	17%	7%	5%	*	5%	6%	*	*	-	*	*	5%	*

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STAAR Percent at Advanced Standard														
All Grades														
Writing	2014	8%	3%	*	*	*	*	-	*	-	-	*	*	*
Science	2014	14%	6%	6%	*	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	56%	49%	*	53%	43%	*	*	-	-	*	45%	*
	2013	62%	55%	52%	*	48%	63%	-	*	-	-	33%	n/a	-
Mathematics	2014	60%	55%	48%	*	49%	*	*	*	-	-	*	44%	*
	2013	59%	50%	57%	*	58%	57%	-	*	-	-	56%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	15%	13%	*	14%	12%	*	*	-	-	*	11%	*
	2013	15%	12%	18%	*	14%	24%	-	*	-	-	11%	n/a	-
Mathematics	2014	18%	16%	10%	*	13%	*	*	*	-	-	*	8%	*
	2013	16%	11%	10%	*	9%	13%	-	*	-	-	22%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	35%	45%	*	45%	*	-	-	-	-	38%	35%	*
	2013	43%	33%	40%	*	39%	47%	-	*	-	-	25%	36%	-
Mathematics	2014	46%	35%	31%	*	37%	*	-	-	-	-	56%	24%	*
	2013	46%	31%	40%	*	36%	44%	-	*	-	-	41%	36%	*

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Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	77%	64%	62%	*	57%	69%	-	-	-	*	45%	-
Students Requiring Accelerated Instruction													
	2014	23%	36%	38%	*	43%	31%	-	-	-	*	55%	-
STAAR Cumulative Met Standard													
	2014	86%	77%	77%	*	73%	81%	-	-	-	*	67%	-
STAAR Failers Promoted by Grade Placement Committee													
	2013	89%	87%	83%	*	*	*	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
	2014	19%	15%	*	-	*	*	-	-	-	-	*	-
Retained in Grade 5													
	2014	58%	52%	*	-	-	*	-	-	-	-	-	-
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
	2014	79%	63%	61%	*	51%	77%	-	-	-	*	55%	-
Students Requiring Accelerated Instruction													
	2014	21%	37%	39%	*	49%	23%	-	-	-	83%	45%	-
STAAR Cumulative Met Standard													
	2014	88%	76%	75%	*	69%	85%	-	-	-	*	73%	-
STAAR Failers Promoted by Grade Placement Committee													
	2013	89%	89%	*	*	*	*	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
	2014	24%	16%	*	*	*	*	-	-	-	-	*	-
Retained in Grade 5													
	2014	66%	53%	*	-	-	*	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 643
 Grade Span: PK - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	63%	67%	-	-	-	-	-	62%	63%	*	*	62%	65%
	2013	77%	64%	68%	-	-	-	-	-	100%	*	*	73%	100%	82%
Reading	2014	76%	64%	70%	-	-	-	-	-	*	*	*	*	*	*
	2013	80%	68%	69%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	78%	61%	65%	-	-	-	-	-	*	*	*	*	*	86%
	2013	79%	64%	71%	-	-	-	-	-	*	*	*	*	*	100%
Writing	2014	72%	55%	73%	-	-	-	-	-	*	*	*	-	*	*
	2013	63%	49%	52%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	67%	59%	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	72%	69%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	23%	16%	-	-	-	-	-	-	-	-	*	-	*
Reading	2014	45%	29%	25%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	39%	21%	18%	-	-	-	-	-	-	-	-	*	-	*
Writing	2014	35%	19%	22%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	27%	25%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	6%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	7%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	7%	5%	-	-	-	-	-	*	*	*	*	*	*
Writing	2014	8%	3%	*	-	-	-	-	-	*	*	*	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	6%	6%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	56%	49%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	60%	55%	48%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	15%	13%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	18%	16%	10%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	35%	45%	-	-	-	-	-	*	*	-	*	*	*
	2013	43%	33%	40%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	35%	31%	-	-	-	-	-	*	*	*	*	*	*
	2013	46%	31%	40%	-	-	-	-	-	-	-	-	*	-	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	98%	99%	96%	100%	98%	*	100%	-	*	100%	99%	100%
Included in Accountability	93%	93%	89%	88%	88%	91%	*	100%	-	*	76%	86%	68%
Not Included in Accountability													
Mobile	4%	4%	9%	8%	10%	7%	*	0%	-	*	20%	12%	0%
Other Exclusions	2%	1%	1%	0%	1%	0%	*	0%	-	*	3%	1%	32%
Not Tested	1%	2%	1%	4%	0%	2%	*	0%	-	*	0%	1%	0%
Absent	1%	1%	1%	4%	0%	2%	*	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	92%	91%	80%	92%	91%	-	69%	-	-	92%	97%	74%
Not Included in Accountability													
Mobile	4%	4%	9%	20%	8%	9%	-	15%	-	-	6%	2%	9%
Other Exclusions	3%	3%	0%	0%	0%	0%	-	15%	-	-	2%	1%	17%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	94.4%	95.4%	96.0%	95.5%	95.2%	*	93.6%	-	*	96.1%	95.1%	95.1%
2011-12	95.9%	94.3%	95.8%	96.2%	95.8%	95.8%	*	94.8%	-	*	96.4%	95.8%	95.9%

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Total Students: 643
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	643	100.0%	30,796	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	41	6.4%	4.8%	4.4%
Kindergarten	94	14.6%	8.4%	7.6%
Grade 1	87	13.5%	8.6%	8.0%
Grade 2	90	14.0%	8.2%	7.7%
Grade 3	82	12.8%	7.9%	7.6%
Grade 4	86	13.4%	7.7%	7.5%
Grade 5	86	13.4%	7.9%	7.5%
Grade 6	77	12.0%	7.6%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.7%	7.9%
Grade 10	0	0.0%	6.8%	7.1%
Grade 11	0	0.0%	5.5%	6.4%
Grade 12	0	0.0%	3.9%	5.9%
Ethnic Distribution:				
African American	23	3.6%	4.0%	12.7%
Hispanic	401	62.4%	72.1%	51.8%
White	192	29.9%	21.5%	29.4%
American Indian	4	0.6%	0.4%	0.4%
Asian	15	2.3%	0.9%	3.7%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	1.2%	1.0%	1.9%
Economically Disadvantaged	292	45.4%	50.8%	60.2%
Non-Educationally Disadvantaged	351	54.6%	49.2%	39.8%
English Language Learners (ELL)	18	2.8%	14.8%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.5%	1.6%
At-Risk	269	41.8%	62.5%	49.9%
Mobility (2012-2013)	124	21.2%	18.7%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	0.7%	2.0%	0.0%	0.0%	8.9%
Grade 1	7.1%	3.4%	4.4%	25.0%	7.1%	8.3%
Grade 2	0.0%	1.7%	2.9%	0.0%	1.8%	4.0%
Grade 3	0.0%	1.4%	2.2%	0.0%	1.1%	1.8%
Grade 4	0.0%	0.5%	1.3%	0.0%	0.0%	1.0%
Grade 5	3.0%	3.2%	1.5%	0.0%	0.5%	1.2%
Grade 6	0.0%	0.3%	0.8%	0.0%	1.5%	1.0%
Grade 7	-	2.7%	1.0%	-	3.4%	1.1%
Grade 8	-	2.4%	1.1%	-	5.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.5	20.7	19.4
Grade 1	21.8	21.4	19.5
Grade 2	22.5	21.1	19.3
Grade 3	20.5	21.0	19.3
Grade 4	21.5	20.7	19.3
Grade 5	28.7	23.2	21.2
Grade 6	25.7	23.5	20.6
Secondary:			
English/Language Arts	-	16.7	17.4
Foreign Languages	-	16.1	18.9
Mathematics	-	18.1	18.1
Science	-	18.5	19.1
Social Studies	-	18.1	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.4	100.0%	100.0%	100.0%
Professional Staff:	39.4	95.2%	65.8%	64.2%
Teachers	32.3	78.0%	52.3%	51.0%
Professional Support	5.1	12.3%	10.0%	9.3%
Campus Administration (School Leadership)	2.0	4.8%	3.0%	2.9%
Educational Aides:	2.0	4.8%	6.6%	9.4%
Total Minority Staff:	14.5	35.0%	50.3%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	9.6%
Hispanic	10.0	31.0%	34.6%	25.2%
White	22.3	69.0%	59.2%	62.3%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	3.0	9.3%	20.8%	23.3%
Females	29.3	90.7%	79.2%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	11.0%	8.3%
1-5 Years Experience	11.1	34.5%	29.6%	25.3%
6-10 Years Experience	9.2	28.4%	18.2%	22.8%
11-20 Years Experience	4.0	12.4%	26.4%	27.0%
Over 20 Years Experience	6.0	18.6%	14.8%	16.5%
Number of Students per Teacher	19.9	n/a	17.5	15.4

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	10.4	11.2
Average Years Experience of Teachers with District:	7.9	8.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,200	\$43,281	\$43,480
1-5 Years Experience	\$44,772	\$44,588	\$45,379
6-10 Years Experience	\$46,755	\$47,180	\$47,855
11-20 Years Experience	\$51,269	\$51,053	\$51,493
Over 20 Years Experience	\$56,367	\$57,046	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,196	\$48,469	\$49,692
Professional Support	\$52,547	\$57,841	\$58,551
Campus Administration (School Leadership)	\$67,486	\$72,053	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: ECTOR COUNTY ISD
 Campus Name: BLANTON EL
 Campus Number: 068901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 643
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.3%	15.2%	17.1%
Career & Technical Education	0	0.0%	15.0%	22.2%
Gifted & Talented Education	30	4.7%	7.5%	7.6%
Special Education	39	6.1%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	14.4%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	1.0	3.1%	1.9%	3.0%
Gifted & Talented Education	0.0	0.0%	2.8%	1.9%
Regular Education	29.1	90.2%	62.0%	72.7%
Special Education	2.0	6.2%	11.3%	9.1%
Other	0.0	0.0%	4.6%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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TEXAS EDUCATION AGENCY
2013-2014 PEIMS Budget Financial Data by Campus

School Campus: Blanton El District: ECTOR COUNTY ISD						
Campus Number: 068901125 Total Membership: 643						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,860,747	100.00	4,449	2,937,830	100.00	4,569
Operating-Payroll	2,655,995	92.84	4,131	2,733,078	93.03	4,251
Other Operating	204,752	7.16	318	204,752	6.97	318
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,860,747	100.00	4,449	2,937,830	100.00	4,569
Instruction (11,95) *	2,164,772	75.67	3,367	2,164,772	73.69	3,367
Instructional Res/Media (12) *	68,524	2.40	107	68,524	2.33	107
Curriculum/Staff Develop (13) *	63,563	2.22	99	63,563	2.16	99
Instructional Leadership (21) *	35,753	1.25	56	35,753	1.22	56
School Leadership (23) *	257,148	8.99	400	257,148	8.75	400
Guidance/Counseling Svcs (31) *	140,601	4.91	219	140,601	4.79	219
Social Work Services (32) *	5,620	0.20	9	5,620	0.19	9
Health Services (33) *	31,926	1.12	50	31,926	1.09	50
Food (35) **	0	0.00	0	77,083	2.62	120
Cocumicular (36) * **	1,631	0.06	3	1,631	0.06	3
Plant Maint/Operation (51) * **	91,209	3.19	142	91,209	3.10	142
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,767,907	100.00	4,305	2,767,907	100.00	4,305
Regular	2,386,692	86.23	3,712	2,386,692	86.23	3,712
Gifted & Talented	48,324	1.75	75	48,324	1.75	75
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	119,239	4.31	185	119,239	4.31	185
Accelerated Education	139,711	5.05	217	139,711	5.05	217
Bilingual	1,870	0.07	3	1,870	0.07	3
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	72,071	2.60	112	72,071	2.60	112
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.

**Blanton Elementary School
2014-2015 Goals and Objectives**

Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.
Performance Objective 1: Blanton will successfully implement and provide on-going support of ECISD curriculum.
Performance Objective 2: Blanton will continue to build a strong literacy framework from Pre-K to 6th grade.
Performance Objective 3: Blanton will successfully implement and support a ongoing math framework.
Performance Objective 4: Blanton will successfully implement and support a physical education program.
Performance Objective 5: Blanton will utilize AVID strategies in grades 4-6 in order to promote college awareness.
Performance Objective 6: Blanton will provide and support the after school credit recovery program (OdysseyWare) for 6th grade students who are not successful in core classes.
Performance Objective 7: Blanton will maintain a 95% attendance school wide during the 2014-2015 school year.
Performance Objective 8: Blanton will successfully implement and support and ongoing Science curriculum.

Goal 2: We will provide infrastructure to maximize the success of all students. We will provide infrastructure to maximize the success of all students.
Performance Objective 1: Blanton will successfully implement and support a district wide data analysis tool.
Performance Objective 2: Blanton will support the GT program and will work toward increasing student participation by 2%.
Performance Objective 3: Blanton will participate in the PBIS/CHAMPS discipline program to ensure a safe environment for all students.
Performance Objective 4: Blanton will provide a safe academic environment where we will increase attendance, reduce the number of referrals, and promote learning.
Goal 3: We will identify, engage and equip our world class team to accomplish our mission.
Performance Objective 1: Blanton will be 100% aligned to the district's linguistic sequence.

Performance Objective 2: Blanton will disseminate Special Education Guidelines school-wide to all affected staff ensuring critical compensatory compliant with Federal, State, and Local Rules/Regulations.

Performance Objective 3: Blanton will ensure that all teachers and instructional paraprofessional will be highly qualified.

Goal 4: We will establish and sustain an inter-dependent partnership with key stakeholders.

Performance Objective 1: Blanton will continue to partner with the community to establish a successful learning environment.

Goal 5: We will communicate effectively to serve our mission.

Performance Objective 1: Blanton will establish a mission that will reflect the positive change with in the school environment.