

# 2013-14 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **LAURO CAVAZOS EL**

Campus Number: **068901130**

2014 Accountability Rating: **Met Standard**

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District Name: ECTOR COUNTY ISD  
 Campus Name: LAURO CAVAZOS EL  
 Campus Number: 068901130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 820  
 Grade Span: KG - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	61%	<b>53%</b>	-	53%	*	-	-	-	-	*	45%	57%
	2013	81%	62%	<b>72%</b>	-	68%	92%	-	-	-	*	*	68%	*
Mathematics	2014	71%	52%	<b>50%</b>	-	50%	*	-	-	-	-	*	43%	61%
	2013	70%	46%	<b>53%</b>	-	52%	62%	-	-	-	*	*	48%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	56%	<b>42%</b>	-	44%	*	-	-	-	*	*	42%	30%
	2013	72%	54%	<b>60%</b>	-	61%	57%	*	-	-	*	*	61%	54%
Mathematics	2014	71%	49%	<b>24%</b>	-	26%	*	-	-	-	*	*	29%	23%
	2013	69%	44%	<b>45%</b>	-	44%	50%	*	-	-	*	*	40%	38%
Writing	2014	73%	58%	<b>40%</b>	-	40%	*	-	-	-	*	*	41%	34%
	2013	70%	54%	<b>54%</b>	-	54%	57%	*	-	-	*	*	51%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	77%	<b>83%</b>	-	83%	83%	-	-	-	*	100%	80%	74%
	2013	87%	77%	<b>73%</b>	-	71%	90%	-	-	-	-	*	75%	70%
Mathematics	2014	88%	75%	<b>84%</b>	-	84%	83%	-	-	-	*	100%	82%	74%
	2013	88%	75%	<b>80%</b>	-	79%	90%	-	-	-	-	*	80%	80%
Science	2014	74%	59%	<b>65%</b>	-	64%	75%	-	-	-	*	*	56%	51%
	2013	73%	55%	<b>55%</b>	-	52%	90%	-	-	-	-	*	52%	37%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	67%	<b>73%</b>	-	73%	67%	-	-	-	-	*	73%	63%
	2013	72%	60%	<b>62%</b>	-	61%	64%	*	-	-	-	*	55%	29%
Mathematics	2014	79%	69%	<b>68%</b>	-	66%	89%	-	-	-	-	*	64%	60%
	2013	74%	59%	<b>72%</b>	-	71%	85%	*	-	-	-	83%	68%	54%

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	63%	<b>58%</b>	-	57%	61%	-	-	-	*	60%	55%	53%
	2013	77%	64%	<b>63%</b>	-	62%	72%	*	-	-	*	42%	59%	52%
Reading	2014	76%	64%	<b>62%</b>	-	62%	61%	-	-	-	*	56%	60%	56%
	2013	80%	68%	<b>66%</b>	-	65%	75%	*	-	-	*	44%	64%	54%
Mathematics	2014	78%	61%	<b>56%</b>	-	55%	61%	-	-	-	*	63%	54%	55%
	2013	79%	64%	<b>64%</b>	-	63%	70%	*	-	-	*	50%	59%	56%
Writing	2014	72%	55%	<b>40%</b>	-	40%	*	-	-	-	*	*	41%	34%
	2013	63%	49%	<b>54%</b>	-	54%	57%	*	-	-	*	*	51%	50%
Science	2014	78%	67%	<b>65%</b>	-	64%	75%	-	-	-	*	*	56%	51%
	2013	82%	72%	<b>55%</b>	-	52%	90%	-	-	-	-	*	52%	37%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	23%	<b>17%</b>	-	17%	18%	-	-	-	*	31%	16%	13%
Reading	2014	45%	29%	<b>22%</b>	-	22%	18%	-	-	-	*	31%	21%	18%
Mathematics	2014	39%	21%	<b>21%</b>	-	21%	24%	-	-	-	*	*	21%	17%
Writing	2014	35%	19%	<b>14%</b>	-	15%	*	-	-	-	*	*	14%	14%
Science	2014	43%	27%	<b>25%</b>	-	23%	42%	-	-	-	*	*	20%	11%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	6%	<b>7%</b>	-	7%	5%	-	-	-	*	*	6%	7%
Reading	2014	15%	7%	<b>8%</b>	-	9%	*	-	-	-	*	*	7%	11%
Mathematics	2014	17%	7%	<b>7%</b>	-	7%	*	-	-	-	*	*	7%	7%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Writing	2014	8%	3%	*	-	*	*	-	-	-	*	*	*	*
Science	2014	14%	6%	<b>7%</b>	-	5%	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	56%	<b>50%</b>	-	52%	*	-	-	-	*	*	52%	54%
	2013	62%	55%	<b>53%</b>	-	51%	61%	*	-	-	*	*	n/a	45%
Mathematics	2014	60%	55%	<b>49%</b>	-	49%	47%	-	-	-	*	*	50%	54%
	2013	59%	50%	<b>45%</b>	-	45%	52%	*	-	-	*	*	n/a	43%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	<b>13%</b>	-	13%	*	-	-	-	*	*	14%	13%
	2013	15%	12%	<b>11%</b>	-	12%	6%	*	-	-	*	*	n/a	10%
Mathematics	2014	18%	16%	<b>22%</b>	-	22%	23%	-	-	-	*	*	21%	20%
	2013	16%	11%	<b>13%</b>	-	12%	21%	*	-	-	*	*	n/a	5%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	35%	<b>34%</b>	-	33%	*	-	-	-	*	*	33%	27%
	2013	43%	33%	<b>30%</b>	-	31%	14%	*	-	-	*	43%	36%	32%
Mathematics	2014	46%	35%	<b>37%</b>	-	36%	45%	-	-	-	*	63%	38%	33%
	2013	46%	31%	<b>31%</b>	-	29%	44%	*	-	-	-	57%	26%	28%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	77%	64%	<b>69%</b>	-	69%	64%	-	-	-	*	-	64%	60%
<b>Students Requiring Accelerated Instruction</b>														
	2014	23%	36%	<b>31%</b>	-	31%	*	-	-	-	*	-	36%	40%
<b>STAAR Cumulative Met Standard</b>														
	2014	86%	77%	<b>82%</b>	-	82%	82%	-	-	-	*	-	79%	73%
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	87%	<b>79%</b>	-	79%	-	-	-	-	-	*	79%	69%
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	19%	15%	<b>28%</b>	-	28%	-	-	-	-	-	-	36%	*
<b>Retained in Grade 5</b>														
	2014	58%	52%	<b>100%</b>	-	100%	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	79%	63%	<b>75%</b>	-	74%	83%	-	-	-	*	*	71%	60%
<b>Students Requiring Accelerated Instruction</b>														
	2014	21%	37%	<b>25%</b>	-	26%	*	-	-	-	*	*	29%	40%
<b>STAAR Cumulative Met Standard</b>														
	2014	88%	76%	<b>83%</b>	-	83%	83%	-	-	-	*	*	81%	73%
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	89%	89%	<b>73%</b>	-	73%	-	-	-	-	-	-	75%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2014	24%	16%	*	-	*	-	-	-	-	-	-	*	*
<b>Retained in Grade 5</b>														
	2014	66%	53%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 820  
 Grade Span: KG - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	63%	<b>58%</b>	53%	-	53%	-	-	42%	60%	*	-	53%	53%
	2013	77%	64%	<b>63%</b>	51%	-	51%	-	-	57%	56%	*	54%	52%	52%
Reading	2014	76%	64%	<b>62%</b>	56%	-	56%	-	-	*	*	*	-	56%	56%
	2013	80%	68%	<b>66%</b>	55%	-	55%	-	-	47%	44%	*	*	54%	54%
Mathematics	2014	78%	61%	<b>56%</b>	56%	-	56%	-	-	*	*	*	-	55%	55%
	2013	79%	64%	<b>64%</b>	53%	-	53%	-	-	71%	69%	*	*	56%	56%
Writing	2014	72%	55%	<b>40%</b>	36%	-	36%	-	-	*	-	*	-	34%	34%
	2013	63%	49%	<b>54%</b>	50%	-	50%	-	-	-	-	-	*	50%	50%
Science	2014	78%	67%	<b>65%</b>	50%	-	50%	-	-	*	-	*	-	51%	51%
	2013	82%	72%	<b>55%</b>	39%	-	39%	-	-	*	-	*	*	38%	37%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	23%	<b>17%</b>	14%	-	14%	-	-	*	*	*	-	13%	13%
Reading	2014	45%	29%	<b>22%</b>	18%	-	18%	-	-	*	*	*	-	18%	18%
Mathematics	2014	39%	21%	<b>21%</b>	18%	-	18%	-	-	*	*	*	-	17%	17%
Writing	2014	35%	19%	<b>14%</b>	14%	-	14%	-	-	-	-	-	-	14%	14%
Science	2014	43%	27%	<b>25%</b>	12%	-	12%	-	-	*	-	*	-	11%	11%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	6%	<b>7%</b>	7%	-	7%	-	-	*	*	*	-	7%	7%
Reading	2014	15%	7%	<b>8%</b>	10%	-	10%	-	-	*	*	*	-	11%	11%
Mathematics	2014	17%	7%	<b>7%</b>	6%	-	6%	-	-	*	*	*	-	7%	7%
Writing	2014	8%	3%	*	*	-	*	-	-	*	-	*	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Science	2014	14%	6%	<b>7%</b>	*	-	*	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	56%	<b>50%</b>	55%	-	55%	-	-	*	*	*	-	54%	54%
Mathematics	2014	60%	55%	<b>49%</b>	55%	-	55%	-	-	*	*	*	-	54%	54%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	15%	<b>13%</b>	12%	-	12%	-	-	*	*	*	-	13%	13%
Mathematics	2014	18%	16%	<b>22%</b>	19%	-	19%	-	-	*	*	*	-	20%	20%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	35%	<b>34%</b>	28%	-	28%	-	-	*	-	*	-	27%	27%
	2013	43%	33%	<b>30%</b>	33%	-	33%	-	-	30%	30%	-	*	33%	32%
Mathematics	2014	46%	35%	<b>37%</b>	34%	-	34%	-	-	*	-	*	-	33%	33%
	2013	46%	31%	<b>31%</b>	26%	-	26%	-	-	33%	33%	-	*	27%	28%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	93%	93%	<b>92%</b>	0%	93%	87%	*	-	-	100%	95%	91%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	100%	6%	13%	*	-	-	0%	5%	8%	7%
Other Exclusions	2%	1%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	1%	3%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	99%	100%	-	-	100%	100%	100%	100%
Included in Accountability	92%	92%	<b>89%</b>	-	88%	99%	100%	-	-	100%	100%	88%	75%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	-	1%	0%	0%	-	-	0%	0%	0%	0%
Other Exclusions	3%	3%	<b>10%</b>	-	11%	0%	0%	-	-	0%	0%	12%	25%
Not Tested	1%	1%	<b>0%</b>	-	0%	1%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	1%	0%	-	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2012-13	95.8%	94.4%	<b>95.9%</b>	-	95.9%	95.5%	*	-	-	*	96.2%	95.7%	96.3%
2011-12	95.9%	94.3%	<b>95.7%</b>	*	95.8%	95.2%	*	-	-	*	95.3%	95.6%	96.7%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	820	100.0%	30,796	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	4.8%	4.4%
Kindergarten	133	16.2%	8.4%	7.6%
Grade 1	126	15.4%	8.6%	8.0%
Grade 2	136	16.6%	8.2%	7.7%
Grade 3	109	13.3%	7.9%	7.6%
Grade 4	115	14.0%	7.7%	7.5%
Grade 5	106	12.9%	7.9%	7.5%
Grade 6	95	11.6%	7.6%	7.3%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.7%	7.9%
Grade 10	0	0.0%	6.8%	7.1%
Grade 11	0	0.0%	5.5%	6.4%
Grade 12	0	0.0%	3.9%	5.9%
Ethnic Distribution:				
African American	0	0.0%	4.0%	12.7%
Hispanic	728	88.8%	72.1%	51.8%
White	86	10.5%	21.5%	29.4%
American Indian	1	0.1%	0.4%	0.4%
Asian	1	0.1%	0.9%	3.7%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	4	0.5%	1.0%	1.9%
Economically Disadvantaged	502	61.2%	50.8%	60.2%
Non-Educationally Disadvantaged	318	38.8%	49.2%	39.8%
English Language Learners (ELL)	348	42.4%	14.8%	17.5%
Students w/ Disciplinary Placements (2012-2013)	4	0.5%	1.5%	1.6%
At-Risk	617	75.2%	62.5%	49.9%
Mobility (2012-2013)	22	3.0%	18.7%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.0%	0.0%	0.0%	8.9%
Grade 1	0.7%	3.4%	4.4%	0.0%	7.1%	8.3%
Grade 2	0.0%	1.7%	2.9%	0.0%	1.8%	4.0%
Grade 3	0.0%	1.4%	2.2%	0.0%	1.1%	1.8%
Grade 4	0.0%	0.5%	1.3%	0.0%	0.0%	1.0%
Grade 5	5.2%	3.2%	1.5%	0.0%	0.5%	1.2%
Grade 6	0.0%	0.3%	0.8%	0.0%	1.5%	1.0%
Grade 7	-	2.7%	1.0%	-	3.4%	1.1%
Grade 8	-	2.4%	1.1%	-	5.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.7	19.4
Grade 1	16.7	21.4	19.5
Grade 2	19.3	21.1	19.3
Grade 3	16.5	21.0	19.3
Grade 4	23.3	20.7	19.3
Grade 5	27.0	23.2	21.2
Grade 6	21.7	23.5	20.6
Secondary:			
English/Language Arts	-	16.7	17.4
Foreign Languages	-	16.1	18.9
Mathematics	-	18.1	18.1
Science	-	18.5	19.1
Social Studies	-	18.1	19.6

District Name: ECTOR COUNTY ISD  
 Campus Name: LAURO CAVAZOS EL  
 Campus Number: 068901130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 820  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	52.3	94.9%	65.8%	64.2%
Teachers	45.1	81.7%	52.3%	51.0%
Professional Support	5.2	9.5%	10.0%	9.3%
Campus Administration (School Leadership)	2.0	3.6%	3.0%	2.9%
Educational Aides:	2.8	5.1%	6.6%	9.4%
Total Minority Staff:	27.9	50.6%	50.3%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	9.6%
Hispanic	21.2	47.0%	34.6%	25.2%
White	22.9	50.8%	59.2%	62.3%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	1.0	2.2%	0.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	5.0	11.1%	20.8%	23.3%
Females	40.1	88.9%	79.2%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	11.0%	8.3%
1-5 Years Experience	10.9	24.3%	29.6%	25.3%
6-10 Years Experience	16.1	35.8%	18.2%	22.8%
11-20 Years Experience	9.0	20.0%	26.4%	27.0%
Over 20 Years Experience	7.0	15.5%	14.8%	16.5%
Number of Students per Teacher	18.2	n/a	17.5	15.4

District Name: ECTOR COUNTY ISD  
 Campus Name: LAURO CAVAZOS EL  
 Campus Number: 068901130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 820  
 Grade Span: KG - 06  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	10.4	11.2
Average Years Experience of Teachers with District:	9.0	8.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,700	\$43,281	\$43,480
1-5 Years Experience	\$44,562	\$44,588	\$45,379
6-10 Years Experience	\$47,271	\$47,180	\$47,855
11-20 Years Experience	\$50,811	\$51,053	\$51,493
Over 20 Years Experience	\$57,486	\$57,046	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,792	\$48,469	\$49,692
Professional Support	\$53,691	\$57,841	\$58,551
Campus Administration (School Leadership)	\$74,875	\$72,053	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: ECTOR COUNTY ISD  
 Campus Name: LAURO CAVAZOS EL  
 Campus Number: 068901130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 820  
 Grade Span: KG - 06  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	344	42.0%	15.2%	17.1%
Career & Technical Education	0	0.0%	15.0%	22.2%
Gifted & Talented Education	36	4.4%	7.5%	7.6%
Special Education	27	3.3%	7.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	37.7%	14.4%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	1.9%	3.0%
Gifted & Talented Education	0.0	0.0%	2.8%	1.9%
Regular Education	27.1	60.1%	62.0%	72.7%
Special Education	1.0	2.2%	11.3%	9.1%
Other	0.0	0.0%	4.6%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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**TEXAS EDUCATION AGENCY**  
**2013-2014 PEIMS Budget Financial Data by Campus**

School Campus: Lauro Cavazos El District: ECTOR COUNTY ISD						
Campus Number: 068901130 Total Membership: 820						
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,121,353	100.00	5,026	4,267,059	100.00	5,204
Operating-Payroll	3,818,822	92.66	4,657	3,964,528	92.91	4,835
Other Operating	302,531	7.34	369	302,531	7.09	369
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,121,353	100.00	5,026	4,267,059	100.00	5,204
Instruction (11,95) *	3,241,115	78.64	3,953	3,241,115	75.96	3,953
Instructional Res/Media (12) *	65,120	1.58	79	65,120	1.53	79
Curriculum/Staff Develop (13) *	85,844	2.08	105	85,844	2.01	105
Instructional Leadership (21) *	63,354	1.54	77	63,354	1.48	77
School Leadership (23) *	341,091	8.28	416	341,091	7.99	416
Guidance/Counseling Svcs (31) *	113,331	2.75	138	113,331	2.66	138
Social Work Services (32) *	6,779	0.16	8	6,779	0.16	8
Health Services (33) *	63,474	1.54	77	63,474	1.49	77
Food (35) **	0	0.00	0	145,706	3.41	178
Cocumricular (36) * **	1,786	0.04	2	1,786	0.04	2
Plant Maint/Operation (51) * **	139,459	3.38	170	139,459	3.27	170
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,980,108	100.00	4,854	3,980,108	100.00	4,854
Regular	3,655,476	91.84	4,458	3,655,476	91.84	4,458
Gifted & Talented	33,599	0.84	41	33,599	0.84	41
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	54,658	1.37	67	54,658	1.37	67
Accelerated Education	135,916	3.41	166	135,916	3.41	166
Bilingual	100,459	2.52	123	100,459	2.52	123
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=50%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data ( <a href="http://www.tea.state.tx.us/index2.aspx?id=2147495078">http://www.tea.state.tx.us/index2.aspx?id=2147495078</a> ) be used for the analysis of costs reported by comparable school districts.						

**Note: Some amounts may not total due to rounding.**

**Goal 1: We will ensure learning experiences that are engaging, challenging, and meaningful.**

**Performance Objective 1:** By the end of the 2014-2015 School Year students will increase in the academic performance.

**Performance Objective 2:** Students will participate in physical education and will show improvement in the fitness gram program.

**Goal 2: We will provide infrastructure to maximize the success of all studentsx**

**Performance Objective 1:** Cavazos partner with the Migrant SSA with region 18 to ensure that migrant services are provided

**Performance Objective 2:** Cavazos teacehrs will utilize the standard data alalysis tool and process. (Eduphoria, Inova)

**Performance Objective 3:** Cavazos will continue to support and train staff to ensure a save and drug free environment for our students and all staff

**Goal 3: We will identify, engage and equip our world class team to accomplish our mission.**

**Performance Objective 1:** Cavazos will support and provide professional development that is aligned with the campus needs and to ensure PD aligns to the district goals

**Goal 4: We will establish and sustain an inter-dependent partnership with key stakeholders.**

**Performance Objective 1:** Parent Involvement will be a focus at Cavazos. Increase the involvment by at least 10% from last year.

**Goal 5: We will communicate effectively to serve our mission.**

**Performance Objective 1:** Cavazos will increase communication between school and home.

**Goal 6: We will model and market our new culture throughout our community to ensure support and participation.**

**Performance Objective 1:** We at Cavazos will incorporatate technology to ensure our students are moving into the 21st century.