

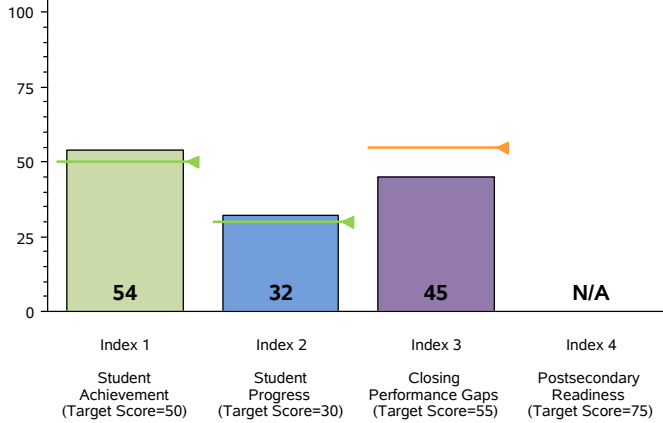
**Texas Education Agency
2012-13 School Report Card
AUSTIN MONTESSORI MAGNET (068901102)**

District Name: **ECTOR COUNTY ISD**
Campus Type: **Elementary**

Campus Enrollment: **517**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	94.3%	95.9%
Enrollment by Race/Ethnicity			
African American	0.6%	3.9%	12.7%
Hispanic	72.0%	70.9%	51.3%
White	25.5%	22.7%	30.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.8%	0.8%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.0%	1.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	45.6%	51.9%	60.4%
English Language Learners	15.5%	13.7%	17.1%
Special Education	4.4%	7.3%	8.5%
Mobility Rate (2011-12)	5.1%	18.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	6.9	21.3	19.6
Grade 1	8.6	21.7	19.5
Grade 2	6.5	21.1	19.4
Grade 3	6.8	20.4	19.3
Grade 4	7.7	21.3	19.5
Grade 5	7.0	23.1	21.4
Grade 6	7.0	23.3	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.4%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,568	\$7,187	\$8,276
Instruction	\$4,496	\$4,146	\$4,766
Instructional Leadership	\$115	\$112	\$119
School Leadership	\$478	\$447	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	64%	54%	*	52%	63%	-	-	-	*	46%
	2012	77%	65%	62%	*	60%	71%	*	*	-	*	57%
Reading	2013	80%	68%	66%	*	63%	72%	-	-	-	*	55%
	2012	79%	68%	70%	*	67%	79%	*	*	-	*	62%
Mathematics	2013	79%	64%	49%	*	46%	60%	-	-	-	*	42%
	2012	77%	64%	58%	*	58%	62%	*	*	-	*	56%
Writing	2013	63%	49%	37%	-	35%	41%	-	-	-	-	34%
	2012	67%	54%	63%	-	59%	74%	-	-	-	*	59%
Science	2013	82%	72%	51%	-	42%	71%	-	-	-	*	45%
	2012	80%	70%	49%	-	45%	71%	*	*	-	-	39%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	54%	-	52%	56%	-	-	-	*	n/a
Mathematics	2013	59%	50%	48%	-	49%	45%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	11%	-	13%	7%	-	-	-	*	n/a
Mathematics	2013	16%	11%	17%	-	17%	18%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	33%	27%	-	23%	33%	-	-	-	*	18%
Mathematics	2013	46%	31%	28%	-	21%	47%	-	-	-	*	10%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	36%	35%	-	39%	24%	-	-	-	*	40%
Mathematics	2013	26%	46%	57%	-	58%	53%	-	-	-	*	40%
STAAR Cumulative Met Standard												
Reading	2013	87%	77%	84%	-	79%	94%	-	-	-	*	80%
Mathematics	2013	88%	75%	76%	-	76%	82%	-	-	-	*	75%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.