

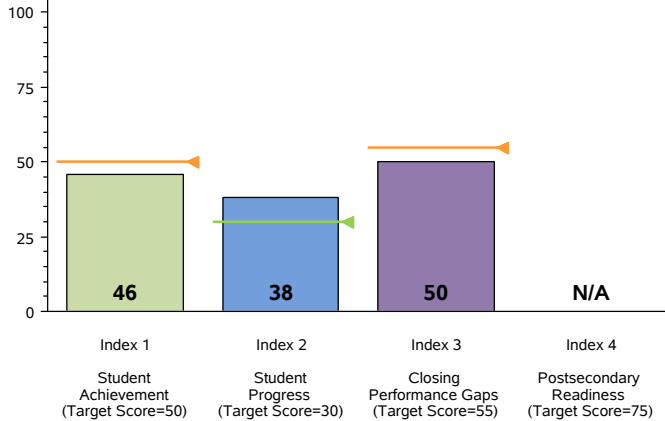
**Texas Education Agency
2012-13 School Report Card
GALE POND ALAMO EL (068901101)**

District Name: **ECTOR COUNTY ISD**
Campus Type: **Elementary**

Campus Enrollment: **506**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.7%	94.3%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.8%	3.9%	12.7%
Hispanic	72.1%	70.9%	51.3%
White	22.3%	22.7%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.2%	0.8%	3.6%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.2%	1.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	62.1%	51.9%	60.4%
English Language Learners	20.8%	13.7%	17.1%
Special Education	4.0%	7.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	11.3%	18.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	19.0	21.3	19.6
Grade 1	22.0	21.7	19.5
Grade 2	22.0	21.1	19.4
Grade 3	21.0	20.4	19.3
Grade 4	21.5	21.3	19.5
Grade 5	21.5	23.1	21.4
Grade 6	20.7	23.3	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.4%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,367	\$7,187	\$8,276
Instruction	\$4,344	\$4,146	\$4,766
Instructional Leadership	\$97	\$112	\$119
School Leadership	\$452	\$447	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	64%	46%	21%	50%	41%	*	*	-	-	44%
	2012	77%	65%	49%	42%	47%	57%	*	*	-	*	45%
Reading	2013	80%	68%	52%	*	54%	51%	*	*	-	-	50%
	2012	79%	68%	57%	*	54%	66%	*	*	-	*	52%
Mathematics	2013	79%	64%	45%	*	51%	35%	*	*	-	-	44%
	2012	77%	64%	43%	*	41%	50%	*	*	-	*	40%
Writing	2013	63%	49%	18%	*	18%	*	*	*	-	-	20%
	2012	67%	54%	34%	*	35%	*	-	-	-	-	31%
Science	2013	82%	72%	54%	*	53%	75%	-	-	-	-	51%
	2012	80%	70%	60%	*	58%	64%	-	-	-	-	51%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	53%	*	55%	48%	*	*	-	-	n/a
Mathematics	2013	59%	50%	58%	*	59%	60%	*	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	11%	*	13%	6%	*	*	-	-	n/a
Mathematics	2013	16%	11%	22%	*	25%	17%	*	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	33%	26%	*	28%	27%	*	-	-	-	25%
Mathematics	2013	46%	31%	32%	0%	39%	17%	*	*	-	-	33%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	36%	50%	*	47%	50%	-	-	-	*	49%
Mathematics	2013	26%	46%	47%	*	47%	25%	-	-	-	*	46%
STAAR Cumulative Met Standard												
Reading	2013	87%	77%	64%	*	65%	75%	-	-	-	-	60%
Mathematics	2013	88%	75%	69%	*	71%	75%	-	-	-	-	69%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.