

2012-13 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **GALE POND ALAMO EL**

Campus Number: **068901101**

2013 Accountability Rating: **Improvement Required**

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District Name: ECTOR COUNTY ISD
 Campus Name: GALE POND ALAMO EL
 Campus Number: 068901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 506
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	62%	59%	*	64%	55%	-	-	-	-	*	58%	*
	2012	78%	63%	60%	*	55%	71%	*	*	-	-	-	61%	*
Mathematics	2013	70%	46%	31%	*	36%	*	-	-	-	-	*	33%	*
	2012	69%	52%	33%	*	33%	38%	*	*	-	-	-	31%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	54%	32%	*	28%	33%	*	*	-	-	-	38%	33%
	2012	77%	62%	38%	*	38%	*	-	-	-	-	*	36%	*
Mathematics	2013	69%	44%	14%	*	19%	*	*	*	-	-	-	18%	33%
	2012	69%	53%	27%	*	24%	*	-	-	-	-	*	22%	*
Writing	2013	70%	54%	18%	*	18%	*	*	*	-	-	-	20%	33%
	2012	72%	61%	34%	*	35%	*	-	-	-	-	*	31%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	64%	50%	*	53%	50%	-	-	-	*	*	51%	43%
	2012	78%	65%	63%	*	58%	82%	-	-	-	-	*	51%	57%
Mathematics	2013	74%	54%	53%	*	53%	75%	-	-	-	*	*	54%	33%
	2012	78%	63%	53%	*	54%	45%	-	-	-	-	*	51%	38%
Science	2013	73%	55%	54%	*	53%	75%	-	-	-	-	*	51%	25%
	2012	73%	58%	60%	*	58%	64%	-	-	-	-	*	51%	43%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	60%	55%	*	53%	63%	-	-	-	-	*	44%	*
	2012	76%	70%	65%	*	65%	55%	-	*	-	*	*	61%	*
Mathematics	2013	74%	59%	61%	*	60%	63%	-	-	-	-	*	51%	*
	2012	77%	73%	56%	*	50%	73%	-	*	-	*	*	53%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	64%	46%	21%	50%	41%	*	*	-	-	37%	44%	39%
	2012	77%	65%	49%	42%	47%	57%	*	*	-	*	23%	45%	34%
Reading	2013	80%	68%	52%	*	54%	51%	*	*	-	-	45%	50%	43%
	2012	79%	68%	57%	*	54%	66%	*	*	-	*	38%	52%	41%
Mathematics	2013	79%	64%	45%	*	51%	35%	*	*	-	-	*	44%	43%
	2012	77%	64%	43%	*	41%	50%	*	*	-	*	*	40%	27%
Writing	2013	63%	49%	18%	*	18%	*	*	*	-	-	-	20%	33%
	2012	67%	54%	34%	*	35%	*	-	-	-	-	*	31%	*
Science	2013	82%	72%	54%	*	53%	75%	-	-	-	-	*	51%	25%
	2012	80%	70%	60%	*	58%	64%	-	-	-	-	*	51%	43%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	22%	14%	8%	14%	17%	*	*	-	-	22%	12%	7%
	2012	33%	22%	16%	21%	15%	20%	*	*	-	*	17%	15%	7%
Reading	2013	41%	27%	18%	*	19%	18%	*	*	-	-	18%	17%	16%
	2012	38%	26%	22%	*	21%	26%	*	*	-	*	31%	23%	16%
Mathematics	2013	34%	19%	13%	*	12%	20%	*	*	-	-	*	9%	5%
	2012	33%	20%	9%	*	8%	11%	*	*	-	*	*	6%	0%
Writing	2013	32%	20%	2%	*	0%	*	*	*	-	-	-	3%	0%
	2012	34%	22%	9%	*	9%	*	-	-	-	-	*	8%	*
Science	2013	33%	23%	17%	*	16%	25%	-	-	-	-	*	14%	0%
	2012	29%	20%	27%	*	23%	36%	-	-	-	-	*	22%	5%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	6%	4%	4%	3%	7%	*	*	-	-	0%	3%	2%
	2012	12%	6%	4%	0%	4%	6%	*	*	-	*	0%	4%	2%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	9%	7%	*	5%	13%	*	*	-	-	0%	6%	5%
	2012	15%	9%	6%	*	5%	11%	*	*	-	*	0%	6%	5%
Mathematics	2013	15%	6%	2%	*	2%	4%	*	*	-	-	*	1%	0%
	2012	14%	7%	3%	*	3%	4%	*	*	-	*	*	2%	0%
Writing	2013	4%	2%	0%	*	0%	*	*	*	-	-	-	0%	0%
	2012	6%	3%	0%	*	0%	*	-	-	-	-	*	0%	*
Science	2013	10%	5%	3%	*	4%	0%	-	-	-	-	*	3%	0%
	2012	9%	5%	5%	*	6%	0%	-	-	-	-	*	5%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	53%	*	55%	48%	*	*	-	-	*	n/a	79%
Mathematics	2013	59%	50%	58%	*	59%	60%	*	*	-	-	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	11%	*	13%	6%	*	*	-	-	*	n/a	31%
Mathematics	2013	16%	11%	22%	*	25%	17%	*	*	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	33%	26%	*	28%	27%	*	-	-	-	43%	25%	29%
Mathematics	2013	46%	31%	32%	0%	39%	17%	*	*	-	-	43%	33%	35%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	36%	50%	*	47%	50%	-	-	-	*	*	49%	57%
STAAR Cumulative Met Standard														
	2013	87%	77%	64%	*	65%	75%	-	-	-	-	*	60%	55%

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	46%	47%	*	47%	25%	-	-	-	*	*	46%	67%
STAAR Cumulative Met Standard													
2013	88%	75%	69%	*	71%	75%	-	-	-	-	*	69%	60%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	*	-	100%	100%	99%	99%
Included in Accountability	92%	92%	89%	100%	88%	96%	*	*	-	0%	87%	89%	75%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	2%	3%	*	*	-	100%	13%	3%	0%
Other Exclusions	3%	3%	7%	0%	9%	0%	*	*	-	0%	0%	7%	25%
Not Tested	1%	1%	1%	0%	1%	1%	*	*	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	94.3%	95.7%	95.7%	95.9%	95.3%	*	*	-	*	94.5%	95.3%	96.9%
2010-11	95.7%	94.6%	95.5%	94.8%	95.6%	95.4%	*	*	-	*	92.9%	95.4%	96.1%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 506
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	506	100.0%	29,575	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	36	7.1%	4.7%	4.5%
Kindergarten	66	13.0%	8.5%	7.7%
Grade 1	84	16.6%	8.5%	7.8%
Grade 2	76	15.0%	8.1%	7.7%
Grade 3	61	12.1%	7.9%	7.6%
Grade 4	60	11.9%	7.9%	7.5%
Grade 5	61	12.1%	7.9%	7.4%
Grade 6	62	12.3%	7.9%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.5%	7.2%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.1%	6.9%
Grade 11	0	0.0%	5.1%	6.5%
Grade 12	0	0.0%	4.2%	6.0%
Ethnic Distribution:				
African American	19	3.8%	3.9%	12.7%
Hispanic	365	72.1%	70.9%	51.3%
White	113	22.3%	22.7%	30.0%
American Indian	2	0.4%	0.4%	0.4%
Asian	1	0.2%	0.8%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	6	1.2%	1.0%	1.8%
Economically Disadvantaged	314	62.1%	51.9%	60.4%
Non-Educationally Disadvantaged	192	37.9%	48.1%	39.6%
English Language Learners (ELL)	105	20.8%	13.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.4%	1.9%	1.7%
At-Risk	263	52.0%	49.9%	44.7%
Mobility (2011-2012)	46	11.3%	18.3%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.1%	2.1%	0.0%	4.3%	9.7%
Grade 1	5.5%	3.6%	4.4%	0.0%	9.6%	8.2%
Grade 2	1.7%	2.8%	2.9%	0.0%	4.5%	3.9%
Grade 3	0.0%	2.3%	2.1%	0.0%	2.5%	1.6%
Grade 4	0.0%	0.9%	1.0%	0.0%	0.5%	1.0%
Grade 5	1.8%	0.6%	0.5%	0.0%	0.5%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	0.0%	1.0%
Grade 7	-	2.8%	1.0%	-	1.8%	1.4%
Grade 8	-	2.1%	0.7%	-	2.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	21.3	19.6
Grade 1	22.0	21.7	19.5
Grade 2	22.0	21.1	19.4
Grade 3	21.0	20.4	19.3
Grade 4	21.5	21.3	19.5
Grade 5	21.5	23.1	21.4
Grade 6	20.7	23.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.0	17.4
Foreign Languages	-	16.6	19.0
Mathematics	-	16.7	18.0
Science	-	16.6	19.0
Social Studies	-	16.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.8	100.0%	100.0%	100.0%
Professional Staff:	35.9	90.2%	65.6%	63.9%
Teachers	28.1	70.5%	51.9%	51.0%
Professional Support	5.8	14.7%	10.6%	9.0%
Campus Administration (School Leadership)	2.0	5.0%	3.0%	2.9%
Educational Aides:	3.9	9.8%	6.3%	9.3%
Total Minority Staff:	17.2	43.3%	48.7%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	9.4%
Hispanic	12.0	42.6%	32.2%	24.9%
White	15.1	53.8%	61.3%	62.8%
American Indian	1.0	3.6%	0.9%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	6.8	24.3%	21.0%	23.2%
Females	21.3	75.7%	79.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	24.6%	11.7%	7.0%
1-5 Years Experience	4.8	17.1%	27.0%	26.1%
6-10 Years Experience	4.0	14.2%	18.2%	22.7%
11-20 Years Experience	10.0	35.7%	27.6%	26.9%
Over 20 Years Experience	2.4	8.4%	15.5%	17.3%
Number of Students per Teacher	18.0	n/a	17.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.7	11.5
Average Years Experience of Teachers with District:	8.4	8.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,632	\$42,306	\$41,878
1-5 Years Experience	\$46,125	\$44,114	\$44,354
6-10 Years Experience	\$46,575	\$46,691	\$46,784
11-20 Years Experience	\$50,401	\$50,385	\$50,587
Over 20 Years Experience	\$54,370	\$56,598	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$47,548	\$48,043	\$48,821
Professional Support	\$52,680	\$57,064	\$57,253
Campus Administration (School Leadership)	\$70,502	\$71,104	\$71,259
Instructional Staff Percent:	n/a	63.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	101	20.0%	12.8%	16.6%
Career & Technical Education	0	0.0%	14.5%	22.0%
Gifted & Talented Education	23	4.5%	6.8%	7.7%
Special Education	20	4.0%	7.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	20.6%	12.7%	5.3%
Career & Technical Education	0.0	0.0%	2.7%	4.1%
Compensatory Education	1.2	4.2%	2.9%	2.9%
Gifted & Talented Education	0.0	0.0%	2.3%	2.0%
Regular Education	20.1	71.6%	65.4%	73.2%
Special Education	1.0	3.7%	9.7%	9.2%
Other	0.0	0.0%	4.4%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.