

T-TESS Alignment

1.1 The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners	1.2 The teachers uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	1.3 Through knowledge of students and proven practices, the teacher ensures high levels of learning, social/emotional development and achievement for all students.	1.4 The teacher plans engaging, flexible lessons that encourage higher order thinking, persistence and achievement.
Integrating the 4 Cs into Your Classroom www.atomiclearning.com/k12/integrating-four-cs-into-classroom-training	Assessment of Learning - How Do They Know? www.atomiclearning.com/k12/assessment-learning-how-do-they-know-training	Writing Effective Learning Outcomes www.atomiclearning.com/k12/writing-effective-learning-outcomes-training	Integrating the 4Cs into Your Classroom www.atomiclearning.com/k12/integrating-four-cs-into-classroom-training
Overview of Learning Methodologies www.atomiclearning.com/k12/overview-of-learning-methodologies-training	How Do You Know When They've Got It: Effective Formative Assessment www.atomiclearning.com/k12/formative-assessment-training	Cornell Notes www.atomiclearning.com/k12/cornell-notes	Critical Thinking & Bloom's Taxonomy www.atomiclearning.com/k12/critical-thinking-blooms-taxonomy-training
Education Program Design ADDIE Model www.atomiclearning.com/k12/educational-design-addie-model-training	How Can Rubrics Improve Projects & Assessments? www.atomiclearning.com/k12/rubrics-improve-projects-assessments	Think, Pair, Share www.atomiclearning.com/k12/think-pair-share-training	Overview of Learning Methodologies www.atomiclearning.com/k12/overview-of-learning-methodologies-training
Writing Effective Learning Outcomes www.atomiclearning.com/k12/writing-effective-learning-outcomes-training	Writing Effective Learning Outcomes www.atomiclearning.com/k12/writing-effective-learning-outcomes-training	Becoming a Better Test-Taker www.atomiclearning.com/k12/become-better-test-taker-training	SAMR www.atomiclearning.com/k12/samr-training
Differentiating Reading Instruction for Main Ideas & Details www.atomiclearning.com/k12/differentiating-reading-instruction-main-ideas-details-training	What is an Effective RTI Process for Data Driven Instruction? www.atomiclearning.com/k12/response-to-intervention-rti-training	What Makes a Good Researcher? www.atomiclearning.com/k12/what-makes-good-researcher	Differentiation Techniques & Basics https://www.atomiclearning.com/k12/differentiation-techniques-basics
SAMR www.atomiclearning.com/k12/samr-training		Send/Pass a Problem www.atomiclearning.com/k12/send-pass-problem-training	Reciprocal Teaching June 2016
Use Technology to Support & Fulfill Student Standards www.atomiclearning.com/technology-support-fulfill-student-standards-integration-training			Writing Effective Learning Outcomes www.atomiclearning.com/k12/writing-effective-learning-outcomes-training
Classroom Management in 1:1/BYOD www.atomiclearning.com/k12/classroom-management-1-to-1-byod-training			Educational Program Design Using the ADDIE Model www.atomiclearning.com/k12/educational-design-addie-model-training
Engaging Lessons Online www.atomiclearning.com/k12/creating-engaging-lesson-online-training			Asking Essential Questions www.atomiclearning.com/k12/asking-essential-questions-training
Critical Thinking & Bloom's Taxonomy www.atomiclearning.com/critical-thinking-blooms-taxonomy-training			21st Century Skills Concepts www.atomiclearning.com/k12/21st-concepts
Differentiation Techniques www.atomiclearning.com/k12/differentiation-techniques-basics			
TPACK www.atomiclearning.com/tpack-training			

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2.1 The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.	2.2 The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	2.3 The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.	2.4 The teacher differentiates instruction, aligning methods and techniques to diverse student needs.	2.5 The teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.
How do I Keep Advanced Readers Challenged? www.atomiclearning.com/k12/challenge-advanced-readers-training	Use Technology to Support & Fulfill Student Standards www.atomiclearning.com/k12/technology-support-fulfill-student-standards-integration-training	Enhancing Communication & Collaboration www.atomiclearning.com/k12/mobile-educator-enhance-communication-training	Differentiation Techniques & Basics www.atomiclearning.com/k12/differentiation-techniques-basics	How Do You Know When They've Got It: Effective Formative Assessment www.atomiclearning.com/k12/formative-assessment-training
Living with Depression www.atomiclearning.com/k12/living-with-depression-suicide-training	Writing Effective Learning Outcomes www.atomiclearning.com/k12/writing-effective-learning-outcomes-training	Improving Communication between Parents & Teachers www.atomiclearning.com/k12/communication-parents-teachers-training	Differentiating Reading Instruction www.atomiclearning.com/k12/differentiating-reading-instruction-main-ideas-details-training	How can Rubrics Improve Projects & Assessments? www.atomiclearning.com/k12/rubrics-improve-projects-assessments
Cyberbully? No way, Not me. www.atomiclearning.com/k12/21st_cyberbully	TPACK www.atomiclearning.com/k12/tpack-training	Communication Tune Up Training www.atomiclearning.com/k12/communication-tune-up-training	Pass/Send a Problem www.atomiclearning.com/k12/send-pass-problem-training	Writing Effective Learning Outcomes www.atomiclearning.com/k12/writing-effective-learning-outcomes-training
Resolving Conflict www.atomiclearning.com/k12/resolve-conflict-training	21st Century Skills Concepts www.atomiclearning.com/k12/21st_concepts	Asking Essential Questions www.atomiclearning.com/k12/asking-essential-questions-training	Supporting Gifted & Talented Learners www.atomiclearning.com/k12/supporting-gifted-talented-learners-training	
Overcoming Test Anxiety www.atomiclearning.com/k12/overcoming-test-anxiety-training	Educational Program Design Using the ADDIE Model www.atomiclearning.com/k12/educational-design-addie-model-training		How do I Keep my Advanced Readers Challenged? www.atomiclearning.com/k12/challenge-advanced-readers-training	
Supporting Gifted & Talented Learners www.atomiclearning.com/k12/supporting-gifted-talented-learners-training	SAMR www.atomiclearning.com/k12/samr-training		Creating Engaging Learning Centers www.atomiclearning.com/k12/create-engaging-learning-centers-training	
Literacy Reimagined www.atomiclearning.com/k12/literacy-reimagined-training			Ted-Ed www.atomiclearning.com/k12/ted-ed-training	
Literacy Reimagined with Real Kids www.atomiclearning.com/k12/literacy-reimagined-real-kids-training			Think, Pair, Share www.atomiclearning.com/k12/think-pair-share-training	
			TPACK www.atomiclearning.com/k12/tpack-training	

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3.1 The teacher organizes a safe, accessible and efficient classroom.	3.2 The teacher establishes, communicates and maintains clear expectations for student behavior.	3.3 The teacher leads a mutually respectful and collaborative class of actively engaged learners.
What Do Students Need to Know about Internet Safety and Digital Citizenship? www.atomiclearning.com/k12/internet-safety-digital-citizenship-training	Classroom Management in 1:1/BYOD www.atomiclearning.com/k12/classroom-management-1-to-1-byod-training	Creating Engaging Learning Centers www.atomiclearning.com/k12/create-engaging-learning-centers-training
Being Savvy Online www.atomiclearning.com/k12/savvy_online	Classroom Management Strategies www.atomiclearning.com/k12/classroom-management-strategies-training	Engaging Lessons Using Multimedia www.atomiclearning.com/k12/engaging-lessons-multimedia-training
Tech for Students with Autism www.atomiclearning.com/k12/tech-solutions-students-autism-training	How can Rubrics Improve Projects & Assessments? www.atomiclearning.com/k12/rubrics-improve-projects-assessments	Applying Genius Hour in the Classroom www.atomiclearning.com/k12/genius-hour-classroom-training
Tech for Students with Dyslexia www.atomiclearning.com/k12/dyslexia-training		Using Live Video for Student Projects www.atomiclearning.com/k12/using-live-video-for-student-projects
Tech for Students with Dysgraphia www.atomiclearning.com/k12/dysgraphia-training		SMART(er) Gaming www.atomiclearning.com/k12/smart-board-games-gaming-training
Tech for Executive Functioning www.atomiclearning.com/k12/tech-for-executive-functioning-training		Creating Engaging Lessons Online www.atomiclearning.com/k12/creating-engaging-lesson-online-training
Tech for Students with Learning Disabilities www.atomiclearning.com/k12/tech-for-students-with-learning-disabilities-training		Go Anywhere with Virtual Reality www.atomiclearning.com/k12/google-cardboard-symbaloo-virtual-reality-training
Supporting Gifted and Talented Learners www.atomiclearning.com/k12/supporting-gifted-talented-learners-training		How do I Motivate my Students? www.atomiclearning.com/k12/motivate-students-training
Internet Safety and Digital Citizenship www.atomiclearning.com/k12/internet-safety-digital-citizenship-training		Coding in the Classroom www.atomiclearning.com/k12/coding-in-classroom-training
Special Ed Primer www.atomiclearning.com/k12/special-education-primer-mainstream-teachers-training		Coding Next Steps www.atomiclearning.com/k12/moving-forward-coding-grades-3-8
Cyberbully? No way, Not me www.atomiclearning.com/k12/21st_cyberbully		QR Codes www.atomiclearning.com/k12/qr-codes-in-classroom-training
Classroom Management www.atomiclearning.com/k12/classroom-management-strategies-training		
Classroom Management in a 1:1/BYOD www.atomiclearning.com/k12/classroom-management-1-to-1-byod-training		

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<p>4.1 The teacher meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.</p>	<p>4.2 The teacher reflects on his/her practice.</p>	<p>4.3 The teacher enhances the professional community.</p>	<p>4.4 The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.</p>
<p>Information Security Best Practices www.atomiclearning.com/k12/information-security-best-practices</p>	<p>A Look at Effective PD www.atomiclearning.com/k12/plan-purpose-effective-professional-development-pd-training</p>	<p>How Do I Grow My PLN? www.atomiclearning.com/k12/grow-pln-personal-learning-network-training</p>	<p>Improving Communication between Parents and Teachers www.atomiclearning.com/k12/communication-parents-teachers-training</p>
<p>Being Savvy Online www.atomiclearning.com/k12/savvy_online</p>	<p>Effective PLCs www.atomiclearning.com/k12/effective-professional-learning-community-training</p>	<p>Twitter for Educators www.atomiclearning.com/k12/twitter-for-educators</p>	<p>Effective PLCs www.atomiclearning.com/k12/effective-professional-learning-community-training</p>
<p>FERPA July 2016</p>		<p>Effective PLCs www.atomiclearning.com/k12/effective-professional-learning-community-training</p>	<p>How Do I Grow My PLN? www.atomiclearning.com/k12/grow-pln-personal-learning-network-training</p>
<p>A Look at Effective PD www.atomiclearning.com/k12/plan-purpose-effective-professional-development-pd-training</p>			<p>Seven Steps to a Flat Classroom www.atomiclearning.com/k12/7sfc_wb2</p>
<p>Internet Safety and Digital Citizenship www.atomiclearning.com/k12/internet-safety-digital-citizenship-training</p>			