



## Learning Walk Observation Form 4

Observer	Teacher Observed	Date/Time
<b>Observation Focus</b>		
<p>What is the teacher doing to help students practice and deepen their understanding of new knowledge?</p>		
<i>What is the teacher doing to help students practice and deepen their understanding of new knowledge?</i>	<b>Teacher Actions</b> <i>What is the teacher saying/doing?</i>	<b>Student Actions</b> <i>What are the students saying/doing?</i>
<i>Reviewing content (e.g., the teacher briefly reviews related content addressed previously)</i>		
<i>Organizing students to practice and deepen knowledge (e.g., the teacher organizes students into groups designed to review information or practice skills)</i>		
<i>Using homework (e.g., the teacher uses homework for independent practice or to elaborate on information)</i>		



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<p><i>Examining similarities and differences (e.g., the teacher engages students in comparing, classifying, and creating analogies and metaphors)</i></p>		
<p><i>Examining errors in reasoning (e.g., the teacher asks students to examine informal fallacies, propaganda, and bias)</i></p>		
<p><i>Practicing skills, strategies, and processes (e.g., the teacher uses massed and distributed practice)</i></p>		
<p><i>Revising knowledge (e.g., the teacher asks students to revise entries in notebooks to clarify and add to previous information)</i></p>		