



Learning Walk Form

Mentor	Mentee	Date/Time
Learning Walk Focus		
What is the teacher doing to engage students?		
<i>What is the teacher doing to engage students?</i>	<i>Teacher Actions What is the teacher saying/doing?</i>	<i>Student Actions What are the students saying/doing?</i>
<input type="checkbox"/> <i>Noticing and reacting when students are not engaged (e.g., the teacher scans the classroom to monitor students' level of engagement)</i>		
<input type="checkbox"/> <i>Using academic games (e.g., when students are not engaged, the teacher uses adaptations of popular games to reengage them and focus their attention on academic content)</i>		
<input type="checkbox"/> <i>Managing response rates during questioning (e.g., the teacher uses strategies to ensure that multiple students respond to questions such as response cards, response chaining, and voting technologies)</i>		
<input type="checkbox"/> <i>Using physical movement (e.g., the teacher uses strategies that require students to move physically such as vote with your feet and physical reenactments of content)</i>		

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<input type="checkbox"/> <i>Maintaining a lively pace (e.g., the teacher slows and quickens the pace of instruction to enhance engagement)</i>		
<input type="checkbox"/> <i>Demonstrating intensity and enthusiasm (e.g., the teacher uses verbal and nonverbal signals that show he or she is enthusiastic about the content)</i>		
<input type="checkbox"/> <i>Using friendly controversy (e.g., the teacher uses techniques that require students to take and defend a position about content)</i>		
<input type="checkbox"/> <i>Providing opportunities for students to talk about themselves (e.g., the teacher uses techniques that allow students to relate content to their personal lives and interests)</i>		
<input type="checkbox"/> <i>Presenting unusual or intriguing information (e.g., the teacher provides or encourages the identification of intriguing information about the content)</i>		