

## Learning Walk Form

Mentor	Mentee	Date/Time
<b>Learning Walk Focus</b>		
What is the teacher doing to recognize and acknowledge adherence or lack of adherence to rules and procedures?		
<i>What is the teacher doing to recognize and acknowledge adherence or lack of adherence to rules and procedures?</i>	<b>Teacher Actions</b> <i>What is the teacher saying/doing?</i>	<b>Student Actions</b> <i>What are the students saying/doing?</i>
<input type="checkbox"/> <i>Demonstrating “withitness” (e.g., the teacher is aware of variations in student behavior that might indicate potential disruptions and attends to them immediately)</i>		
<input type="checkbox"/> <i>Applying consequences (e.g., the teacher applies consequences to lack of adherence to rules and procedures consistently and fairly)</i>		
<input type="checkbox"/> <i>Acknowledging adherence to rules and procedures (e.g., the teacher acknowledges adherence to rules and procedures consistently and fairly)</i>		