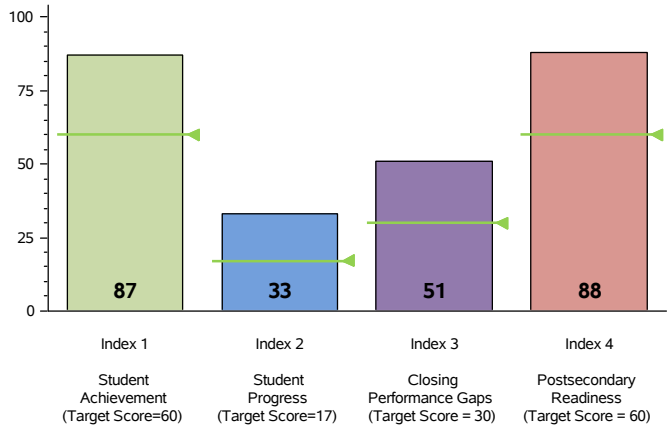
Texas Education Agency
2015-16 School Report Card
GEORGE H W BUSH NEW TECH ODESSA (068901011)

District Name: **ECTOR COUNTY ISD** | Total Students: **305**
Campus Type: **High School** | Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	94.8%	94.3%	95.7%
Enrollment by Race/Ethnicity			
African American	1.3%	3.9%	12.6%
Hispanic	61.6%	74.9%	52.2%
White	33.4%	18.9%	28.5%
American Indian	0.3%	0.3%	0.4%
Asian	2.3%	0.9%	4.0%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	1.0%	0.9%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	33.1%	51.7%	59.0%
English Language Learners	3.3%	16.5%	18.5%
Special Education	5.2%	7.4%	8.6%
Mobility Rate (2014-15)	6.8%	19.1%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.5	16.0	17.1
Foreign Languages	11.1	20.9	19.1
Mathematics	12.9	17.4	18.1
Science	16.8	17.4	19.1
Social Studies	13.4	17.7	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.8%	64.5%
Instructional Expenditure Ratio	n/a	66.2%	63.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$10,238	$8,016	$9,065
Instruction	$6,991	$4,668	$5,158
Instructional Leadership	$143	$103	$138
School Leadership	$1,213	$511	$522

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	58%	**87%**	*	87%	86%	-	100%	-	*	84%
Reading	2016	73%	58%	**81%**	*	80%	80%	-	100%	-	*	72%
Mathematics	2016	76%	56%	**88%**	-	87%	89%	-	*	-	-	91%
Science	2016	79%	64%	**94%**	-	95%	89%	-	*	-	-	91%
Social Studies	2016	77%	59%	**98%**	*	98%	100%	-	*	-	*	100%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	25%	**56%**	*	53%	61%	-	*	-	*	53%
Reading	2016	46%	29%	**49%**	*	47%	54%	-	*	-	*	46%
Mathematics	2016	43%	20%	**45%**	-	43%	40%	-	*	-	-	47%
Science	2016	47%	30%	**59%**	-	55%	61%	-	*	-	-	53%
Social Studies	2016	47%	29%	**72%**	*	68%	79%	-	*	-	*	68%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	7%	**10%**	*	9%	12%	-	*	-	*	11%
Reading	2016	17%	8%	**3%**	*	*	*	-	*	-	*	*
Mathematics	2016	19%	6%	**8%**	-	*	*	-	*	-	-	*
Science	2016	16%	7%	**14%**	-	10%	*	-	*	-	-	16%
Social Studies	2016	22%	10%	**29%**	*	28%	37%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	53%	**63%**	*	*	*	-	*	-	*	*
Reading	2016	60%	54%	*	*	*	*	-	-	-	*	*
Mathematics	2016	63%	51%	**48%**	-	*	*	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	13%	**4%**	*	*	*	-	*	-	*	*
Reading	2016	16%	14%	*	*	*	*	-	-	-	*	*
Mathematics	2016	17%	12%	**11%**	-	*	*	-	*	-	-	*
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	5%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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ECTOR COUNTY ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	2.7%	**0.3%**	0.0%	0.5%	0.0%	*	*	-	0.0%	0.7%
2013-14	2.2%	1.9%	**0.5%**	0.0%	0.5%	0.8%	-	0.0%	-	0.0%	1.3%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	45.2%	**100.0%**	-	?	71.4%	-	-	-	*	100.0%
Class of 2014	66.3%	41.2%	**95.7%**	*	92.9%	95.5%	-	*	-	?	85.7%
Average SAT Score											
Class of 2015	1394	1340	**1264**	-	1227	1389	-	-	-	*	1227
Class of 2014	1417	1365	**1319**	*	1264	1401	-	*	-	*	1255
Average ACT Score											
Class of 2015	20.6	19.6	**14.7**	-	14.6	*	-	-	-	-	14.3
Class of 2014	20.6	20.3	*	*	*	-	-	-	-	-	*

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