Back To School
2020 - 2021

Permian High School
Welcome Back!

Welcome Permian High School Students and Families!

As the PHS staff and I eagerly prepare for the 2020-2021 school year, we encourage you to utilize the following Back-to-School presentation as a valuable resource to answer many of your questions regarding how your educational experience at Permian High School will be “different” from previous school years. Although we will strive to protect and honor many of our school’s most respected and beloved traditions, we have an exciting opportunity to reimagine, restructure, and deliver a state-of-the-art, forward-thinking education to our students!

The mission of Permian High School is “to achieve a standard of excellence and inspire a passion that affords endless opportunities.” At no other time than our present circumstances is our mission statement more appropriate. Together—despite our unique challenges—we will strive to work tirelessly with our students to achieve and inspire!

If you have additional questions, the PHS staff and I are happy to assist you in any way.

We look forward to seeing you soon and GO MOJO!

Sincerely,

Delesa Styles, Ed.D.
Principal
Permian High School
Schedules - Google Codes - Start Dates

• Students can view their schedules through Parent Portal on Tuesday, August 11 at noon.
• Teachers will be sending their Google classroom codes through students’ Gmail accounts on Tuesday afternoon, August 11.
• All A Day and B Day students will begin Remote Learning from home on August 12.
• Students who are currently receiving special education services and students who do not have Internet service may report to the PHS campus on August 12.
• Students that selected the Hybrid instruction model will begin reporting physically to the PHS campus at a later date. More information about specific dates will be forthcoming as the dates approach.
• The new schedule for high school students this year will be 9:20 a.m. – 4:45 p.m.
• All of this information is posted on Permian High School’s website, as well as the bell schedule, school calendar, and other important back-to-school updates.

Reminder: Regardless of whether students chose Remote Learning from home or the Hybrid Instruction model, the first day of instruction for both A Day and B Day students will begin online on Wednesday, August 12, with the exception of special education students and those with no internet service, who have the option of reporting physically to the PHS campus on August 12.

GO MOJO!
<table>
<thead>
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<tr>
<td>Principal</td>
<td>Dr. Delesa Styles</td>
<td>432-456-0030</td>
<td></td>
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<tr>
<td>Associate Principal for C &amp; I</td>
<td>Johna Straw</td>
<td>432-456-0033</td>
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<tr>
<td>Associate Principal for M &amp; O</td>
<td>Ysmael Lujan</td>
<td>432-456-0032</td>
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<tr>
<td>Assistant Principal</td>
<td>Richard Ontiveroz</td>
<td>432-456-2334</td>
<td>A-Cal</td>
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<tr>
<td>Assistant Principal</td>
<td>Sheryl Mahaffey</td>
<td>432-456-0342</td>
<td>Cam-Faz</td>
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<td>Fea-Hep</td>
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<tr>
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<td>Her-Lui</td>
</tr>
<tr>
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<td>Megan Watts</td>
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<td>Luj-Nez</td>
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<td>Juan Dominguez</td>
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<td>Ngu-Rho</td>
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<tr>
<td>Assistant Principal</td>
<td>Michael Williamson</td>
<td>432-456-0345</td>
<td>Ric-Syz</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>Efrain Moreno</td>
<td>432-456-6511</td>
<td>T-Z</td>
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<td>College Counselor</td>
<td>Jennifer Perkins</td>
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<tr>
<td>CTE</td>
<td>Rico Enriquez</td>
<td>432-456-0332</td>
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<td>TPRS/504</td>
<td>Tatiana Helguera</td>
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<tr>
<td>Academic</td>
<td>LaNae Coots</td>
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<tr>
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<td>Van Dodd</td>
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<td>Cathy Bickle</td>
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<td>Leslie Gillian</td>
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<td>Ric-Syz</td>
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<td>Sandra Bradford</td>
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<td>Crisis</td>
<td>Dr. Tina Caro</td>
<td>432-456-2302</td>
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<td>Crisis</td>
<td>Caroline Turnbull</td>
<td>432-456-2343</td>
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<td>Grade</td>
<td>Registrar</td>
<td>Extension</td>
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<tr>
<td>9th</td>
<td>Stacey Arredondo</td>
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<tr>
<td>10th</td>
<td>Xochitl Dominguez</td>
<td>432-456-0317</td>
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<tr>
<td>11th</td>
<td>Tanya Cabrera Lopez</td>
<td>432-456-0344</td>
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<tr>
<td>12th</td>
<td>Christie Vandeveer</td>
<td>432-456-0326</td>
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# Permian High School Attendance Clerk

<table>
<thead>
<tr>
<th>Alpha</th>
<th>Clerk</th>
<th>Registrar</th>
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<tbody>
<tr>
<td>A-H</td>
<td>Antoine Richardson</td>
<td>432-456-0320</td>
</tr>
<tr>
<td>I-P</td>
<td>Monica Arguetta</td>
<td>432-456-0330</td>
</tr>
<tr>
<td>Q-Z</td>
<td>Alva Ybarra</td>
<td>432-456-0310</td>
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# Bell Schedule

- **Entry Bell:** 9:20

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Duration</th>
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<tbody>
<tr>
<td>0 Hour</td>
<td><em>8:20 – 9:20</em></td>
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</tr>
<tr>
<td>1st</td>
<td>9:25 – 10:15</td>
<td>50 minutes</td>
</tr>
<tr>
<td>2nd</td>
<td>10:20 – 11:10</td>
<td>50 minutes</td>
</tr>
<tr>
<td>3rd</td>
<td>11:15 – 12:05</td>
<td>50 minutes</td>
</tr>
<tr>
<td>4th</td>
<td>12:05 – 1:05</td>
<td>50 minutes</td>
</tr>
<tr>
<td>5th</td>
<td>1:10 – 2:00</td>
<td>50 minutes</td>
</tr>
<tr>
<td>6th</td>
<td>2:05 – 2:55</td>
<td>50 minutes</td>
</tr>
<tr>
<td>7th</td>
<td>3:00 – 3:50</td>
<td>50 minutes</td>
</tr>
<tr>
<td>8th</td>
<td>3:55 – 4:45</td>
<td>50 minutes</td>
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*Only students with scheduled 0 hour*
Students with no internet access at home, Pre-K through 12th grade
Students receiving services through special education (option to phase-in with the grade level)
3-year-olds at early education centers
Children of ECISD employees (PreK-8th grade)
(*All other students use Remote Learning*)
Phase I Students +

Pre-K through 2nd grade
Pre-K through 1st grade at Pease & Zavala
3rd grade at Noel Elem & Travis Elem
6th grade
9th grade
3rd, 6th, & 9th - Follow A/B Schedule
(*All other students use Remote Learning*)

Phase II

for in-person attendance at school

Tuesday
August 18

Wednesday, August 26
THE FIRST DAY OF SCHOOL FOR ALL STUDENTS IS WEDNESDAY, AUGUST 12

**PHASE III**

for in-person attendance at school

**MONDAY**

**AUGUST 24**

**Tuesday, September 1**

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**Phase I & II Students +**

All other 3rd grade

4th grade at Cameron, Noel & Travis Elem

2nd grade at Pease Elem & Zavala Elem

7th grade

10th grade

3rd, 4th, 7th, & 10th - Follow A/B Schedule

(*All other students use Remote Learning*)
THE FIRST DAY OF SCHOOL FOR ALL STUDENTS IS WEDNESDAY, AUGUST 12

PHASE IV

for in-person attendance at school

FRIDAY

AUGUST 28

Tuesday, September 8

Phase I, II, & III Students

+ 

All other 4\textsuperscript{th} & 5\textsuperscript{th} grade

6\textsuperscript{th} grade at Cameron Elem

8\textsuperscript{th} grade

11\textsuperscript{th} & 12\textsuperscript{th} grade

All listed above follow A/B Schedule

(*All other students use Remote Learning*)
## High School Hours & Bus Schedule

<table>
<thead>
<tr>
<th>CAMPUS</th>
<th>HYBRID</th>
<th>Teachers</th>
<th>Bus</th>
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<tr>
<td>High School</td>
<td><strong>9:20 – 4:40</strong>&lt;br&gt;• AB schedule&lt;br&gt;• Flex Learning Lab (M-F) extended time needed as identified by teachers for individual students and/or students who attend 5 days per week&lt;br&gt;• “0” period is at 8:30</td>
<td>8-hour work day (staggered schedules determined by campus)</td>
<td><strong>AM</strong>&lt;br&gt;Bus 1: 9:15&lt;br&gt;&lt;br&gt;<strong>PM</strong>&lt;br&gt;Bus 1: 5:00</td>
</tr>
<tr>
<td>AEC</td>
<td><strong>8:40 – 4:15</strong>&lt;br&gt;Students will attend daily.</td>
<td>8-hour work day (staggered schedules determined by campus)</td>
<td>Specific schedule determined by transportation and campus.</td>
</tr>
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</table>
A/B Schedule

- Students in grades 3 through 12 will participate in AB scheduling. Each student will be assigned a letter.
- Keep siblings on the same schedule. ITTCS will have letters assigned to students for grouping. The alphabet will be split in half. A for first half, B for second half. For siblings with different last names, allows families to put all of their children on the same schedule. (This will have to be done manually.)
- Example schedule:
  - Monday - A students are face to face, B students are at home learning
  - Tuesday - B students are face to face, A students are at home learning
  - Wednesday - A students are face to face, B students are at home learning
  - Thursday – B students are face to face, A students are at home learning
  - Friday – A students are face to face, B students are at home learning
  - Monday – B students are face to face, A students are at home learning
  - Tuesday - A students are face to face, B students are at home learning
- The schedule does not start over each week. AB days will alternate continuously. ABABABABABABABABAB........
What’s the difference?
Hybrid & Remote Learning
Grades 3 -12

<table>
<thead>
<tr>
<th>HYBRID</th>
<th>REMOTE</th>
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<tbody>
<tr>
<td>• Students will be on an A/B schedule.</td>
<td>• Students will learn at home 100% of the time.</td>
</tr>
<tr>
<td>• One day they will do their learning on campus and the next day their learning will be at home with the use of technology.</td>
<td>• They will participate in virtual learning at home daily.</td>
</tr>
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</table>
Attendance Requirements

Attendance will be determined daily for both on-campus or remote school day. 90% attendance is required for all courses.

• ON CAMPUS
  Student will be considered PRESENT if he/she is in class for each period of the day.

• REMOTE
  Students will be marked PRESENT if he/she meet one of the following criteria on that day. Attendance will be taken by each scheduled teacher.
  • Login into Imagine Learning and complete assignment
  • Submit assignment using Seesaw or Google Classroom
  • Attend scheduled synchronous learning with teacher
  • Teacher contact via phone or email.
Arrival Procedures

• Students will utilize hand sanitizer at every school entrance.

• Students must wash their hands and/or use hand sanitizer upon entry of every classroom.

• Student must enter the school and go directly to their first class. There will be no points of large-group gatherings.

• All staff and students will be required to wear a face covering.
Dismissal Procedures

• All staff and students will be required to wear a face covering.

• Parents are encouraged to utilize the car lane to avoid any large-group gathering points for students and adults.

• Students will remain in their classroom until directed to exit the building in a staggered/systematic fashion.

• Please expect delays in afternoon dismissal, as safety is our top priority.
P.E.

• Secondary physical activity required minutes (6-8):
  • 30 min daily of moderate physical activity for at least four semesters OR
  • 225 min every two weeks on a district approved alternative block schedule
  • Off-Campus PE (2020-2021 approved agencies only)

• Secondary physical activity required minutes (9-12):
  • 1.0 credit of PE required for graduation requirement
  • Credit can be earned through other substituted electives (Band, Dance, Athletics, ROTC)
  • Off-Campus PE (2020-2021 approved agencies only)

** Recommended to hold all activities outdoors as feasible**
** Equipment: limited use, disinfect frequently**
** Asynchronous PE lessons count toward required minutes at all levels**
We are committed to the safety and wellness of all our students above all other considerations. Directors are charged to consider these aspects first when making decisions and closely monitor the health and wellness of their students.

Our Fine Arts programs will strictly follow the guidelines established by TEA and UIL.

Students on campus will attend daily Fine Arts periods using existing facilities. Those who choose full-time Remote Learning may attend if their schedule and space permits.

Students choosing Remote Learning on a full-time basis may attend before or after school practice.

All Fine Arts programs are permitted to practice before or after school.

Concert, Events, and Travel are permitted following the guidelines from TEA and UIL. However, the district maintains no expectations for public performance, competition, or travel for the 2020-2021 school year. Fine Arts teachers, with oversight from their campus administration and the Director of Fine Arts, are in the best position to evaluate and make decisions for their programs.
Athletics- High School

• Before and after-school athletic practices will take place in accordance with all safety guidelines provided by the University Interscholastic League (UIL) and the Texas Education Agency.
• Students who choose Remote Learning on a full-time basis may attend before or after school practice.
• Students on campus will attend daily athletic periods and those who choose full-time Remote Learning may attend athletic periods if their schedule allows.

Start Dates for Fall Sports
• Team Tennis, Golf and Cross Country may start practice now
• Volleyball and Football may start practice September 7

First Competition
• Tennis Team, Golf and Cross Country September 7
  • Volleyball September 14
  • Football September 24
Permian Parking Seniors

- Seniors may purchase a parking permit for $35.00 with a valid driver’s license and proof of insurance listing the student driver on the insurance card.

- Date/Location: August 10th at the Fieldhouse from 9:00-11:30 and 1:00-4:30

- Painted spots are available for Seniors to purchase for $50.00 on August 10th.

- Seniors must follow the reserved parking contract signed at the time of purchase.

- Seniors may begin painting their spots on Saturday, August 15th. Painting will only be allowed on weekends.
Permian Parking
Juniors and Sophomores

• 10th and 11th graders may purchase a parking permit for $35.00 with a valid driver’s license and proof of insurance listing the student driver on the insurance card.

• Date/Location: August 11th at the Fieldhouse from 9:00-11:30 and 1:00-4:30

• Assigned spots will not be sold to Juniors and Sophomores.
Transitions

• No students will be assigned a hallway locker.

• All students will be permitted to bring a clear or mesh backpack to class.

• Where possible, students will be encouraged to remain 6’ apart during room transitions.

• The number of students in the hallways has been dramatically reduced.

• When possible, students will transition outside of the building.
Meals

• Breakfast and lunch will be provided to every student free of charge.

• The campus will be operating on a "closed campus" schedule.

• For the safety of all parties, visitors are not permitted in the building for mealtime.

• Lunch deliveries from parents and/or restaurants will be suspended at this time.

• Students are welcome to bring meals from home if they choose.
Cleaning - Disinfecting - Prevention

• Hand sanitizer will be available at the main entry to the campus, in classrooms, and in common areas throughout the campus.

• Staff and students will be expected to regularly wash or sanitize their hands.

• Teachers and students will have access to disinfecting items to sanitize working surfaces, shared objects, and high-touch areas after use and during breaks in instruction. We will not be using the bleach solution due to short shelf life; another disinfectant will be provided.

• Increased disinfecting will occur throughout the school day. Staff and students must wash hands with soap and water prior to exiting restrooms. Proper handwashing techniques will be taught to all students and consistently reinforced.

• Bus drivers and students will be required to wear masks while on school buses.

• Students in Grades 4-12 will be required to wear face coverings while at school.
Screening & Exposure Protocols

Students should be screened daily by parents for COVID-19 symptoms not normal to them before going to school.

Symptoms include:

• Cough
• Shortness of breath or difficulty breathing
• Repeated shaking with chills
• Muscle pain
• Headache
• Sore throat
• Loss of taste or smell
• Diarrhea
• Feeling feverish or a measured temperature of 100.0 degrees Fahrenheit or more

Parents of students who:

• experience symptoms of COVID-19 OR
• have been diagnosed with COVID-19 OR
• have been exposed to COVID-19

Should:

• not send the student to school or other school activities AND
• notify the student's school of his or her illness AND
• ask the student's school to set him or her up for virtual learning OR
• pick up the student from school as requested

See the COVID-19 Steps to Care for Your Student on the ECISD website - Back to School 2020-2021 for more information about the care of your student.
Student & Family Support

The ECISD website will be a one-stop shop for assistance for family, student and staff social, emotional needs. The site will contain one pagers and short videos from the Guidance & Counseling Department, Nursing Services and the Community Outreach Center and others. Information will be in one area and will be communicated out via all available outreach forms including social media and district communication tools.

The ECISD Family Support Line (456-HELP) will be available as needed to help with social and emotional needs.

The Texas truancy laws continue to be in effect requiring compulsory school attendance. Truancy Prevention Measures will be implemented by all campuses. Truancy laws will apply to students who fail to attend school, but remote attendance satisfies attendance requirements. Campuses will provide documented (Eduphoria) systematic interventions and contacts for those students with excessive absences. Students will be required by state law to attend school at least 90% of the days offered in order to receive credit.

Counseling will be provided face-to-face, by phone and virtually.

Social-Emotional support and activities will be provided to Pk-12 grade.
Parent & Community Engagement

One ECISD Guiding Principle: The parents/guardians of our students as well as our community are integral to success.

• Volunteer programs that support reading, leadership coaching and mentoring have been identified and will continue in a virtual format.
• Utilize Voly, our online volunteer records management system, which is found at https://ectorcountyisd.voly.org/. Volunteer applications and training will be online.
• The need for volunteers will be determined by each campus and department, and will be reviewed by the Development Office.
• Visitors to buildings will be limited. All visitors will be screened according to current guidelines.
Instructional Delivery

The ECISD Instructional Design team has created a lesson-planning document/framework that allow teachers to develop high quality lesson plans via three instructional methods: Method A Remote Learning

Synchronous Instruction – requires students to be “present” at a scheduled time via a remote or virtual meeting (Google Meets). Teachers and students will collaborate through the digital interactive application Google Classroom for 3rd-12th grade. During the scheduled remote meeting teachers/students will:

- Enter and welcome students to Synchronous Instruction
- Connect and frame the learning objective
- Instruct and model for students
- Students will collaborate, create projects, work on compositions or complete tasks to develop their skills through personalized learning with teacher and peers (using breakout sessions on Google Meets)
- Data collection/formative assessment and check for understanding

Synchronous instruction is very similar to “on campus” teaching. Synchronous instruction is defined as two-way, real-time, live instruction between teachers and students through the computer or other electronic devices or over the telephone. Students must log in during the teacher’s official attendance time to be marked as present for the day. 3rd through 12th grade students are eligible to engage in synchronous remote learning. The required daily minutes for synchronous learning is as follows:

- 3rd through 5th grade – 180 instructional minutes
- 6th through 12th grade – 240 instructional minutes
Instructional Delivery

Method B Remote Learning

Asynchronous Instruction – does not require daily student engagement. It does not require students to login during a scheduled time via a remote or virtual meeting. Teachers will provide students with various opportunities for instruction through videos from our core TEKS aligned content resources, and/or videos recorded by our teachers of instruction with guided support. Teachers will provide assignments made through Seesaw for Pre-K-2nd grade and Google Classroom for 3rd through 12th grade. These sessions are self-paced online courses with intermittent teacher instruction, pre-assigned work with formative assessments submitted digitally. The asynchronous courses will provide students the following instructional format:

- Enter and welcome students to Asynchronous Instruction through a video
- Connect and frame the learning objective through a pre-assigned “Do Now” activity
- Instructor and model for students through video and/or scheduled remote meeting
- Students will collaborate, create projects, write compositions or complete tasks to develop their skills through personalized learning with teacher via email or phone calls or remote meetings.
- Data collection/formative assessment and check for understanding

Teachers will check in daily with students to verify “engagement” via scheduled Google Meeting times or “office hours”, email, and through assignments submitted daily. Students who are not “engaged” that day are marked absent. Students “engaged” are those that submit completed assignments or complete lessons via Imagine Learning or other approved tasks will be marked as present.

Asynchronous instruction will provide students with instructional expectations (as if they were in class with a teacher). The instructional materials used for asynchronous instruction will be compatible for implementation in Seesaw and Google Classroom. Assignments and formative assessments must measure student progress for each day. ECISD will provide teachers the support to provide high quality remote instruction. Required minutes for asynchronous learning is as follows:

- Full day Pre-K – 180 instructional minutes
- K through 5th grade – 180 instructional minutes
- 6th through 12th grade – 240 instructional minutes
Method C Face to Face in School

Face to Face in School: Teachers and students will be at school. The Instructional Design Lesson Plans for all methods, including Method C will allow teachers and students to engage in blended learning, leveraging our digital resources. All students, whether at school or learning remotely will utilize their devices during class (in school or remote).

- Enter and welcome students to class
- Connect and frame the learning objective
- Instruct and model for students
- Students will collaborate, create projects, write compositions or complete tasks to develop their skills through personalized learning with teacher in class
- Data collection/formative assessment and check for understanding

STUDENT MUST MEET THE 90% ATTENDANCE RULE FOR ALL METHODS
THE DISTRICT APPROVED GRADING POLICY WILL BE FOLLOWED FOR ALL METHODS
Having a txConnect Parent Portal account will allow you to set alerts to grades and attendance, get a PDF version of report cards and progress reports, and complete district registration forms. To access the link: Parent Portal Link
To determine if your student is eligible for District-provided transportation, please select this link.
Questions?
Please call the
Permian High School Main Office
432-456-0039

GO MOJO!