

Dear **OCA** Parents & Students,

Odessa Collegiate Academy has developed a campus wide set of grading guidelines to ensure equity in all our high school classes. The purpose of these guidelines is to maintain consistency on how much weight assignments are given from class to class concerning: tests, quizzes, essays, journals, lab assignments, daily work, homework, student participation, and/or any assignment a teacher gives that is recorded as a grade in their gradebook.

Inside this pamphlet are descriptions of two grading plans. The first grading plan will be for all Regular weighted classes. The second grading plan will be for all Advanced weighted classes - Honors and GT.

IMPORTANT NOTE – All Dual Credit College Classes are also Advanced weighted classes. However, these classes do not follow the high school grading guidelines and percentages. The reason is that Dual Credit classes are taught by college professors who are governed by Odessa College. These college professors work in conjunction with ECISD, but they have the freedom to grade as they choose as long as they follow their own college policies and procedures.

Please read this pamphlet carefully. **If you have questions about any of your child's grades during the school year, we encourage you to contact your child's high school teacher as soon as possible.**

Our goal is to give your child the best high school education in Texas, one that is fair and consistent from class to class.

We look forward to another successful school year as we prepare your child for graduation, for college, and/or the career of their choosing.

GO WOLVES!!!

Odessa Collegiate Academy's Mission Statement:

As the OCA Family, we foster innovative leaders driven to forge the future.

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ECISD's Mission Statement: Believing *OUR students* are *THE future*, the mission of Ector County ISD is to **inspire** and **challenge** every student to be **prepared for success** and to be **adaptable** in an ever-changing society.

Ector County ISD does not discriminate on the basis of gender, age, race, nationality, religion, disability, socioeconomic standing or non-proficiency in English language skills in providing educational services for students' benefit.



CAMPUS GRADING GUIDELINES 2022 - 2023

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#BlueWolfFamily

#ForgeTheFuture

#TeamECISD #LeadershipMatters

#OURstudentsTHEfuture



ECISD SCHOOL BOARD POLICY

EIA Regulation – Academic Achievement Grading: “A minimum of 9 grades per nine weeks grading period shall be recorded in grade books used in computing grades.”

Most **OCA** teachers record many more grades than the district minimum every nine weeks. It is important for parents to monitor their child’s grades weekly.

NOTE: – All individual daily grades, quizzes, tests, projects, participation grades, etc.... **WILL BE RECORDED IN BLACKBOARD FOR THE 2022-23 SCHOOL YEAR. It is very important for parents to learn how to login to Blackboard to review their child’s high school and college grades.**

SEMESTER AVERAGES

For any specific semester, the 2 nine-weeks averages will count 40% each and the final examination will count 20% of the semester grade.

Example:

1st 9 Weeks Average 95 x .40 = 38.00
2nd 9 Weeks Average 85 x .40 = 34.00

Final Exam Grade 95 x .20 = 19.00
 + -----
 = 91.00

= 91 Semester Average

Please see ECISD’s School Board Policies within the school district’s website under EIA Regulations for Academic Achievement / Grading (pages 1 – 5) for a complete description of all secondary grading policies.

REGULAR CLASSES

(Most Elective Classes)

Each nine weeks grading period, teachers will record a minimum of 9 instructional grades. Instructional grades will be divided into Major and Minor categories.

Major Grades **50%**

(tests, essays, projects, presentations, major labs, etc...) Teachers must have a minimum of 3 grades in this category every nine weeks.

Minor Grades **50%**

(quizzes, labs, homework, daily work, student participation, journals, notebook checks, etc...) Teachers must have a minimum of 6 grades in this category every nine weeks.

Student Planner Grades Will be recorded within the student’s AVID class. All students at OCA take AVID each year as an elective class and as part of their preparation for college.

Late Work - 11 pts. per School Day

Re-Do Failed Assignments Students can re-do an attempted failed assignment for a maximum grade of 75 on the 2nd attempt

Teachers have the authority in deciding which instructional assignments are Major grades or Minor grades. Teachers may also choose to offer an instructional assignment as extra credit, or offer test corrections, but are not required to do so.



ADVANCED CLASSES

(ALL Core Classes are Honors/GT classes)

Each nine weeks grading period, teachers will record a minimum of 9 instructional grades. Instructional grades will be divided into Major and Minor categories.

Major Grades **60%**

(tests, essays, projects, presentations, major labs, etc...) Teachers must have a minimum of 3 grades in this category every nine weeks.

Minor Grades **40%**

(quizzes, labs, homework, daily work, student participation, journals, notebook checks, etc...) Teachers must have a minimum of 6 grades in this category every nine weeks.

Student Planner Grades Will be recorded within the student’s AVID class. All students at OCA take AVID each year as an elective class and as part of their preparation for college.

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