

2020-21 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BLANTON EL

Campus Number: 068901125

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 56% | 78% | * | 79% | 73% | - | * | - | * | * | * | 80% | 70% | 74% | 83% |
| | 2019 | 76% | 66% | 70% | 64% | 76% | 60% | - | * | - | * | 37% | * | 74% | 63% | 70% | 100% |
| At Meets Grade Level or Above | 2021 | 39% | 26% | 42% | * | 38% | 60% | - | * | - | * | * | * | 44% | 30% | 35% | 33% |
| | 2019 | 45% | 35% | 51% | 55% | 59% | 32% | - | * | - | * | 26% | * | 52% | 48% | 53% | 80% |
| At Masters Grade Level | 2021 | 19% | 12% | 20% | * | 17% | 33% | - | * | - | * | * | * | 22% | 10% | 6% | 17% |
| | 2019 | 27% | 19% | 30% | 36% | 35% | 24% | - | * | - | * | 11% | * | 32% | 26% | 37% | 40% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 53% | 80% | * | 76% | 93% | - | * | - | * | * | * | 80% | 80% | 74% | 100% |
| | 2019 | 79% | 65% | 81% | 82% | 86% | 68% | - | * | - | * | 58% | * | 82% | 78% | 83% | 100% |
| At Meets Grade Level or Above | 2021 | 31% | 22% | 56% | * | 48% | 73% | - | * | - | * | * | * | 53% | 70% | 48% | 83% |
| | 2019 | 49% | 35% | 56% | 45% | 59% | 48% | - | * | - | * | 26% | * | 56% | 56% | 57% | 100% |
| At Masters Grade Level | 2021 | 14% | 8% | 24% | * | 21% | 27% | - | * | - | * | * | * | 24% | 20% | 13% | 33% |
| | 2019 | 25% | 16% | 36% | 36% | 38% | 32% | - | * | - | * | 21% | * | 32% | 44% | 40% | 80% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 48% | 65% | 50% | 69% | 69% | - | * | - | * | 38% | * | 64% | 65% | 61% | * |
| | 2019 | 75% | 64% | 75% | 67% | 78% | 75% | * | * | - | 67% | 40% | * | 79% | 70% | 71% | * |
| At Meets Grade Level or Above | 2021 | 36% | 23% | 34% | 13% | 34% | 50% | - | * | - | * | 25% | * | 36% | 31% | 36% | * |
| | 2019 | 44% | 33% | 33% | 33% | 30% | 38% | * | * | - | 50% | 40% | * | 42% | 21% | 32% | * |
| At Masters Grade Level | 2021 | 17% | 9% | 13% | 0% | 17% | 13% | - | * | - | * | 25% | * | 8% | 19% | 19% | * |
| | 2019 | 22% | 14% | 11% | 17% | 14% | 4% | * | * | - | 17% | 0% | * | 9% | 12% | 6% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 51% | 68% | 75% | 66% | 69% | - | * | - | * | 63% | * | 67% | 69% | 69% | * |
| | 2019 | 75% | 65% | 63% | 83% | 51% | 67% | * | * | - | 83% | 50% | * | 70% | 55% | 58% | * |
| At Meets Grade Level or Above | 2021 | 36% | 25% | 37% | 13% | 34% | 50% | - | * | - | * | 50% | * | 36% | 38% | 33% | * |
| | 2019 | 48% | 34% | 30% | 50% | 22% | 38% | * | * | - | 33% | 40% | * | 35% | 24% | 26% | * |
| At Masters Grade Level | 2021 | 21% | 12% | 16% | 0% | 14% | 25% | - | * | - | * | 13% | * | 11% | 23% | 17% | * |
| | 2019 | 28% | 17% | 17% | 17% | 16% | 17% | * | * | - | 17% | 30% | * | 16% | 18% | 16% | * |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 42% | 55% | 38% | 54% | 71% | - | * | - | * | 29% | * | 60% | 48% | 50% | * |
| | 2019 | 67% | 54% | 62% | 67% | 62% | 63% | * | * | - | 67% | 30% | * | 72% | 48% | 55% | * |
| At Meets Grade Level or Above | 2021 | 27% | 17% | 17% | 0% | 14% | 36% | - | * | - | * | 14% | * | 17% | 16% | 15% | * |
| | 2019 | 35% | 22% | 20% | 0% | 19% | 21% | * | * | - | 33% | 30% | * | 23% | 15% | 16% | * |
| At Masters Grade Level | 2021 | 8% | 4% | 2% | 0% | 3% | 0% | - | * | - | * | 14% | * | 3% | 0% | 3% | * |
| | 2019 | 11% | 5% | 5% | 0% | 8% | 4% | * | * | - | 0% | 20% | * | 5% | 6% | 6% | * |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 61% | 54% | 71% | 62% | 33% | - | * | * | * | 21% | * | 47% | 71% | 50% | * |
| | 2019 | 86% | 76% | 82% | 56% | 85% | 81% | * | * | - | * | 56% | 67% | 81% | 83% | 73% | * |
| At Meets Grade Level or Above | 2021 | 46% | 33% | 31% | 43% | 38% | 19% | - | * | * | * | 21% | * | 30% | 33% | 35% | * |
| | 2019 | 54% | 38% | 43% | 22% | 45% | 38% | * | * | - | * | 11% | 33% | 41% | 48% | 33% | * |
| At Masters Grade Level | 2021 | 30% | 20% | 15% | 29% | 18% | 5% | - | * | * | * | 7% | * | 15% | 14% | 12% | * |
| | 2019 | 29% | 16% | 15% | 11% | 21% | 5% | * | * | - | * | 0% | 17% | 17% | 9% | 8% | * |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 63% | 47% | 43% | 56% | 33% | - | * | * | * | 36% | * | 49% | 43% | 41% | * |
| | 2019 | 90% | 81% | 84% | 67% | 89% | 76% | * | * | - | * | 67% | 67% | 81% | 91% | 80% | * |
| At Meets Grade Level or Above | 2021 | 44% | 36% | 15% | 29% | 12% | 14% | - | * | * | * | 14% | * | 13% | 19% | 6% | * |
| | 2019 | 58% | 43% | 46% | 11% | 47% | 62% | * | * | - | * | 22% | 50% | 42% | 57% | 35% | * |
| At Masters Grade Level | 2021 | 25% | 18% | 6% | 0% | 9% | 5% | - | * | * | * | 7% | * | 6% | 5% | 6% | * |
| | 2019 | 36% | 23% | 29% | 11% | 32% | 33% | * | * | - | * | 0% | 33% | 25% | 39% | 20% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 49% | 28% | 29% | 38% | 14% | - | * | * | * | 14% | * | 26% | 33% | 21% | * |
| | 2019 | 75% | 59% | 57% | 33% | 55% | 67% | * | * | - | * | 44% | 33% | 51% | 73% | 51% | * |
| At Meets Grade Level or Above | 2021 | 31% | 20% | 9% | 14% | 12% | 5% | - | * | * | * | 14% | * | 9% | 10% | 6% | * |
| | 2019 | 49% | 33% | 24% | 11% | 23% | 28% | * | * | - | * | 22% | 17% | 19% | 36% | 26% | * |
| At Masters Grade Level | 2021 | 13% | 7% | 4% | 0% | 9% | 0% | - | * | * | * | 14% | * | 4% | 5% | 3% | * |
| | 2019 | 24% | 14% | 5% | 11% | 4% | 6% | * | * | - | * | 0% | 0% | 4% | 9% | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 52% | 58% | 51% | 62% | 53% | - | 93% | * | 46% | 33% | 50% | 58% | 58% | 55% | 82% |
| | 2019 | 78% | 63% | 72% | 64% | 73% | 69% | 100% | 73% | - | 80% | 47% | 66% | 74% | 68% | 68% | 76% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 25% | 29% | 19% | 28% | 35% | - | 50% | * | 17% | 25% | 17% | 30% | 28% | 27% | 39% |
| | 2019 | 50% | 32% | 38% | 30% | 38% | 38% | 67% | 27% | - | 50% | 27% | 34% | 39% | 36% | 34% | 52% |
| At Masters Grade Level | 2021 | 18% | 9% | 12% | 6% | 13% | 12% | - | 21% | * | 8% | 12% | 0% | 12% | 12% | 10% | 18% |
| | 2019 | 24% | 12% | 19% | 19% | 21% | 16% | 22% | 9% | - | 10% | 12% | 18% | 18% | 20% | 16% | 32% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 53% | 65% | 58% | 69% | 56% | - | 100% | * | 56% | 31% | 57% | 63% | 68% | 61% | 85% |
| | 2019 | 75% | 61% | 76% | 62% | 80% | 71% | * | * | - | 82% | 42% | 71% | 78% | 71% | 71% | 90% |
| At Meets Grade Level or Above | 2021 | 45% | 28% | 35% | 26% | 37% | 40% | - | 33% | * | 11% | 27% | 14% | 37% | 32% | 36% | 31% |
| | 2019 | 48% | 32% | 42% | 38% | 45% | 36% | * | * | - | 64% | 26% | 29% | 45% | 37% | 39% | 50% |
| At Masters Grade Level | 2021 | 18% | 9% | 16% | 11% | 17% | 15% | - | 17% | * | 11% | 12% | 0% | 16% | 16% | 13% | 8% |
| | 2019 | 21% | 11% | 18% | 23% | 23% | 11% | * | * | - | 9% | 5% | 14% | 20% | 16% | 16% | 30% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 51% | 64% | 58% | 65% | 62% | - | 100% | * | 56% | 46% | 57% | 65% | 61% | 61% | 92% |
| | 2019 | 82% | 67% | 76% | 77% | 77% | 70% | * | * | - | 91% | 58% | 79% | 78% | 72% | 74% | 80% |
| At Meets Grade Level or Above | 2021 | 37% | 23% | 35% | 21% | 31% | 42% | - | 83% | * | 33% | 31% | 29% | 34% | 37% | 29% | 62% |
| | 2019 | 52% | 32% | 44% | 35% | 43% | 49% | * | * | - | 55% | 29% | 50% | 45% | 43% | 39% | 70% |
| At Masters Grade Level | 2021 | 18% | 9% | 15% | 5% | 14% | 17% | - | 33% | * | 11% | 12% | 0% | 14% | 16% | 12% | 38% |
| | 2019 | 26% | 13% | 28% | 23% | 29% | 27% | * | * | - | 18% | 18% | 36% | 25% | 33% | 25% | 50% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 45% | 55% | 38% | 54% | 71% | - | * | - | * | 29% | * | 60% | 48% | 50% | * |
| | 2019 | 68% | 52% | 62% | 67% | 62% | 63% | * | * | - | 67% | 30% | * | 72% | 48% | 55% | * |
| At Meets Grade Level or Above | 2021 | 30% | 18% | 17% | 0% | 14% | 36% | - | * | - | * | 14% | * | 17% | 16% | 15% | * |
| | 2019 | 38% | 23% | 20% | 0% | 19% | 21% | * | * | - | 33% | 30% | * | 23% | 15% | 16% | * |
| At Masters Grade Level | 2021 | 9% | 4% | 2% | 0% | 3% | 0% | - | * | - | * | 14% | * | 3% | 0% | 3% | * |
| | 2019 | 14% | 6% | 5% | 0% | 8% | 4% | * | * | - | 0% | 20% | * | 5% | 6% | 6% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 56% | 28% | 29% | 38% | 14% | - | * | * | * | 14% | * | 26% | 33% | 21% | * |
| | 2019 | 81% | 69% | 57% | 33% | 55% | 67% | * | * | - | * | 44% | 33% | 51% | 73% | 51% | * |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 9% | 14% | 12% | 5% | - | * | * | * | 14% | * | 9% | 10% | 6% | * |
| | 2019 | 54% | 36% | 24% | 11% | 23% | 28% | * | * | - | * | 22% | 17% | 19% | 36% | 26% | * |
| At Masters Grade Level | 2021 | 20% | 9% | 4% | 0% | 9% | 0% | - | * | * | * | 14% | * | 4% | 5% | 3% | * |
| | 2019 | 25% | 12% | 5% | 11% | 4% | 6% | * | * | - | * | 0% | 0% | 4% | 9% | 0% | * |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 56 | 49 | 50 | 60 | 36 | * | * | - | 33 | 50 | * | 51 | 46 | 48 | * |
| | 2018 | 63 | 60 | 59 | 71 | 50 | 63 | * | * | - | * | 71 | * | 60 | 56 | 55 | * |
| Grade 4 Mathematics | 2019 | 65 | 58 | 32 | 50 | 22 | 38 | * | * | - | 33 | 50 | * | 31 | 35 | 30 | * |
| | 2018 | 65 | 61 | 50 | 57 | 50 | 46 | * | * | - | * | 57 | * | 53 | 44 | 50 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 79 | 67 | 81 | 72 | * | * | - | * | 72 | 67 | 82 | 67 | 72 | * |
| | 2018 | 80 | 77 | 77 | 71 | 81 | 75 | - | * | - | * | 80 | * | 75 | 79 | 77 | * |
| Grade 5 Mathematics | 2019 | 83 | 79 | 86 | 83 | 86 | 89 | * | * | - | * | 83 | 83 | 85 | 92 | 81 | * |
| | 2018 | 81 | 80 | 84 | 100 | 69 | 89 | - | * | - | * | 100 | * | 87 | 79 | 79 | * |
| All Grades Both Subjects | 2019 | 69 | 61 | 63 | 65 | 66 | 57 | 83 | 83 | - | 47 | 65 | 69 | 66 | 56 | 61 | 72 |
| | 2018 | 69 | 63 | 66 | 75 | 60 | 69 | * | * | - | 85 | 75 | * | 67 | 65 | 64 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 63 | 65 | 60 | 72 | 53 | * | * | - | 50 | 62 | 61 | 70 | 55 | 62 | * |
| | 2018 | 69 | 64 | 67 | 71 | 63 | 69 | * | * | - | 80 | 75 | * | 67 | 68 | 65 | * |
| All Grades Mathematics | 2019 | 70 | 60 | 61 | 70 | 59 | 62 | * | * | - | 44 | 68 | 78 | 62 | 58 | 60 | 60 |
| | 2018 | 70 | 63 | 66 | 79 | 58 | 69 | * | * | - | 90 | 75 | * | 68 | 62 | 63 | * |

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 52% | 58% | - | - | - | - | - | - | 80% | 79% | 82% | - | - | 57% | 80% | * |
| | 2019 | 78% | 63% | 72% | - | - | - | - | - | - | 74% | 100% | 60% | - | - | - | 74% | |
| At Meets Grade Level or Above | 2021 | 41% | 25% | 29% | - | - | - | - | - | - | 33% | 42% | 18% | - | - | 28% | 33% | * |
| | 2019 | 50% | 32% | 38% | - | - | - | - | - | - | 48% | 88% | 27% | - | - | - | 48% | |
| At Masters Grade Level | 2021 | 18% | 9% | 12% | - | - | - | - | - | - | 17% | 21% | 9% | - | - | 12% | 17% | * |
| | 2019 | 24% | 12% | 19% | - | - | - | - | - | - | 26% | 50% | 13% | - | - | - | 26% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 53% | 65% | - | - | - | - | - | - | 83% | 75% | * | - | - | 63% | 83% | * |
| | 2019 | 75% | 61% | 76% | - | - | - | - | - | - | 89% | * | 80% | - | - | - | 89% | |
| At Meets Grade Level or Above | 2021 | 45% | 28% | 35% | - | - | - | - | - | - | 25% | 38% | * | - | - | 35% | 25% | * |
| | 2019 | 48% | 32% | 42% | - | - | - | - | - | - | 44% | * | 20% | - | - | - | 44% | |
| At Masters Grade Level | 2021 | 18% | 9% | 16% | - | - | - | - | - | - | 8% | 13% | * | - | - | 16% | 8% | * |
| | 2019 | 21% | 11% | 18% | - | - | - | - | - | - | 22% | * | 20% | - | - | - | 22% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 51% | 64% | - | - | - | - | - | - | 92% | 100% | * | - | - | 62% | 92% | * |
| | 2019 | 82% | 67% | 76% | - | - | - | - | - | - | 78% | * | 60% | - | - | - | 78% | |
| At Meets Grade Level or Above | 2021 | 37% | 23% | 35% | - | - | - | - | - | - | 58% | 63% | * | - | - | 33% | 58% | * |
| | 2019 | 52% | 32% | 44% | - | - | - | - | - | - | 67% | * | 40% | - | - | - | 67% | |
| At Masters Grade Level | 2021 | 18% | 9% | 15% | - | - | - | - | - | - | 33% | 38% | * | - | - | 13% | 33% | * |
| | 2019 | 26% | 13% | 28% | - | - | - | - | - | - | 44% | * | 20% | - | - | - | 44% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 45% | 55% | - | - | - | - | - | - | * | * | * | - | - | 55% | * | - |
| | 2019 | 68% | 52% | 62% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| At Meets Grade Level or Above | 2021 | 30% | 18% | 17% | - | - | - | - | - | - | * | * | * | - | - | 18% | * | - |
| | 2019 | 38% | 23% | 20% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| At Masters Grade Level | 2021 | 9% | 4% | 2% | - | - | - | - | - | - | * | * | * | - | - | 2% | * | - |
| | 2019 | 14% | 6% | 5% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 56% | 28% | - | - | - | - | - | - | * | - | * | - | - | 26% | * | * |
| | 2019 | 81% | 69% | 57% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| At Meets Grade Level or Above | 2021 | 44% | 26% | 9% | - | - | - | - | - | - | * | - | * | - | - | 8% | * | * |
| | 2019 | 54% | 36% | 24% | - | - | - | - | - | - | * | - | * | - | - | - | * | |
| At Masters Grade Level | 2021 | 20% | 9% | 4% | - | - | - | - | - | - | * | - | * | - | - | 5% | * | * |
| | 2019 | 25% | 12% | 5% | - | - | - | - | - | - | * | - | * | - | - | - | * | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 96% | 99% | 100% | 100% | 99% | - | 100% | * | 100% | 96% | 100% | 100% | 98% | 100% | 92% |
| Included in Accountability | 83% | 92% | 88% | 83% | 88% | 90% | - | 100% | * | 100% | 95% | 100% | 98% | 73% | 90% | 85% |
| Not Included in Accountability: Mobile | 3% | 3% | 11% | 17% | 12% | 10% | - | 0% | * | 0% | 1% | 0% | 2% | 25% | 9% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 4% | 1% | 0% | 0% | 1% | - | 0% | * | 0% | 4% | 0% | 0% | 2% | 0% | 8% |
| Absent | 2% | 2% | 1% | 0% | 0% | 1% | - | 0% | * | 0% | 4% | 0% | 0% | 2% | 0% | 8% |
| Other | 10% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 99% | 98% | 100% | 100% | * | 100% | 100% | 100% | 100% | 98% | 98% | 100% |
| Included in Accountability | 94% | 93% | 83% | 87% | 83% | 86% | 100% | 52% | * | 94% | 95% | 100% | 95% | 68% | 85% | 66% |
| Not Included in Accountability: Mobile | 4% | 4% | 15% | 13% | 16% | 12% | 0% | 24% | * | 6% | 5% | 0% | 5% | 29% | 14% | 21% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 24% | * | 0% | 0% | 0% | 0% | 2% | 0% | 13% |
| Not Tested | 1% | 2% | 1% | 0% | 1% | 2% | 0% | 0% | * | 0% | 0% | 0% | 0% | 2% | 2% | 0% |
| Absent | 1% | 2% | 1% | 0% | 1% | 2% | 0% | 0% | * | 0% | 0% | 0% | 0% | 2% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|---------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 97.7% | 97.9% | 99.0% | 97.5% | 98.2% | | * 97.2% | * | 98.5% | 98.0% | 97.3% | 98.8% |
| 2018-19 | 95.4% | 93.5% | 94.6% | 95.6% | 93.9% | 94.9% | | * 96.2% | - | 95.6% | 93.4% | 93.5% | 97.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 11.2% | 10.8% | 2.0% | 13.3% | 8.8% | | * 21.4% | * | 6.9% | 7.4% | 14.8% | 6.9% |
| 2018-19 | 11.4% | 19.4% | 13.7% | 7.3% | 19.3% | 8.6% | | * 5.9% | - | 6.3% | 19.8% | 20.0% | 3.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 9.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 80.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 89.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,765 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 76 | 44,729 |
| Hispanic | - | - | 1,320 | 184,060 |
| White | - | - | 320 | 105,215 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 22 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 17 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 8 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 244 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 83 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 1,430 | 292,532 |
| Special Education Graduates | - | - | 127 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 632 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 181 | 29,639 |
| At-Risk Graduates | - | - | 1,051 | 148,836 |

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 496 | 100.0% | 31,775 | 5,359,040 | 496 | 100.0% | 31,881 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.1% | 0.4% |
| Pre-Kindergarten | 45 | 9.1% | 4.0% | 3.7% | 45 | 9.1% | 4.0% | 3.7% |
| Kindergarten | 96 | 19.4% | 7.5% | 6.7% | 96 | 19.4% | 7.4% | 6.7% |
| Grade 1 | 75 | 15.1% | 8.1% | 7.1% | 75 | 15.1% | 8.0% | 7.1% |
| Grade 2 | 69 | 13.9% | 7.8% | 7.1% | 69 | 13.9% | 7.8% | 7.1% |
| Grade 3 | 66 | 13.3% | 7.5% | 7.1% | 66 | 13.3% | 7.5% | 7.1% |
| Grade 4 | 71 | 14.3% | 7.2% | 7.2% | 71 | 14.3% | 7.2% | 7.2% |
| Grade 5 | 74 | 14.9% | 7.4% | 7.4% | 74 | 14.9% | 7.4% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.9% | 0 | 0.0% | 7.6% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.7% | 7.9% | 0 | 0.0% | 7.7% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.1% | 0 | 0.0% | 7.9% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.4% | 7.8% | 0 | 0.0% | 7.4% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.2% | 7.2% | 0 | 0.0% | 6.3% | 7.2% |
| Grade 12 | 0 | 0.0% | 5.6% | 6.8% | 0 | 0.0% | 5.8% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 44 | 8.9% | 3.9% | 12.7% | 44 | 8.9% | 3.9% | 12.7% |
| Hispanic | 280 | 56.5% | 78.0% | 52.9% | 280 | 56.5% | 78.0% | 52.9% |
| White | 131 | 26.4% | 15.4% | 26.5% | 131 | 26.4% | 15.4% | 26.5% |
| American Indian | 2 | 0.4% | 0.2% | 0.3% | 2 | 0.4% | 0.2% | 0.3% |
| Asian | 12 | 2.4% | 1.0% | 4.7% | 12 | 2.4% | 1.0% | 4.7% |
| Pacific Islander | 1 | 0.2% | 0.3% | 0.2% | 1 | 0.2% | 0.3% | 0.2% |
| Two or More Races | 26 | 5.2% | 1.3% | 2.7% | 26 | 5.2% | 1.2% | 2.7% |
| Sex: | | | | | | | | |
| Female | 244 | 49.2% | 49.0% | 48.9% | 244 | 49.2% | 49.0% | 48.9% |
| Male | 252 | 50.8% | 51.0% | 51.1% | 252 | 50.8% | 51.0% | 51.1% |
| Economically Disadvantaged | 290 | 58.5% | 55.4% | 60.3% | 290 | 58.5% | 55.3% | 60.2% |
| Non-Educationally Disadvantaged | 206 | 41.5% | 44.6% | 39.7% | 206 | 41.5% | 44.7% | 39.8% |
| Section 504 Students | 1 | 0.2% | 0.7% | 7.2% | 1 | 0.2% | 0.7% | 7.2% |
| EB Students/EL | 20 | 4.0% | 21.3% | 20.7% | 20 | 4.0% | 21.2% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.8% | 1.2% | | | | |
| Students w/ Dyslexia | 12 | 2.4% | 3.4% | 4.5% | 12 | 2.4% | 3.3% | 4.5% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 18 | 3.6% | 2.9% | 1.1% | 18 | 3.6% | 3.0% | 1.1% |
| Immigrant | 3 | 0.6% | 2.2% | 2.0% | 3 | 0.6% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 496 | 100.0% | 67.2% | 64.5% | 496 | 100.0% | 67.1% | 64.5% |
| Military Connected | 2 | 0.4% | 1.3% | 2.7% | 2 | 0.4% | 1.3% | 2.7% |
| At-Risk | 72 | 14.5% | 57.1% | 49.2% | 72 | 14.5% | 57.2% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 17 | 3.4% | 21.5% | 21.0% | 17 | 3.4% | 21.4% | 20.9% |
| Gifted and Talented Education | 11 | 2.2% | 9.2% | 8.3% | 11 | 2.2% | 9.2% | 8.3% |
| Special Education | 60 | 12.1% | 9.6% | 11.1% | 60 | 12.1% | 9.7% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 60 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 13 | 21.7% | 44.4% | 42.5% | | | | |
| Students with Physical Disabilities | 21 | 35.0% | 29.4% | 21.3% | | | | |
| Students with Autism | 17 | 28.3% | 9.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | 9 | 15.0% | 15.5% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.5% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 108 | 23.2% | 17.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 10 | 2.2% | 1.2% | 2.8% | | | | |
| Hispanic | 58 | 12.5% | 12.8% | 7.1% | | | | |
| White | 29 | 6.2% | 3.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.6% | 0.1% | 0.4% | | | | |
| Pacific Islander | 2 | 0.4% | 0.1% | 0.0% | | | | |
| Two or More Races | 6 | 1.3% | 0.3% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 11.6% | 16.7% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 13.3% | 16.1% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 62 | 25.4% | 20.6% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 200 | 44.3% | 23.0% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.6% | 1.4% | 0.0% | 3.7% | 4.8% |
| Grade 1 | 3.8% | 1.3% | 1.9% | 8.3% | 4.1% | 3.2% |
| Grade 2 | 0.0% | 0.7% | 1.0% | 0.0% | 1.1% | 1.4% |
| Grade 3 | 0.0% | 0.5% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.3% | 0.3% | 6.3% | 0.7% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.2% | 0.0% | 0.7% | 0.3% |
| Grade 6 | - | 0.2% | 0.2% | - | 0.8% | 0.3% |
| Grade 7 | - | 0.7% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.2% | 0.2% | - | 1.0% | 0.4% |
| Grade 9 | - | 7.1% | 4.7% | - | 6.5% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 22.5 | 19.8 | 17.7 |
| Grade 1 | 23.0 | 20.1 | 18.0 |
| Grade 2 | 22.0 | 20.2 | 18.0 |
| Grade 3 | 20.9 | 20.3 | 18.2 |
| Grade 4 | 17.7 | 20.4 | 18.3 |
| Grade 5 | 24.0 | 22.9 | 19.8 |
| Grade 6 | - | 12.2 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 11.9 | 15.7 |
| Foreign Languages | - | 12.8 | 17.8 |
| Mathematics | - | 12.1 | 16.9 |
| Science | - | 11.6 | 17.9 |
| Social Studies | - | 11.6 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 42.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 34.2 | 81.4% | 65.2% | 64.3% |
| Teachers | 27.7 | 65.9% | 50.9% | 49.6% |
| Professional Support | 4.5 | 10.8% | 10.3% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.8% | 3.1% | 3.0% |
| Educational Aides: | 7.8 | 18.6% | 9.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 25.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 86.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,126.0 |
| Total Minority Staff: | 14.3 | 34.1% | 57.2% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 7.2% | 5.7% | 11.1% |
| Hispanic | 6.0 | 21.7% | 39.1% | 28.4% |
| White | 19.7 | 71.1% | 51.5% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.1 | 11.4% | 24.4% | 23.8% |
| Females | 24.5 | 88.6% | 75.6% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.7% | 1.2% |
| Bachelors | 20.7 | 74.6% | 73.8% | 73.0% |
| Masters | 7.0 | 25.4% | 23.4% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.0 | 25.3% | 17.3% | 6.7% |
| 1-5 Years Experience | 3.5 | 12.7% | 25.7% | 27.8% |
| 6-10 Years Experience | 3.0 | 11.0% | 17.8% | 20.3% |
| 11-20 Years Experience | 11.0 | 39.9% | 22.7% | 29.1% |
| 21-30 Years Experience | 2.1 | 7.6% | 12.4% | 13.0% |
| Over 30 Years Experience | 1.0 | 3.6% | 4.1% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 17.9 | n/a | 16.3 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 5.9 | 6.4 |
| Average Years Experience of Principals with District | 6.0 | 5.2 | 5.5 |
| Average Years Experience of Assistant Principals | 7.0 | 4.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.9 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.8 | 10.5 | 11.2 |
| Average Years Experience of Teachers with District: | 9.2 | 8.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,299 | \$52,311 | \$50,849 |
| 1-5 Years Experience | \$55,220 | \$55,837 | \$53,288 |
| 6-10 Years Experience | \$57,631 | \$57,988 | \$56,282 |
| 11-20 Years Experience | \$60,535 | \$61,023 | \$59,900 |
| 21-30 Years Experience | \$66,700 | \$66,350 | \$64,637 |
| Over 30 Years Experience | \$69,700 | \$70,922 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,768 | \$58,705 | \$57,641 |
| Professional Support | \$62,840 | \$70,160 | \$68,030 |
| Campus Administration (School Leadership) | \$81,119 | \$82,875 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 16.3% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.9% | 5.1% |
| Compensatory Education | 3.0 | 10.8% | 4.8% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 3.5% | 1.8% |
| Regular Education | 22.0 | 79.4% | 55.8% | 71.0% |
| Special Education | 2.7 | 9.7% | 10.9% | 9.4% |
| Other | 0.0 | 0.0% | 3.9% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)