<table>
<thead>
<tr>
<th>State Standards</th>
<th>Curriculum</th>
<th>Assessment</th>
<th>Technology</th>
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<tbody>
<tr>
<td>Texas Essential Knowledge and Skills (TEKS)</td>
<td>Vertical Alignment Document (VAD), TEKS Clarification/Enhanced TEKS Clarification Document (TCD/ETCD – Math only)</td>
<td>Year at a Glance (YAG) &amp; TEKS Verification Document (TVD)</td>
<td>Instructional Focus Document (IFD)</td>
</tr>
</tbody>
</table>

- **Approved and updated by the State Board of Education (SBOE)**
- **Defines what students in Texas should know and be able to do for each grade level/course**
- **Supported by Texas Education Agency (TEA)**
- **Included in the Texas Education Code**

### Scope:
- Outlines what is taught (TEKS) for each grade level/course
- Defines the rigor and content of the TEKS
- Includes the TEKS specificity (examples/details)
- Highlights Readiness and Supporting Standards
- Targets expectations (TEKS) within and across grade levels/courses

### Sequence:
- Groups (bundles) the TEKS into curricular units
- Includes a suggested sequence and duration for each unit
- Offers a sequence that ensures all TEKS are addressed within the year and STAAR-assessed standards (TEKS) are presented prior to the state assessment

### Performance Assessment(s)
- Offers evidence of student progression toward and/or attainment of identified TEKS

### Assessment Item Bank
- Provides a collection of mostly constructed-response items aligned to specific units and TEKS

### Formative Spiral Item Bank
- Provides a collection of mostly constructed-response items aligned to specific units and TEKS
- Aligns items to previously taught grade level TEKS and current grade level TEKS in order to spiral concepts
- May include multiple content TEKS in a single item

### Technology Tools:
- Provides online delivery and district customization of curriculum and assessment components and content-specific resources
- Provides video and quick guide support for districts and/or teachers
- Provides a district-managed platform that includes the following tools:
  - Bookmarking, quick search, and calendar features
  - Teacher Website Builder
  - Design Templates
  - Assessment Creator
  - Administrator Walkthrough Tool
  - District-level communication and resource sharing

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**Teachers use the TEKS to:**
- Provide instruction to students in accordance with Texas Administrative Code (19 Tex. Admin. Code § 74.1)

**Teachers use the VADs, TCDs/ETCDs to:**
- Clarify grade level/course expectations
- Understand the vertical depth and complexity of the TEKS within and across grade levels/courses
- Identify potential gaps in students' understanding and plan for appropriate intervention

**Teachers use the YAGs & TVDs to:**
- View the TEKS taught within the year in a single snapshot
- Organize and plan long-term high-quality instruction
- Collaborate with peers to share and allocate instructional resources
- Pace instruction and customize sequencing as appropriate
- Align the suggested unit duration to the district calendar considering additional days for support/practice/assessment

**Teachers use the IFDs to:**
- Determine what content should be taught in each grading period
- Organize and plan medium- to short-term high-quality instruction
- Determine unit learning objectives and focused learning experiences
- Select instructional resources and materials that are aligned with the specified TEKS
- Maintain focus on the TEKS while planning and implementing instruction

**Teachers use the technology tools to:**
- Access TEKS Resource System components and district-customized components
- Create district/individual instructional calendars, teacher websites, and assessments
- Provide and receive feedback regarding system components

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All TEKS Resource System components are customizable to help meet student needs and district/school goals.